



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VISHWASRAO NAIK ARTS, COMMERCE AND BABA NAIK SCIENCE MAHAVIDYALAYA, SHIRALA
Name of the head of the Institution		Dr. U. S. Patil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09422343711
Mobile no.		9370455257
Registered Email		vishwasraonaik@rediffmail.com
Alternate Email		tanajihavaladar@gmail.com
Address		Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala, Tal- Shirala, Dist-Sangli
City/Town		Shirala
State/UT		Maharashtra

Pincode	415408																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Tanaji Ramchandra Havaladar																														
Phone no/Alternate Phone no.	09763706440																														
Mobile no.	9763706440																														
Registered Email	tanajihavaladar@gmail.com																														
Alternate Email	tanajihavaladar1@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://vnbnmshirala.org/IQAC.html																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://vnbnmshirala.org/IQAC.html																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>75</td> <td>2004</td> <td>03-Dec-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.05</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.39</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	75	2004	03-Dec-2004	02-May-2009	2	B	2.05	2014	21-Feb-2014	20-Feb-2019	3	B	2.39	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	C++	75	2004	03-Dec-2004	02-May-2009																										
2	B	2.05	2014	21-Feb-2014	20-Feb-2019																										
3	B	2.39	2019	28-Mar-2019	27-Mar-2024																										
6. Date of Establishment of IQAC	01-Jun-2005																														
7. Internal Quality Assurance System																															
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																													
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback collected analysed and used for improvements. Outcome oriented feedback system	14-Aug-2019 2	800
Road safety Programme	21-Nov-2019 1	180
Awareness of code of conduct	26-Jul-2019 1	230

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Transparent admission process following the guidelines of the affiliating university and state government. ? Submission of scholarship forms in time. ? Conduct semester exams in a healthy atmosphere. ? Conduct of NSS camp, Annual gathering etc. ? Submission of AISHE, MIS, NiRF in stipulated time.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
5. To organize guest lectures,	Organized guest lectures, one day workshops for students, faculty and nonteaching staff.
4. To organize department study tour for students.	Organized department study tour for students.
3. To conduct some innovative programmes through Cultural Dept.	Cultural Dept. actively organized various programme
2.To organize one day workshops for students, faculty and non-teaching staff.	Organized department study tour for students.
1. To conduct some innovative programmes through NSS	NSS actively organized various programme
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
P.P. Swami Vivekananda Sevashram Sanstha, Shirala,	07-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

29-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University Kolhapur. It follows university designed curriculum. The university prepares an academic calendar that specify the duration of the semester, the date of commencement and the end of the semesters. In the beginning of an academic year college prepares and implements an academic calendar for each academic year and action plan is prepared by IQAC. Separate timetable for UG and other programmes are prepared. Change of syllabi made by university after every three to five years. College procures required books and research journals in the library as per the requirement. Eight departments have computers with internet connectivity. Teachers are encouraged to use ICT. The curriculum for the teaching is distributed in the departmental Meeting among the faculty. Teaching plan is framed in the beginning of academic year and accordingly executed. The details of this plan are noted in the Teachers' Academic diary every year. Extra classes are conducted whenever needed. Each department conducts class tests for internal assessment. The ICT equipments' and laboratories are used for teaching and learning process. Department organizes seminars and lectures of experts in the concerned subjects. Wall papers are exhibited by the students and teachers motivate them for such activities. The College has prepared and implemented an academic calendar for every year. College faculty receives all the needed support from the institute for effective transformation of the curriculum and improvement of teaching practices. Practices are as follows: To impart the curriculum effectively, teachers are provided with syllabi, academic calendar, and Academic diaries, and are encouraged to use various teaching aids. Faculties of the subjects are deputed to attend the workshops on revised syllabus. The separate budgetary provision is made for the participation of teacher in workshops. The college deutes the faculty for the Faculty Improvement Programmes and Quality Improvement Programmes conducted by the university and other institutions. The faculties are deputed to attend Orientation/Refresher courses, and summer schools/ Short term courses. The college also organizes seminars, conferences, workshops for the benefit of the teachers and students. The college publishes annually 'Vasant Vishv Magazine'. The college provides a library and e-learning facility (INFLIBNET) to the faculty for effective teaching of the curriculum. The college upgrades the laboratories from time to time. Students' feedback on teachers' performance and curriculum is collected to make the teaching-learning process more effective. The Principal gives necessary instructions to the individual teacher after analysis of the feedback and a letter of appreciation is also given to a teacher showing good performance. The faculties are also encouraged to undertake research activities by providing the necessary assistance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Horticulture	Nil	22/08/2019	160	florist shops	Nourishing flowers plants
Vermicompost	Nil	22/08/2019	160	fertilizer agency	Preparation of natural fertilizer
Competitive Exam	Nil	22/08/2019	160	Various competitive exam services	Competence in competitive spirit
Modi	Nil	22/08/2019	160	Arachelogi	Learning

