



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Vishwasrao Naik Arts, Commerce  
and Baba Naik Science  
Mahavidyalaya, Shirala, Tal-  
Shirala, Dist-Sangli

- Name of the Head of the institution **Dr. Rajendra Bapu Bansode**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02345272107**
- Mobile No: **9420331622**
- Registered e-mail **vishwasraonaik@rediffmail.com**
- Alternate e-mail **tanajihavaladar@gmail.com**
- Address **At/Post-Shirala**
- City/Town **Shirala**
- State/UT **Maharashtra( ????????? )**
- Pin Code **415408**

##### 2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Tanaji Ramchandra Havaladar**
- Phone No. **9763706440**
- Alternate phone No. **9370455257**
- Mobile **9370455257**
- IQAC e-mail address **iqac.vnbnm@gmail.com**
- Alternate e-mail address **tanajihavaladar@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://vnbnmshirala.org/IOAC.html>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://vnbnmshirala.org/IOAC.html>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>75</b>	<b>2004</b>	<b>03/12/2004</b>	<b>02/05/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.05</b>	<b>2014</b>	<b>21/02/2014</b>	<b>20/02/2019</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.39</b>	<b>2019</b>	<b>28/03/2019</b>	<b>27/03/2024</b>

**6. Date of Establishment of IQAC** **01/06/2005**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- Transparent admission process following the guidelines of the affiliating university and state government.
- Submission of scholarship forms in time.
- Conduct online semester exams in a healthy atmosphere.
- Conduct of NSS program etc.
- Submission of AISHE, MIS, NiRF in stipulated time.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Conduct innovative programmes through the NSS and Cultural Dept.	Conducted innovative programmes through the NSS and Cultural Dept.
To implement ICT based Teaching learning	Implemented ICT based Teaching learning
To organize online guest lectures, webinar for various courses.	Organized online guest lectures, webinar for various courses.
To organize course related one day workshops for students, faculty and administrative training programme non teaching staff	Organized one day workshops for students, faculty and administrative training programme non teaching staff

**13. Whether the AQAR was placed before statutory body? Yes**

- Name of the statutory body

Name	Date of meeting(s)
P. P. Swami Vivekananda Sevashram Sanstha Shirala	11/07/2021

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala, Tal-Shirala, Dist-Sangli
• Name of the Head of the institution	Dr. Rajendra Bapu Bansode
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02345272107
• Mobile No:	9420331622
• Registered e-mail	vishwasraonaik@rediffmail.com
• Alternate e-mail	tanajihavaladar@gmail.com
• Address	At/Post-Shirala
• City/Town	Shirala
• State/UT	Maharashtra( ????????? )
• Pin Code	415408
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur

• Name of the IQAC Coordinator	Dr. Tanaji Ramchandra Havalдар				
• Phone No.	9763706440				
• Alternate phone No.	9370455257				
• Mobile	9370455257				
• IQAC e-mail address	iqac.vnbnm@gmail.com				
• Alternate e-mail address	tanajihavalдар@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://vnbnmshirala.org/IQAC.htm">http://vnbnmshirala.org/IQAC.htm</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://vnbnmshirala.org/IQAC.htm">http://vnbnmshirala.org/IQAC.htm</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	75	2004	03/12/2004	02/05/2009
Cycle 2	B	2.05	2014	21/02/2014	20/02/2019
Cycle 3	B	2.39	2019	28/03/2019	27/03/2024
<b>6.Date of Establishment of IQAC</b>			01/06/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Transparent admission process following the guidelines of the affiliating university and state government.</li> <li>Submission of scholarship forms in time.</li> <li>Conduct online semester exams in a healthy atmosphere.</li> <li>Conduct of NSS program etc.</li> <li>Submission of AISHE, MIS, NiRF in stipulated time.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
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To organize course related one day workshops for students, faculty and administrative training programme non teaching staff	Organized one day workshops for students, faculty and administrative training programme non teaching staff	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	
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Name	Date of meeting(s)
P. P. Swami Vivekananda Sevashram Sanstha Shirala	11/07/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	17/01/2023

**15. Multidisciplinary / interdisciplinary**

Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya. Shirala has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. It has 3 UG programmes in Arts, Commerce and Science. Students are encouraged to undergo minor projects in different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events etc. Addressing the objective of imparting holistic and multidisciplinary education, the college has a provision, alongside regular courses and some skill and need based certificate courses are offered by the respective departments. 'Democracy, Elections and Good Governance', 'Environmental Studies' are some of the courses are run by the HEI. STD, Secretarial Practice and Co-operation are IDS subjects for Arts students. Already, the CBCS pattern is followed by the college that allows flexibility for students in the choice of subjects. Required infrastructure and expertise are available to impart multidisciplinary flexible curricula to students.

**16. Academic bank of credits (ABC):**

The college has initiated the work of ABC from Feb 2022. As per the plan, IQAC has informally given suggestions and guidelines to the faculty in order to bring in awareness about ABC. The institution is registered under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme and to enable credit transfer. The institute has appointed the nodal officer to look after the working of ABC. ABC



would be highly beneficial to slow learners and provide flexibility to students to learn as per their ability and convenience.