Script				cal surveys	of additional language skill
Water Analysis	Nil	22/08/2019	160	Job opportunity in agricultural sector	skill of water examination
Soil Analysis	Nil	22/08/2019	160	Job opportunity in agricultural sector	Skill of soil analysis
Mehandi Design	Nil	22/08/2019	160	assignments with cultural functions	Skill of drawing mehandi
Crochet	Nil	22/08/2019	160	Decoration and interior design works	Special skill with glass work
Array Work	Nil	22/08/2019	160	Decoration and interior design works	Special skill with arre work
Spoken English	Nil	22/08/2019	160	Job opportunity	Special skill in English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Humanities, Social Sciences and Sciences	22/06/2019
BCom	Commerce	22/06/2019
BSc	Science	22/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	952	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Science	76
BCom	Environmental Science	57
BSc	Environmental Science	118

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Internal Quality Assurance Cell (IQAC) has developed an online mechanism for the collection of feedback from all the stakeholders (Students, Teachers, Parents, and Alumni) from the academic year 2019-20. (Link of the Feedback Portal : http://feedback.vnbnmshirala.org/alumni.html http://feedback.vnbnmshirala.org/teacher_feedback.html http://feedback.vnbnmshirala.org/index.html) IQAC has urged all the academic departments from College Campus to collectively routinize the feedback process at the department level. Also, to analyze the feedback and accordingly take actions on the same. IQAC has also recommended considering these actions taken before preparing a departmental action plan for the upcoming academic year. IQAC centrally has resolved to develop the online feedback analysis mechanism in the upcoming academic year.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSc	168	146	146
BCom	BCom	120	59	59
BA	BA	120	85	85

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	943	0	11	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	23	2	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-Mentee Scheme was run in the college and it was executed at individual departmental level. In the meeting of college, it was also finalized that the action plan of the Mentor-mentee scheme at the college level. I) Purpose of Scheme: The mentor-mentee scheme is planned for the overall development of the students and to inculcate the values among them so as to be better citizens of the nation. II) Motive of the Scheme: ? To encourage every student for his/her holistic developments. ? To enable students to overcome the difficulties arising from time to time. To monitor and measure the progress of students. ? To develop the skills among the students for better citizens and to assist them to inculcate positivity in their knowledge and social conduct. To guide the students for their career, higher studies, and possible placement avenues. III) Structure of the Scheme: The scheme commences from the beginning of the academic year. At the beginning of the semester, each department conducts a meeting and introduces the guidelines of the scheme. The faculty members of the respective department act as a mentor to assigned students. Mentor-mentee meeting regularly takes place to address the various issues related to academic matters and personal level too. The mentor-mentee scheme includes the activities such as career guidance physical and health guidance, personality development etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
943	74	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shilpa Haribhau Kurane	Assistant Professor	Gaint Welfare foundation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	Sem VI	12/12/2020	08/01/2021
BCom	788	Sem VI	16/12/2020	25/01/2021
BA	388	Sem VI	18/12/2020	21/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institutional Reforms in continuous evaluation: In addition to the reforms such as decentralization of the assessment process initiated by the university, the college has implemented the following strategies to evaluate the performance of the students. Department level introduced (CIE)- Home Assignment and tutorials Seminars Multiple choice question series Quiz competition Group discussions Surprise Test Open book test Projects Work Reports on study tours Field visits The faculties are given space and time to conduct such formative tests. The evaluative reports of these tests were collected in the department and put before the head for cross-checking. Later the comprehensive review is taken by the principal. To ensure effective implementation the exam Committee, Principal, and Heads of the departments discuss at length the mood in which it has to be implemented. University Reforms: The University has introduced a semester pattern. The examinations of First year Degree College of all the streams are conducted by the college on behalf of the university. Only the question papers and answer books are provided by the university, and the answer books are evaluated at the college level by the faculty. The marks are communicated to the university and the university declares the results. The examinations of the Second and Third-year degree college are conducted by the university, and the answer books are evaluated at the CAP centers. University declares the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, preparation of academic calendar is regular practice. It tentatively helps us to make plan of the academic, sports, celebration of various days, planning for conduct of the university and internal examinations, organising annual cultural programme, planning for N.S.S.camp etc. activities. Academic calendar committee is formed to prepare the calendar. The committee receives instructions and suggestions from different departments and other concerned committees regarding scheduling their activities and programmes and accordingly those activities are incorporated in the academic calendar. The rough draft of calendar is brought to the notice of teaching and nonteaching faculties. And if there are no queries, with the permission of the head of the institution the academic calendar is finalized. The college administrative wing and teaching staff mostly organize their activities and related programmes following the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vnbnmshirala.org/course.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
286	BSc	Microbiology	20	20	100
286	BSc	Chemistry	126	121	96.03
788	BCom	Commerce	54	52	96.29
388	BA	History	25	25	100
388	BA	Economics	24	21	87.50
388	BA	Hindi	8	8	100
388	BA	Marathi	11	9	81.81
388	BA	English	11	11	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vnbnmshirala.org/IOAC.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1	Placement Cell	03/12/2019
1	Placement Cell	06/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Social	Dr. Shilpa Kurane	Joint welfare foundation, Shirala	01/01/2020	Social
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pol.Science	1	2.7
National	Marathi	1	Nill
National	Chemistry	1	Nill
National	History	1	2.72
National	Botany	1	Nill
National	English	1	Nill
National	Microbiology	1	Nill
International	Economics	3	Nill
International	Microbiology	1	2.1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Political Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, characterization and biological evaluation of novel imidazo thiazole chalcones as antioxi	D P Hiwarale	Int. J. Pharm. Sci. Res	2019	1	VNBNM Shiralal	1

dant agent						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Studies on new streptomyces SSP producing keratinase enzymes	Dr. R. S.Jadhav	International journal of advanced research in science and technology	2020	2	8	V.N.B.N. M., Shirala
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	44	32	Nil
Presented papers	2	14	7	Nil
Resource persons	0	1	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rashtriya seva yojana diwas	Late. Vasantrao Naik (Baba) Smruti Pratishthan, Shirala	10	98
Arogya aani swachata janjagruti vyakyan	Nagarpanchayat Shirala	2	78
Paryavaran Purak Ganesh Murti Karyashala	Nagarpanchayat Shirala	2	44
AIDs Janjagruti Programme	Nagarpanchayat Shirala	2	47
World Yoga Day	Baba Naik College, Kokrud	4	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Leadership Award	Kai. Maji Amdar Baba Naik Smruti Pratisthan	10
Sport	Star Player	Kai. Maji Amdar Baba Naik Smruti Pratisthan	2
NSS	Leadership Award	Grampanchayat	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	N.S.S. Unit Cultural Dept. V.N.B.N.M, Shirala	Guest Lecture : Savindhan Din	25	78
Aids Awareness	Cultural Dept. V.N.B.N.M, Shirala	AIDs Janjagruti Progrsmme	7	78
Gender Issue	Cultural Dept. V.N.B.N.M, Shirala	Savitribai Phule Birth Anniversary Guest lectue	14	45
Tree Plantation	Cultural Dept., NSS Unit ,Nagarpanchayat Shirala V.N.B.N.M, Shirala	Plantation in campus	5	100
World Yoga Day	NSS Unit, Sport Dept. V. N.B.N.M. Shirala	Yoga day, Practical Demonstrations	2	56
Swachh Bharat	Cultural Dept., NSS Unit V.N.B.N.M, Shirala	Rally	9	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Felloship Scholarship for students	128	Lead College funding	1
Career Guidance	126	Lead College	1

and placement		funding	
Career opportunities after graduation	115	Lead College funding	1
Brahmi, Modi Script and Pali language: Historical importance	120	Lead College funding	1
Project writing and skill development	118	Lead College funding	1
Microbil Fodd fest	136	Lead College funding	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Raj Packing Industries Shirala	02/07/2014	Sharing of Expertise	12
Sangli District Cooprative Bank, Sangli Branch Shirala	02/07/2014	Sharing of Expertise	43
Prachithi Milk Industries Shirala	02/07/2014	Sharing of Expertise	49
Shri Sant Gadagebaba Mahavidyala, Kapashi	02/08/2016	Sharing of Expertise	12
Vandana clinical laboratory Islampur	24/11/2017	Sharing of Expertise	13
K. B. P. College, Islampur	28/11/2017	Sharing of Expertise	2
Shivaji vidyapeeth Marathi Shikshak shangh	29/11/2017	Sharing of Expertise	5