#### **17.Skill development:**

A large number of students are enrolled in degree programmes in college every year. To increase the employability of the students through skill oriented, vocational education and value added programs, the college has designed and implemented some certificate courses. The HEI runs certificate courses in Horticulture, Vermicompost, Competitive Exams, Modi script, Water Analysis, Soil Analysis, Mehandi Design, Crochet, Array Works and Spoken English. There are three language departments which offer UG programmes namely English, Marathi and Hindi. Degree courses in Arts stream, History, Economics in bilingual mode. The college takes special efforts to preserve Indian culture and traditions through various activities such as Traditional Day celebration, rangoli, dance, singing, dramatics, food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Youth Festivals at different levels.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya Shirala is the very first Senior College in Shirala Tehsil, established in 1970 by Late Vasant Rao Naik popularly known as Baba with the vision to impart quality education to the needy, especially girls.

Our college is located in hilly and rural area of Shirala, Shahuwadi and Panhala tahsils where poor people specially children of farmers are deprived of their right of education. Our management with the targeted mission of rural empowerment established Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala in June 1970.

College has total 08 departments having beautiful combination of arts, commerce and science. Near about 1000 students are taking education in the institute. We have 03 Special Departments of Marathi, Hindi and English. These language departments try to enable the students express themselves in regional, national and international language.

The History department runs a unique certificate course on 'Modi' scripts. The Modi script is an ancient language used for communication especially during Chhatrapati Shivaji Maharaj Era. Being an agriculture tehsil Science department successfully implements certificate courses like Water and Soil Analysis,

Horticulture.

The college takes special efforts to preserve Indian culture and traditions through various activities such as Traditional Day celebration, Trade Fare Day, Mehndi, rangoli, dance, singing, dramatics, food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Youth Festival, State level inter collegiate

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As the HEI is affiliated one, it implements the curricula of the affiliating university. While offering syllabi, university provides well defined Programme outcomes and Course outcomes in respective programmes and courses.

The curriculum incorporated various learning approaches such as critical thinking, skill based learning, experiential learning etc. to prepare the students for the academic challenges. The assessment includes Continuous Internal Evaluation (CIE) and Semester End Examination (SEE). The attainment of POs, COs and PSOs is mapped by considering performance of the student in these assessment. The remedies were proposed to overcome the underperforming areas so as to improve the overall attainment of the outcome based education.

**20.Distance education/online education:**

In 21st century, due to advancement in technology, there is necessity of reformation in teaching and learning methodologies. The use of Information and Communication Technology (ICT) makes learning more interactive and flexible. Distance education is a modern way of learning, allowing students to study within their own space and time without being physically present in the college or university. Distance Education is one of the latest educational trends helping lots of aspirants to achieve their dreams with minimum effort. The HEI has a centre of Distance Education running UG and PG programmes of affiliating university Shivaji University, Kolhapur. We also run a Study Centre for Yashwantrao Chavan Maharashtra Open University offering UG and PG programmes.

**Extended Profile**

**1.Programme**

1.1

23

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 **937**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **217**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **313**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **43**

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>23</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>937</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>217</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>313</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>11</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2 Number of Sanctioned posts during the year	43
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File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8.8
4.3 Total number of computers on campus for academic purposes	30

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University Kolhapur. It follows university designed curriculum. The university prepares an academic calendar that specify the duration of the semester, the date of commencement and the end of the semesters. In the beginning of an academic year college prepares and implements an academic calendar for each academic year and action plan is prepared by IQAC. Separate timetable for UG and other programmes are prepared. Change of syllabi made by university after every three to five years. College procures required books and research journals in the library as per the requirement. Eight departments have computers with internet connectivity. Teachers are encouraged to use ICT. The curriculum for the teaching is distributed in the departmental Meeting among the faculty. Teaching plan is framed in the beginning of academic year and accordingly executed. The details of this plan are noted in the Teachers' Academic diary every year. Extra classes are conducted whenever needed. Each department conducts class tests for

internal assessment. The ICT equipments' and laboratories are used for teaching and learning process. Department organizes seminars and lectures of experts in the concerned subjects. Wall papers are exhibited by the students and teachers motivate them for such activities. The College has prepared and implemented an academic calendar for every year. College faculty receives all the needed support from the institute for effective transformation of the curriculum and improvement of teaching practices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1IJVscwfbZjSfJGhE1kOMwAmlGNPZiMXg/view?usp=sharing">https://drive.google.com/file/d/1IJVscwfbZjSfJGhE1kOMwAmlGNPZiMXg/view?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- IQAC plans the academic calendar of the year and informs the central timetable committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes.
- Time table committee considers the directives given by the IQAC and feedback from students. The timetable committee designs the timetable for all the programs as per university norms.
- Institution also runs many Certificates programs that are designed by our teachers focusing on employability and entrepreneurship development.
- Success of every teacher lies in their course content delivery effectively in the classroom. Besides the use of conventional chalk and duster methods, various other teaching methods are used for effective implementation of curriculum like Quizzes, Group Discussions, Demonstrations, Debates, PowerPoint Presentations, Add-on practicals, Videos, Case studies, etc.
- To use an ICT-based teaching-learning process.
- Different ICT and library resources are constantly upgraded to ensure an effective teaching-learning process.
- Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students' performance.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1XV1fp6ZKt8gTbefrRs8MQ4lXZ9vO-FZj/view?usp=drive_link">https://drive.google.com/file/d/1XV1fp6ZKt8gTbefrRs8MQ4lXZ9vO-FZj/view?usp=drive_link</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>A. All of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