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.1	6.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7111	790101	303	20981	7414	811082
Reference Books	19339	1048438	87	35717	19426	1084155
Journals	59	42458	19	10310	78	52768
e-Books	97000	5000	10000	5900	107000	10900
e-Journals	6000	5000	2	700	6002	5700
CD & Video	55	9944	0	0	55	9944

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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is developed

content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	10	0	0	0	5	8	1	0
Added	0	0	0	0	0	0	0	0	0
Total	15	10	0	0	0	5	8	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.1	7.6	3.75	3.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has specific planning and policies for maintenance of available physical, academic and support facilities. At the beginning of the academic year, it is ensured that adequate classrooms be availed for the students of the different classes. While allotment of classrooms the number of students admitted to the particular class and occupancy of the classroom is taken into consideration. The region is of high density of rainfall hence the classroom needs regular maintenance. The toilet blocks ladies' room and library is taken due care of its maintenance. The books and other academic sources are properly placed and regularly observed the condition. During vacations rearrangement and placing of the books is undertaken. The computers and other ICT equipments are regularly assessed and needful measures are undertaken. As per the requirement of the equipments for teachers and administrative staff, the material is availed for them. While using these equipments the user is insisted for due care of the given equipments. At beginning of the academic year, the boards in classrooms are either changed or repaired. The sports material is properly kept and maintained in gymnasium hall by the director of physical education. The record of new purchase and dead stock register is properly maintained.

<http://vnbnmshirala.org/IQAC.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Guidance for competitive examinations,	01/06/2019	40	Dept of History VNBNM Shirala 02345-272107
2. Career Counselling,	01/06/2019	193	Placement Cell VNBNM Shirala 02345-272107
3. Soft skill development,	01/06/2019	680	VNBNM Shirala 02345-272107
4. Yoga and Meditation	01/06/2019	105	Dept. of Physical Education VNBNM Shirala 02345-272107
5. Personal Counselling	01/06/2019	943	Dept. of Marathi VNBNM Shirala 02345-272107
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	1. Guidance for competitive examinations,	40	0	0	0
2019	2. Career Counselling,	0	193	0	19
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	Bsc	Chemistry	File uploaded	Higher Education
2019	4	B.A	English	File Uploaded	Higher Education
2019	5	B.A	Economics	File Uploaded	Higher Education
2019	2	B.A	History	File Uploaded	Higher Education
2019	5	B.Com	Commerce	File Uploaded	Higher Education
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural File uploaded	Institution	730
Sports File Uploaded	Institution	537
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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Sports

Cultural

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has "Students' council" for every academic year. The Students' council is as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994'. At least two meetings of the students' council were organized every year. The composition of "Students' council" is as follows: The Principal Chairman of the Student Council A Lecturer, nominated by the principal Member NSS Programme Officer Member The Director of Sports and Physical Education Member One Student from each class with academic merit at the examination held in the preceding year and engaged in full-time study in the college, nominated by the principal Member One student showing outstanding performance in each activity of Sports, NSS, and Cultural Activities, nominated by the principal Member Two female students nominated by the principal (SC/ST/NT/DTNT/OBC) Member The Secretary of the students council is elected among the members of the council. The activities and functions of the students' Council- Students' Council committee monitors various academic and socio-cultural events in the college. Maintain discipline in the campus. Facilitates between the students and college, helps to coordinate extracurricular activities. Students' Council committee plays a significant role as volunteers in conferences, workshops, sports events and other functions. Members of student's council are given the representation in the working committees of the college. Students' role in academic and administrative bodies: Member to IQAC committee and member to local management committee. Students' representation in the committees: Anti-ragging Committee, Internal Quality Assurance Cell, Organizing committees for seminars, conferences, and workshops conducted in the college. Departmental Activities and Annual Prize distribution function. Cultural Activities Committee, Library Committee, Magazine Committee The students' council was established in 2013-14, 2014-15, 2017-18, 2018-19, 2019-20. For the year 2015-16, 2016-17 there was no student council due to the process of amendment of Maharashtra University Act. However, the college took the initiative to give representation to the students from 2015-16 onwards by taking them as members of the college working committees. The initiative taken by the college has fruitful results. The representatives played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. It is observed that there is increase in communication and healthy dialogue among the representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the college is registered recently. Earlier, still, the alumni association has been functional in the determining the policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams. Financial means of contribution: The alumni meet organized every year in the institute. During these meets, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. The alumni offer the assistance in the form of educational aids like chairs, Benches, Construction, Cupboards, laboratory Materials,

Refrigerator etc... Some of the former faculties of college are alumni of the college who have contributed significantly to the development of the college. Therefore, the institute has maintained a close and intimate bond with the former faculties. Every year on various occasions they are invited as guests of honor in the institute. Non- financial means of contribution: The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC/CDC etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers. Many alumni have helped the college to organize placement camps on the campus itself. With their cooperation, the outturn students have received jobs and employment. Some of the alumni who, had represented the college in the cultural festivals and now working in film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students some of the alumni are working in the field of mass media and communication help in providing feedback on the development of college by sharing their views and opinions and thus developing the image of the college in society. Some of the alumni are public representatives they help us whenever there are some local problems, they also participate in the governance of the college. Their feedback is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

5.4.2 – No. of enrolled Alumni:

83

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Due to covid 19 pandemic, the meetings online organized.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Governing body of Institute exercises general supervision of all academic, administrative and financial affairs of the college. It formulates the strategic policy decision in the interest of faculty members and students considering all other stakeholders. For proper deployment and execution purpose a core committee named CDC (College Development Committee) is formulated which includes three management representatives, one faculty among head of the Departments, one staff representative and one non- teaching staff representatives. CDC acts as a link between Management and college. Meetings of CDC are held regularly to discuss matters related to development of students, faculty members and college. Further for smooth conduction of academics and administration, the college have nominated a senior faculty as faculty incharge for each faculties in the college who are working the bridge between faculties of different departments and Principal/ Governing body. Similarly, college have constituted different committees to look after different academic, curricular and co-curricular activities. For example - the college has a purchase committee, which looks after the decision of purchases related to upgradation of infrastructure in which every faculty members as well as heads various

departments are involved. Regular meetings are held with governing body and principal where the committee proposes the budget for purchase of equipment, library books and other allied items. List of all items as decided by HODs later put forward. For purchase of every item, needs approval from purchase committee. Quotations are taken from different dealers' comparative statement was prepared and forwarded to Principal. The principal forwards this to Management for final approval. In this way, the college has practice of all decisions originating from the lower-level bodies and their screening and evaluation by higher level bodies thus manifesting principles decentralization of authority. Participative Management: The culture of participative management is achieved through the committees operating at strategic level (Governing board, CDC and Principal), Functional level (HODs) and operation (Faculty and students) levels of management. Stakeholders at all levels have opportunity to contribute his/her innovative ideas leading towards achievement excellence. The committee initiates by planning annual calendar of events. He students are regulating all activities. Such ambiance is created where students come forward with innovative ideas. • The Head of the Departments oversees the Teaching Plans of his/her departmental members. • HOD is empowered to make adjustment in the routine to allot teaching assignments and evaluation duties. HOD often takes the lead in planning different departmental activities. And have liberty to introduce creative innovative measures for the benefit of students. • The Head has flexibility to introduce new components of syllabus Enhancement/Vocational Courses youth festival, AVISHKAR etc. • The Head, in consultation with departmental teachers enjoys total flexibility in planning and organizing seminars or other activities for students benefit. The above enumeration of features comprising participatory management points fairly conclusively to the ethics of decentralization which is integral part of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	After having completed the local admission process, the online registration and eligibility forms of the students are submitted to the affiliating university. And they are officially registered with permanent registration number of the university. The said registration number of the student is used for applying for respective examinations and the results too. The PRN remains ,the the confirmed till the student is seeking his studies from the affiliating university. Examination The students are registered
Industry Interaction / Collaboration	The students and teachers of Economics department organize study visits to the small scale industrial units located in the vicinity of the college. It helps our students to know the functioning of the projects and their financial management. It gives

our students the practical knowledge of the certain theoretical parts prescribed in their syllabi. Moreover it motivates students to think of career in small scale units in industrial as well agricultural sector.