937

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

937

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Designing and restructuring courses mainly lie with the affiliating university. The college, however, makes a significant contribution to curriculum design and development through the faculty who are the members of Boards of Studies in various subjects. Such workshops on different subjects have been conducted by the college. Grievance Committee brings awareness regarding gender sensibility among the students by organizing various programmes. The college conducts group discussion, debate competition to create awareness among the students about gender balance. Save Environment Rally to create awareness regarding



biodiversity in society. NSS department organizes programmes for saving the environment. Environmental Science is a compulsory subject for B.A.-II, B.Com.-II & B. Sc-II. The syllabus of this subject is totally concerned with environmental sustainability. Projects are compulsory for this subject, which are completed by students. ICT equipments are used for an effective Teaching-learning process. Information is communicated about the activities/events/meetings to the faculty through ICT. The library is fully computerized and the administrative process is partially computerized. The college organizes guest lectures, conducts various workshops about current issues for improving soft skills, and brings awareness regarding current issues and environmental awareness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

325

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

325

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/1asgCBu2XbfVBF9JIrggejiEr5oOrCai2/view?usp=sharing">https://drive.google.com/file/d/1asgCBu2XbfVBF9JIrggejiEr5oOrCai2/view?usp=sharing</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1368

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

217

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Objectives:** Extra teaching is to be organized to Improve the basic knowledge of the slow learners raising their level of confidence in the difficult subjects to provide a stronger foundation for further academic work improve the performance of examinations Reduce the dropout ratio of the students. Method of Subjects identification: The program is implemented in those subjects, which are considered difficult for an average student. The IQAC recommends the maximum subjects for teaching on the basis of the student's performance in the examination of all subjects. All departments are instructed to follow strategies developed by IQAC for the slow learners. The identified departments are asked to prepare a list of difficult concepts and topics. Advanced learners policy Objectives Individual guidance is in the line of following areas: to inculcate reading culture and reference work practice to inculcate competence skills to inculcate a research attitude to improve knowledge-generating capacity All departments are recommended for advanced

learners' guidance on the basis of students' performance in the examination of respective subjects and classroom interactions with the teachers, and involvement in the activities. IQAC recommends undertaking the following activities under this scheme: 1. Organization of library visits 2. Issuing books from the departmental library 3. Issuing Special cards by the Library 4. Encouraging students to participate in the competition, quizzes, or contest. Outcome The students enlisted under the extra teaching scheme have successfully passed the university examinations while the advanced learners have shown better performance in examinations.

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/file/d/17nlWIrT8iAiZUaekjTme-_2RL5XTcX62/view?usp=sharing">https://drive.google.com/file/d/17nlWIrT8iAiZUaekjTme-_2RL5XTcX62/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
937	37

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the main stakeholders of the college, all the academic, cultural, extracurricular, and social activities of the college are students centric. Learning is made interactive through the appropriate use of PowerPoint presentations, and YouTube by faculty and students. Collaborative learning is a learning method useful for students. The report writing, interactive seminars, debates, and group discussions have encouraged collaborative learning. Supporting infrastructure such as Computers with internet facility, instrumentation facility, LCD and internet are available to the teachers and students. Some of the teachers have prepared course-wise e-resources for teaching. The students are involved in preparing

theme-based posters, models and projects on environmental consciousness and saving the girl child, etc. As per the directions of the IQAC, the department of Microbiology and Chemistry conducts industrial visits. Virtual classroom made available for the students and virtual lectures arranged by the department. Department was conducting sessions of group discussions, quizzes, Model Making, Microtoon and students' seminars on different topics. In the department of Chemistry students' classroom interactions are augmented by giving problems to the students after completion of the teaching of the topic. The solved problems are analyzed in classrooms by the teachers. The participatory learning method is used in B. Sc. III. The topics are allotted to the students for the seminar, and at the end, interactive sessions are carried out among students to discuss concepts and suggestions. Students' difficulties during seminar presentations are also considered. Department of Chemistry and Microbiology run skill development courses like water and soil analysis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1pqcluiyOaTdec-b_YGTZX3iUcmI2N_Ct/view?usp=sharing">https://drive.google.com/file/d/1pqcluiyOaTdec-b_YGTZX3iUcmI2N_Ct/view?usp=sharing</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays E-Learning plays an important role in the process of teaching learning. The teachers of the institution have to use E-learning method of teaching for the betterment of the teaching process. The teachers use a variety of E-learning methods to communicate and disseminate knowledge with students. The teachers are digitally literate and trained to use ICT. The college has high-speed internet and wifi facility. Also, the college has projectors, and a computer lab, to facilitate the online teaching-learning process. E-resources are frequently used by faculty and student for an effective teaching-learning process. Various E-resources used in college are INFLIBNET, Shodhganga, SWAYAM, e ShodhSindhu, NAD, Google Classroom, youtube, google forms, zoom, google meet, webex etc. are widely used.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://vnbnmshirala.org/ppt.html">http://vnbnmshirala.org/ppt.html</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**25**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**11**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of internal assessment is communicated to the students well in advance, and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment. The rigor and transparency are maintained through the following practices: The setting of question paper as per the university examination pattern Display marks of various internal examinations on the notice boards.