Human Resource Management

The college has good number of qualified staff having their Ph.D. degree. Three of them are university recognized Research guides in their area of their specialization. They offer guidance to research students registered with affiliating university.

Library, ICT and Physical Infrastructure / Instrumentation

We are mono stream college offering graduation course in Arts having adequate library. The college tries to enrich the library regularly. The library has adequate number of text books and reference section. The facility of reading room for students is provided. For teachers there is separate seating arrangement is done. The college has adequate number of classrooms recently one of the classrooms is digitally equipped. The college having required ICT equipments. Though the college has not own big playground, we have formal collaboration with Matoshri Highschool, kokrud. We use their Playground and Gymnasium hall.hastypes of equipment

Research and Development

Despite many infrastructural challenges, the college has very sound research culture. Out of nine permanently filled faculties six are holding Ph.D. degree, and one is almost in the concluding phase of research work. The three of the faculties are university recognized research guides. The students are encouraged to undertake the project works in their respective subjects. At B.A.II the project course work in environment science is compulsory. At B.A.III level the project course is in the special subjects is compulsory. The students doing research under the guidance of the faculties regularly visit the college. It enriches the research culture at the college. ? Library, ICT and Physical Infrastructure / Instrumentation We are mono stream college offering graduation course in Arts having adequate library. The college tries to enrich the library regularly. The library has adequate number of text books and reference

section. The facility of reading room for students is provided. For teachers there is separate seating arrangement is done. The college has adequate number of classrooms recently one of the classrooms is digitally equipped. The college having required ICT equipments.

Examination and Evaluation

The students are registered for exam through emode. The hall tickets of the students are generated from university website. The question papers are received, half an hour prior to the commencement of the examination through SRPD.

Teaching and Learning

Teaching, Learning and Evaluation are the significant components in the education process. The faculties appointed are competent in their respective subjects, along with traditional methods of teaching, the teachers using ICT to deliver the curriculum. The use of ICT makes teaching and learning interesting and effective. The college has made available sufficient ICT equipments. Conduct of seminars, group discussions, etc makes teaching and learning participative. The students are encouraged for active participation. The teachers too are encouraged to update themselves by attending seminars workshops conferences thrust on their particular areas of study and teaching. It benefits students

Curriculum Development

As per affiliating university schedule, the examinations are conducted in healthy and assuring manner. The college has punctuate SRPD system to receive university question papers and for giving required feedback to the university. The assessment of part one class is conducted at college itself and for the assessment of other classes, the answer books are sent to CAP centres arranged by the university. The results are declared by the university in time. Along with university exams, the college regularly conducts the internal evaluation programme viz. Unit tests, terminal exams, projects etc. The results of internal examinations are brought to the notice of the students and considering their performance, individual guidance, remedial coaching etc is conducted

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p>In the purchase of developmental services and equipments, emode plays major role which provides good deal of transparency in the transactions. The concern service providers are asked to submit their cost quotations. At the affordable and competitive rates, the equipment and services are hired or purchased</p>
<p style="text-align: center;">Administration</p>	<p>After having completed the local admission process, the online registration and eligibility forms of the students are submitted to the affiliating university. And they are officially registered with permanent registration number of the university. The said registration number of the student is used for applying for respective examinations and the results too. The PRN remains the confirmed till the student is seeking his studies from the affiliating university.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>For transparent functioning of account and finance department. The Institute has fully computerized office and account section. All the college accounts are maintained easily. Salary funds are managed through HTE Sevarth system given by Govt. of Maharashtra.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>Online admissions are followed for hurdle free admission process. Soft - version of prospectus is uploaded on college website. This help people come to know about the Institute. The MIS is developed as to fulfil students' admissions and support via link provided college website (link), as the admission process is semi- online /offline admission forms are also provided students submit hard copies required documents at respective counters.</p>
<p style="text-align: center;">Examination</p>	<p>The students are registered for exam through emode. The hall tickets of the students are generated from university website. The question papers are received, half an hour prior to the commencement of the examination through SRPD.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	15/07/2019	19/07/2019	7
Refresher Course	1	01/09/2020	13/09/2020	12
Refresher Course	1	04/11/2019	17/11/2019	15
Refresher Course	1	18/11/2019	30/11/2019	13
Faculty Development Programmes	1	27/04/2020	02/05/2020	7
Faculty Development Programmes	1	25/05/2020	31/05/2020	7
Faculty Development Programmes	1	20/04/2020	06/05/2020	15
Faculty Development Programmes	1	02/07/2020	17/07/2020	15
Faculty Development Programmes	1	23/07/2020	29/07/2020	7
Faculty Development Programmes	1	01/01/2019	16/02/2020	16