Underperforming students are guided for improvement (Extra teaching). The students can verify the answer books. The fieldwork, visit reports, and project works are strictly monitored by the subject teachers. Viva-voce base on practical work is carried out for the evaluation. The college administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:

- Multiple choice question

- tests Unit test
- Home Assignments
- Case study
- Seminars
- Class test
- Project report
- Oral tests

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1vmkdYaF4RlSn81Kggve4eJlPvKg1UZxW/view?usp=sharing">https://drive.google.com/file/d/1vmkdYaF4RlSn81Kggve4eJlPvKg1UZxW/view?usp=sharing</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

#### 1.College level

At the college level, the evaluation work is done for the part I examinations. The mechanism for grievances of the examination consists of two steps. If any student feels that the score given to him on any paper is not just, he or she can apply for a photocopy of the assessed answer book. The college collects fees from the students for the photocopy of the answer books. The college provides photocopies to the students.

In the second stage after receiving the photocopy, he/she may confirm the possibility of a change in marks by consulting with a subject expert. And if there is the possibility of changes in mark he/she can apply for revaluation by remitting the fees to the college. The college gets it assessed by appointing a subject expert other than the previous assessor. If there is a change in score, it is corrected by the examination committee of the college. The examination committee itself looks after the complaints or grievances related to formative tests and summative examinations. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the examination mechanism. The principal in charge of the faculty keeps an eye on the overall procedure by conducting periodic meetings with the examination committee.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/1w1eMGPCJ8j0fgE60aD4Z_VAPOPG5RrMk/view?usp=sharing">https://drive.google.com/file/d/1w1eMGPCJ8j0fgE60aD4Z_VAPOPG5RrMk/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the HEI is affiliated one, it implements the curricula of the affiliating university. While offering syllabi, university provides well defined Programme outcomes and Course outcomes in respective programmes and courses.

The curriculum incorporated various learning approaches such as critical thinking, skill based learning, experiential learning etc. to prepare the students for the academic challenges. The assessment includes Continuous Internal Evaluation (CIE) and Semester End Examination (SEE). The attainment of POs, COs and PSOs is mapped by considering performance of the student in these assessment. The remedies were proposed to overcome the underperforming areas so as to improve the overall attainment of the outcome based education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1bgir2fYBxfDEw2nCo2JSi5anaRKN81X3/view?usp=sharing">https://drive.google.com/file/d/1bgir2fYBxfDEw2nCo2JSi5anaRKN81X3/view?usp=sharing</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed to quality education which is reflected in its programme outcomes and course outcomes. At the beginning of the academic year, the POs and COs are introduced to the students and teaching-learning process is planned accordingly. The assessment primarily aims at continuous assessments and final semester examinations. The Academic Audit Committee also

evaluates the curriculum at regular intervals to assess the strengths and weakness of the course content and relevance of learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1U7pXam5yCuAO73se4MLMDWqCY8BH_Aw4/view?usp=sharing">https://drive.google.com/file/d/1U7pXam5yCuAO73se4MLMDWqCY8BH_Aw4/view?usp=sharing</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

308

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1whhvb_aH61DqYaXpYKT2Tipfulr5uK6/view?usp=sharing">https://drive.google.com/file/d/1whhvb_aH61DqYaXpYKT2Tipfulr5uK6/view?usp=sharing</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1JP3-4l3ZIC1ctkRmW8C9OElvSwo-1mZ7/view?usp=sharing>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://docs.google.com/spreadsheets/d/1LKR2Ba5Q2WXN0ecNFNv9U3ZgW2TnlyBt/edit?usp=sharing&amp;ouid=108313875037554472851&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1LKR2Ba5Q2WXN0ecNFNv9U3ZgW2TnlyBt/edit?usp=sharing&amp;ouid=108313875037554472851&amp;rtpof=true&amp;sd=true</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The institute has undertaken many extension activities with dual objectives of not only sensitizing students about various social**

issues but also contributing to community. These activities had great impact on faculty members, students & neighborhood. The institute took part in various programmes such as Adoption of trees, health awareness program, workshop on soft skill and personality, national science day, Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary, workshop on project writing guidance, workshop on horticultural techniques Swachh Bharat Abhiyan, , etc. The popular cleanliness initiative of Government of India "Swachh Bharat Abhiyan" was actively undertaken at the institution like cleanliness drive. The plantation programme was successfully undertaken within college premises and at adopted village. Prevention of sexual harassment & internal complaints committee organized various programmes.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1A5ZeGBXk-ob23n4pUXAsRWM5k2suxN31x/view?usp=sharing">https://drive.google.com/file/d/1A5ZeGBXk-ob23n4pUXAsRWM5k2suxN31x/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1055