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains internal and external financial audits regularly. It brings transparency in financial transactions and helps to make the proper utilization of money. The financial year of the college begins on 1st April and closes at 31st March. Mostly all the transactions are done through bank. Day to day credit and debits are registered. After certain interval of time, the financial transactions are assessed by the Sanstha. By the end of financial year, the external audit is get done by the firm of Chartered accountants (M/s Patil Ghevade Mahapurkar Associates, Kolhapur). The college has consistently received satisfactory remark by the chartered accountant. As per guidelines of the Govt. Office, the Audit reports of the financial year` are submitted to Joint Director of Education office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Governing Council
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Workshop on SRPD for Nan teaching Staff at Shivaji University, Kolhapur. 2. Workshops On filling AISHE report. 3. Workshop on filling MIS report

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**Follow up of Recommendations of NAAC • Enhancement of Teaching Learning Aids •
Enhancement in Research Facility • Online Education**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A workshop on AISHE filling	05/02/2019	05/02/2019	05/02/2019	18
2019	Participation in NIRF	08/07/2019	08/07/2019	08/07/2019	13
2020	Online Teaching Learning Process	03/03/2020	03/03/2020	03/03/2020	23

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health campaign	12/12/2019	12/12/2019	150	7
Women Cultural programme	06/09/2019	06/09/2019	250	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of plastic is avoided, Less Use of vehicle is promoted, Plantation on campus and at adopted village is undertaken. use of solar power etc are environment consciousness programmes are organized by the HEI. The college also runs a programme in Environment Studies for part two students of Arts, Commerce and Science streams. The conduct of field projects creates an environmental consciousness among the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

Any other similar facility	Yes	Nil
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	30/08/2019	1	Gramswachhata Abhiyan	Cleanliness and Health	50
2019	1	Nil	02/09/2019	1	Veterinary camp	Cattle Health	50
2019	1	Nil	03/09/2019	1	Water Conservation	Scarcity of Water	50
2019	Nil	1	04/09/2019	1	Beti Bachao	Female population	50
2019	Nil	1	05/09/2019	1	Eradication of Addiction	Health	50
2019	Nil	1	06/09/2019	1	ANIS	Eradication of Superstitions	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Santanchi Shikavan (Universal Teachings of Saints in Maharashtra)	20/07/2019	21/09/2019	30
Understanding Nagpanchmi : Local History	20/07/2019	21/09/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of plastic is avoided, Less Use of vehicle is promoted, Plantation on campus and at adopted village is undertaken.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Provision of Food and Financial Help to Flood affected village. 2.Objectives: 1.To inculcate different values among the students. 2.To train the students in disaster management. 3.To bridge the gap between the institution and the stakeholders. 4.To know the different social issues and problems and bring our proper solutions. 3. The context: Shirala Tahasil is established in rural and hilly area and in the area of heavy rainfall. The entire tahsil is situated on both the banks of the river Warana. Though the river is a great life blessing it also causes major destruction during flood. An adjacent villages on both banks suffer lot. This year the NSS adopted village was victim of flood. The HEI and NSS unit worked sincerely to bring life at normalcy. 4 The Practice: Along with the NSS, Cultural department, ANIS, Samajwadi Prabodhini, Vidrohi Sanskrutik Chalwal and Vivekvahini the other faculty members participated in this best practice. The students collected and contributed to food, clothes, blankets, medicines etc and was distributed among the flood affected people. 5. Evidence of Success: An activity proved quite timely and many needy victims benefited by this. It could bring many lives to normalcy. It inculcated the value of cooperation and disaster management among the students. Best Practice - 02 .Development of women empowerment through the Institutional Activities. 2.Objectives: 1.To motivate women / Girls towards their career. 2.To understand various problems of women. 3.To know the different social issues / problems hampering the development of women. 4.To train women to be independent for their own decisions in life. 5.To understand various problems of women related to health. 6.To introduce maximum activities for women empowerment. 1.The context: The context in which our girls take education has many considerable aspects. Despite of adverse social conditions and non- availability of modern resources of learning the women have been increasing immensely towards their higher education. However, the maximum girls in the institution need the basic knowledge of the issues like - career, various skills for their employment, their own protection, their training, social injustice to them. Eg. Suppression and exploitation of women in the society . the Committees like Mahila Manch, Sexual harassment prevention committee pay attention towards the programmes in which maximum girls are benefited. 2.The practice: The concerned committees like Mahila Munch and Sexual harassment prevention committee plan the activities in the beginning of every year. These committee members including senior faculty members start their work with the proper plan. The notices are drawn before the activity. All girls are intimated properly and guided by the reputed personalities in the fields like Law, Sports, Culture, Medicine, Political field, Police etc. The girls are properly motivated towards the chosen programme of their empowerment. Throughout the academic year they are guided and sensitized towards their career guidance, knowledge of Law, Sports and Cultural activities hygienic conditions. With the celebration of birth anniversaries of the great social worker, Savitribai Phule, the women get an importance of 'Girl Education System' in the society. Along with the empowerment programmes, the festivals like Gouri Arrival, Saree Day and Women's Day etc. are arranged with the support of institution. 3.Evidence of Success: The yearly growth in the total figure of girls in the institution shows the success of the academic programmes in the institution. Besides, the majority of the girls in the classes of degrees Arts, Commerce and Science can be supposed as the proper development and empowerment of girls in the various fields of learning. Our girl's students' have achieved considerable success in the various fields such as - administration, teaching, Law, Govt. and non-Govt. services and private sectors. 4.Problems Encountered: The implementation of this practice however, was not an easy task. The organizers some times, faced many infrastructural and technical problems like- non availability of Hall due

to the academic classes in the specific time. The girls from remote area villages cannot attend the activity fixed by the committee due to the problem of travelling facility in time. The private vehicles, sometimes, are late and as a result some of our students can remain absent.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vnbnmshirala.org/IOAC.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in hilly, forest and officially declared 'D'zone. The students enrolling to the college are belonging to peasant class having very low income. Fulfilling the day today basic requirement is their priority of living. Most of students, including girls too regularly do agricultural work. In fact for many of the students, higher education is beyond their financial affordability. In the vicinity of college, the villages, wherefrom students commute, are located either in the basin of Warana river or on the hills surrounded by thick forest. The public transport service frequency is very poor and not even approachable up to the particular villages. To catch the public transport vehicle, many of the students, including girls need to walk for exhausting distance. During heavy rain the condition becomes too worst. In such adversities, running a college is a big challenge. Still imparting education to these deprived and ignored students is the priority of our college. In case of many students, it is their first generation introduced to education. It is our distinctiveness that we are working for such students. Very few students can pay their entire admission fees and exam fees in one instalment. While enrolling them, offering them fee concession and instalment facility is regular practice of the college. Despite these adversities, our students are performing remarkably in their exams, cultural activities, and other areas.

Provide the weblink of the institution

<http://vnbnmshirala.org/>

8.Future Plans of Actions for Next Academic Year

- Up gradation of Infrastructure: like LCD, Sound system and comfortable seating arrangement is proposed to be created.
- Renovation/ Reconstruction of old buildings as per the requirement. - Renovation of old Departmental laboratories.
- To look for the grants related to infrastructure/ development.
- Development with respect to Research: - Plan for strengthening research by organising more awareness programs and inviting illustrious researchers.
- To apply for Research grants for various agencies in the form of research projects
- To organize Workshop on Research Ethics
- To make MOU / Collaboration with other reputed Industries and institutes
- To arrange availability of Seed Money for basic research by faculties and students.
- To encourage the research students and faculty member to publish their research in High Impact journals
- To organize workshop on IPR and encourage faculty members to obtain Patents
- To inculcate the scientific awareness among the students.
- Teaching learning resources: - To inspire the teaching faculty to use ICT facilities.
- To encourage the faculty to develop content/ e-content.
- Establish local linkages for all departments for internship workshops, seminars, sharing of sophisticated instruments, sharing of expertise