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

6

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has campus area of 24898 sq.mtrs and total built up area is 3016.69 sq. mtrs. College has adequate infrastructure. We run Arts, Science and Commerce streams. Class room facilities - Classrooms are very important where the development of students with social, educational, and cultural aspects takes place which helps in development of responsible citizens of the nation. Efforts are made for the holistic development of students. Classrooms in our college provide students with a comfortable environment for learning and overall personality development through different activities. The total number of classrooms in the college is 26 .Some of the classrooms are ICT enabled classrooms having facilities like LCD projectors. CCTV cameras are installed for security purpose. . Laboratories :- Details of laboratories College has 07 laboratories under all the faculties. . All the Laboratories are well equipped having good number of small instruments to give hands on experience to all the undergraduate students.. They are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb">https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate infrastructure available for sports and cultural activities. Spacious playground and well-equipped gymkhana is available. The students are making fullest possible use of the infrastructure and prove their metal in respective aspects of cultural and sports activities. Separate room is available for keeping all the musical instruments and the stage material used for the drama and other cultural activities. Musical instruments, Harmonium, Tabla-Dagga, Dolki etc. are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb">https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb">https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Total area of library is 134 sq meter. The Librarian has separate cabins from this he monitors all the library activities. At a time 40 boys and 40 girls can avail the facility of reading room. The reading room section has 46 sq. mtr. built up area. The stack room is also huge in space. We have maintained a storeroom which is of 27.86 sq. mtr. area. Library provides separate reading facility for teachers. Book Bank- Book bank facility is provided to economically weak and needy Students. INFLIBNET facilities -. The library has online e-learning facility. The library has provided 6000 e-journals and 97000 e books on online databases on various subjects. e-journals available in Shivaji University Kolhapur made

accessible to all students and teachers of our college. Question Paper Bank -Our library has last five years Question papers of Arts, Commerce & Sciences faculties. Students get benefit to practice before their Exams. Library Automation:The accession of books is computerized. All the books have the barcode stickers. One separate computer is for library users for the students and teachers to search the book through OPAC in the library and through web - OPAC outside the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb">https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.42**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

146

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities through various systems. The IT classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Inverter back up facility for high speed communication links, designed furniture, anti-virus, etc. The college has 30 computers with access to internet that are updated with latest versions. The computers are connected with LCD facilities. As per the requirement of the maintenance of the above IT equipments, faculty uses their skill to update and repair the equipments. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The laboratories are available to students whenever they require. They are given freedom to use the resources and learn through e resources. ICT Classrooms are well equipped with computer with LCD projector system. The department has educational ICT based educational CD's, power point presentations and e-books which is used for teaching and evaluation of students. The departments have all essential licensed software's and antivirus as per the requirements. The

college conducts the online feedback, campus interviews aptitude examinations etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb">https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb</a>

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Library:** 1) **Maintenance:** Library is governed through the College Library Committee. A Librarian, three attendants and one Clerk are engaged for library maintenance. The library is computerized and it is equipped with e-Granthalaywith printer and barcode reader LASER scanner. Annual Maintenance Contract is made available with Softech Solutions and Services, Pune for maintaining the Library Software Package. The backup of the said software is regularly taken through online mode by Masters Software, Pune. Any problem is solved by the same agency. The various books, journals are carefully arranged in the library. There is a considerable provision in the annual budget for maintenance.

**Laboratory:** 01) **Maintenance:** In order to extend the life of the laboratory equipments and increase its efficiency and functionality, regular cleaning practice is strictly followed. The maintenance and cleaning of the laboratories are done with the efforts of non teaching staff. 02) **Utilization:** The various laboratory facilities are provided for curriculum practical's to the science wing. **Classrooms:** 1) **Maintenance:** Classrooms are cleaned every day by menials and kept clean regularly. A menial staff is trained to maintain and repair the minor damages of wooden furniture. 2) **Utilization:** The classrooms facilities are utilized regularly by the students and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb">https://drive.google.com/drive/u/2/folders/13RdLeZ-jen-28gTJyt2_2dzDycoiWRJb</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

608

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

608

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	<a href="https://drive.google.com/file/d/115b3MM2i5_dulLMt9h_ySYIZHZCcssuH/view?usp=sharing">https://drive.google.com/file/d/115b3MM2i5_dulLMt9h_ySYIZHZCcssuH/view?usp=sharing</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

283

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

283

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State



**government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has "Students' council" for every academic year. The Students' council is as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994'. At least two meetings of the students' council were organized every year. The composition of "Students' council" is as follows: The Secretary of the students' council is elected among the members of the council. The activities and functions of the students' Council. Students' Council committee monitors various academic and socio-cultural events in the college. Maintain discipline in the campus. Facilitates between the students and college, helps to

coordinate extracurricular activities. Students' Council committee plays a significant role as volunteers in conferences, workshops, sports events and other functions. Members of student's council are given the representation in the working committees of the college. Students' representation in the committees: Anti-ragging Committee, Internal Quality Assurance Cell, Organizing committees for seminars, conferences, and workshops conducted in the college. Departmental Activities and Annual Prize distribution function. Cultural Activities Committee, Library Committee, Magazine Committee The students' council was established in 2013-14. For the year 2021-22 there was no student council due to the process of amendment of Maharashtra University Act.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1xgV_RtdHBfWzh6bq9-7_gcloDmuWlrPC/view?usp=sharing">https://drive.google.com/file/d/1xgV_RtdHBfWzh6bq9-7_gcloDmuWlrPC/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

44

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is registered . Earlier, still, the alumni association has been functional in the determining the policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams. Financial means of contribution: The alumni meet organized every year in the institute. During these meets, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. The alumni offer the assistance in the form of educational aids like chairs, Benches, Construction, Cupboards, laboratory Materials, Refrigerator etc Non- financial means of contribution: The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC/CDCetc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/11OVf0NRn1VvD6z-Nyyz7LhvCEtuYYn74/view?usp=sharing">https://drive.google.com/file/d/11OVf0NRn1VvD6z-Nyyz7LhvCEtuYYn74/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision**

The motto of our management is Aharnish Sevamahe to provide modern education to the youth of rural, hilly and drought prone area which is located in D zone at the affordable cost for their overall development.

#### Mission

To impart value-based education to make the students responsible citizens.

#### Goals

1. To impart value based job oriented and real life education.
2. To empower the students through modern learning techniques and participation in curricular, co-curricular, extra-curricular and extension activities.
3. To develop research culture among the faculty and the students.
4. To provide quality education to all by means of sheer hard work, dedication and devotion.
5. To promote scientific temper among the students and make them better and responsible citizens of India.
6. To inculcate human and cultural values among the students and make them better and responsible citizens.
7. To ensure values like truth, good character, honesty, antiexploitation spirit, sacrifice and service among the students through education.
8. To aim at overall personality development through extracurricular activities.
9. To attain communal and social development through infrastructural facilities of the college.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1LyIEClxi-lgyPwsaujePXzBelmoD2lAd/view?usp=sharing">https://drive.google.com/file/d/1LyIEClxi-lgyPwsaujePXzBelmoD2lAd/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body of Institute exercises general supervision of all academic, administrative and financial affairs of the college. It formulates the strategic policy decision in the interest of faculty members and students considering all other stakeholders. For proper deployment and execution purpose a core committee named CDC (College Development Committee) is formulated which includes three management representatives, one faculty among head of the Departments, one staff representative and one non-teaching staff representatives. CDC acts as a link between Management and college. Meetings of CDC are held regularly to discuss matters related to development of students, faculty members and college. Further for smooth conduction of academics and administration, the college have nominated a senior faculty as faculty incharge for each faculties in the college who are working the bridge between faculties of different departments and Principal/ Governing body. Similarly, college have constituted different committees to look after different academic, curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/18a47Gota11PL0tKNpzzMJOjwXIYzePHB/view?usp=sharing">https://drive.google.com/file/d/18a47Gota11PL0tKNpzzMJOjwXIYzePHB/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparation of the perspective plan. The Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college helped to

developed base for formulation of the perspective plan. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan. Student feedback mechanism, self appraisal (Performance Based Appraisal System (PBAS)) by faculty members, introduction of teachers training programmes (STC), Short Term Course faculty improvement programmes, establishment of staff academy, encouragement to teachers for research are some of the measures taken at priority, quality sustenance and enhancement as a strategy. The draft of Perspective Plan has been discussed, reviewed and approved in the college staff meeting, Local managing committee of the college and Executive council of Sanstha. It is our sincere efforts to prepare the framework for our collective efforts directed towards the attainment of (Academic excellence) our goals and objectives and keep our self ahead the contemporaries.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/175wrtgZ6rxm9ulfeJNHkbJeNszhwp4WE/view?usp=sharing">https://drive.google.com/file/d/175wrtgZ6rxm9ulfeJNHkbJeNszhwp4WE/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University Act and society promotions are as per Govt. rules and UGC guidelines. There is a Grievance Redresses cell for its employee to address the grievances and complaints received directly from the employees and students through the suggestion box. The meetings are conducted to redress grievance. The service rules, procedures, recruitment policies and promotional policies are governed by the UGC rules and regulations and Maharashtra University Act. Service books are maintained as per rule and relevant entries are made annually in them for updated record and convenience of deciding seniority and retirement benefits. API- PBAS and CR forms are regularly filled in and submitted by the faculty for promotions and review. Recruitments are always in keeping with the existing norms and all transparency is maintained in the recruitments and appointments

to various posts and positions. Opportunities for training and improvement for the faculty as well as the administrative staff are available.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1LX3S0xMfjtaEiA_LgX_WrqvOvGdtKsq/view?usp=sharing">https://drive.google.com/file/d/1LX3S0xMfjtaEiA_LgX_WrqvOvGdtKsq/view?usp=sharing</a>
Link to Organogram of the Institution webpage	<a href="https://drive.google.com/file/d/1LX3S0xMfjtaEiA_LgX_WrqvOvGdtKsq/view?usp=sharing">https://drive.google.com/file/d/1LX3S0xMfjtaEiA_LgX_WrqvOvGdtKsq/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare schemes available for teaching and non-teaching staff are, job offers to one of the family members after the sudden death of the employee in the service. Free computer awareness training programme for the employees are arranged in the College. Deputation of faculty and staff for FIP/competence building programmes arranged in the college. In emergency, advance is given to the teaching and non-teaching staff. Loans for various reasons by "Swami Vivekanand Sewashram Shikshak



Patsanstha Shirala." Such as personal loan, vehicle loan etc. The institution has provided adequate welfare measures for wellbeing & satisfaction of faculty. Our institute has Employees Credit Society which provides housing loan, vehicle loan at low rate of interest. Every year credit society felicitates the meritorious students of employees.in collaboration with Shivaji University, Kolhapur. Under the welfare activity Govt. provides Accident Insurance of Rs.10,00,000/- to each employee. Param Pujya Swami Vivekanand Sewashram Sanstha, Shirala promotes and encourages our teaching and non-teaching staff with felicitation and best employee award on the occasion of birth anniversary of Late Vasant Rao Naik (Baba). In our college we have staff welfare committee actively functioning for teaching and non-teaching staff. Our teaching and non-teaching staff we have medical reimbursement facility provided by the Government. Every year we conduct health checkup and

Hemoglobin checkup camp.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1DcchdiVn_dWq4Up_tX_8PQLhSK1mH3F3L/view?usp=sharing">https://drive.google.com/file/d/1DcchdiVn_dWq4Up_tX_8PQLhSK1mH3F3L/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized



**by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has developed a system of filling appraisal report of teaching and non- teaching staff. The first important function played by this committee is that it conducts lectures for newly appointed staff regarding importance and details regarding PBAS at the beginning of the academic year. At the end of every academic year, meeting is conducted under the chairmanship of Principal in which reviews are taken for functioning of committee College follows the mechanism, in which committee circulates notice regarding submission of PBAS/ASAR with required documentation within the deadline. The administrative office collects hard copies of all teaching faculties and handovers it to API committee. After analyzing individual reports, API committee recommends the desirable activities which to be done by faculty to increase his/her scoring. After receiving the circulars of placement by the university, the list of the due faculty is made for placements Many teachers placed in higher grade because of such effective mechanism. Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of performance of the non-teaching staff. Accordingly, annual Confidential Reports (CR) is filled by the office considering their performance and compliance to the orders of the administration.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/10xR6gjWAln8gNnzF0dHrIQowEjx1Dwrl/view?usp=sharing">https://drive.google.com/file/d/10xR6gjWAln8gNnzF0dHrIQowEjx1Dwrl/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has external audit mechanism. The external audit is carried out by the authorized Chartered Accountant appointed by the parent institute. The government audit is carried out by the Senior Auditor and the Auditor General of the State periodically. The last audit was done on 2010 by the Govt. approved auditor, and there were no major audit objections. The

AG audit by the Auditor General, Mumbai was done during 1970-2009 there were 03 audit objections and all the objections are cleared by the college.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1f11OBmBKmYRXkNsGSAv-INlRkri_qIfY/view?usp=sharing">https://drive.google.com/file/d/1f11OBmBKmYRXkNsGSAv-INlRkri_qIfY/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has identified the following resources: Every year, the budget is prepared by the college and sanctioned by the IQAC and LMC/CDC. Then, the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal. Receipts for all the collections are given and the amount is deposited in banks. Quotations are invited and opened before the purchase committee and accordingly, purchase orders are placed. All the official formalities are completed and the record is maintained. The college has an audit mechanism to monitor the utilization of the budget effectively and efficiently. The utilization of the budget is monitored regularly by the management.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1nrXQcU3QtHnrVcbdeQ-9HmzH2Nh-MlGy/view?usp=sharing">https://drive.google.com/file/d/1nrXQcU3QtHnrVcbdeQ-9HmzH2Nh-MlGy/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC has been playing very vital role in designing, framing and implementing policies of the college. The cell has been actively functioning since its inception. Different academic activities have been initiated through IQAC for quality assurance and enhancement. The IQAC motivates and appreciate the teachers to develop their professional skills and encourage conducting the research activities. The cell also promoted the use of information and technology in teaching learning process. The number of extension activities have been initiated and organized through various committees at college level. The teachers are also motivated to follow innovative teaching methods for effective teaching learning process. As an outcome of IQAC recommendations a number of best practices are adopted at departmental level such as, Dr. Rangnathan day, International Women day, Science day, Hindi Day, Beti Bachao Beti Padhao Abhiyan etc. Some of the best practices like Women empowerment and anti Superstitious program have been institutionalized. As our institute is affiliated to the Shivaji University, Kolhapur, there is no scope for academic flexibility. The University circulates the syllabus and it is implemented by the affiliated colleges. In teaching learning, the coordinator of IQAC is invited for the departmental meetings. The suggestions are considered and sincere efforts are taken for slow and fast learners. The strategy of the institution for examination and evaluation is transparent and robust. The student performance is evaluated through Tests, oral exam and assignments. The system of evaluation is communicated to the staff and students periodically

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/16DSsDTb3Q9ymUkxiyrHxbt2gL84cM77K/view?usp=sharing">https://drive.google.com/file/d/16DSsDTb3Q9ymUkxiyrHxbt2gL84cM77K/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. The IQAC has setup the norms to review its teaching learning process.

The results of the semester examination of the students are analyzed accordingly faculty identifies slow and advanced learners. To prepare the students best for the examination periodical tests, surprise tests are conducted. Quiz, Home Assignments, Projects, Field visit, Industrial tour, Poster presentation, Wall paper exhibition, Seminars, Guest lectures are suggested by IQAC. Due to review and methodologies of operations, the learning outcomes are collected through analysis of examination results, merit scholarship achieved by the students and the achievements and awards won by the students.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1tIUpg8yqHuIj_cLrEPnaOurTXmweDeY7/view?usp=sharing">https://drive.google.com/file/d/1tIUpg8yqHuIj_cLrEPnaOurTXmweDeY7/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established Mahila manch cell through which we run various activities for women to promote various qualities among girl students, ensure them by cultivating confidence among them. The activities like ' save girl' campaign, traditional and sari day, women health and assurance of safety through conducting the programmes of Nirbhaya Squad of Maharashtra Police. The programmes are run by organiging lectures, demonstrations, rallies, medical camps and street plays etc. The Skill development skills are offered to the girl students, viz. Mehandi design, Array works etc. These courses help them to be financially independent. The girl students are encouraged to be active in sports events. naturally they prove their metal at diffrent level competitions in various sports events. The Physical education department runs martial art and self defence programmes for women which gives them feeling of security and self confidence.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1wA3rB190LmgQAFImpVf2n08pI8WottDh/view?usp=sharing">https://drive.google.com/file/d/1wA3rB190LmgQAFImpVf2n08pI8WottDh/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1wA3rB190LmgQAFImpVf2n08pI8WottDh/view?usp=sharing">https://drive.google.com/file/d/1wA3rB190LmgQAFImpVf2n08pI8WottDh/view?usp=sharing</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste**

Microbiology and Zoology department generates solid waste like waste culture, animal debris etc. are the major concern. We have vermicomposting plant where we dump all organic solid waste material. Every month the N.S. S. volunteers arrange the program of campus cleaning for the solid waste management. Institution sale out paper waste, old news papers of all types to the agent for recycle purpose. Shivaji University Examination answer books, packets and all exam paper material is return to university for recycling. For Campus cleaning the additional labor is employed whenever required. Collections of waste material dust bins are located at prominent places.

**Liquid waste:**

College has developed mechanism for liquid waste management. The

laboratories also generate liquid waste such as water, chemicals, and other waste material in Chemistry, Botany, Microbiology and Zoology department. For Liquid waste we have drainage system. Liquid waste of all urinals is collected and disposed of through drainage.

#### E-waste

Our college tries to attempt to produce or generate minimum e-waste. Our non working and repaired computers, monitors, printers, CD, etc. are discarded and scraped which are stored in waste room from where they are to be distributed to the respective waste management agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://docs.google.com/document/d/1inm3UFq4rbsfi6_i7GBlrr0mxqfG3s7r/edit?usp=sharing&amp;oid=108313875037554472851&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1inm3UFq4rbsfi6_i7GBlrr0mxqfG3s7r/edit?usp=sharing&amp;oid=108313875037554472851&amp;rtpof=true&amp;sd=true</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above



<p><b>1.Restricted entry of automobiles</b>  <b>2.Use of Bicycles/ Battery powered vehicles</b>  <b>3.Pedestrian Friendly pathways</b>  <b>4.Ban on use of Plastic</b>  <b>5.landscaping with trees and plants</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader,**

**D. Any 1 of the above**

**scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year Independence Day and Republic day is celebrated as National Festival in the college campus. We arrange rallies on the occasion of these national days such as voter's awareness, AIDS awareness, women empowerment, environment awareness, Clean India campaign. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lecturers for the students to recall the memories great national hero's and their contribution in Indian independence movement. The Principal address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. Every year college celebrates birth anniversaries, death anniversaries of great Indian personalities like Mahatma Gandhi, Lokmanya Tilak, Mahatma Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, A. P. J. Abdul Kalam, Sarvpalli Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbai Patel, Subhashchandra Bose and others. These celebrations help to inspire our students and also to make public awareness through social issues. We arrange cleanliness campaign on these days.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

Every year Independence Day and Republic day is celebrated as National Festival in the college campus. We arrange rallies on the occasion of these national days such as voter's awareness, AIDS awareness, women empowerment, environment awareness, Clean India campaign. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lecturers for the students to recall the memories great national hero's and their contribution in Indian independence movement. The Principal address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. Every year college celebrates birth anniversaries, death anniversaries of great Indian personalities like Mahatma Gandhi, Lokmanya Tilak, Mahatma Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, A. P. J. Abdul Kalam, Sarvpalli Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbhai Patel, Subhashchandra Bose and others. These celebrations help to inspire our students and also to make public awareness through social issues. We arrange cleanliness campaign on these days.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**A. All of the above**

**administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Independence Day and Republic day is celebrated as National Festival in the college campus. We arrange rallies on the occasion of these national days such as voter's awareness, AIDS awareness, women empowerment, environment awareness, Clean India campaign. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lecturers for the students to recall the memories great national hero's and their contribution in Indian independence movement. The Principal address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. Every year college celebrates birth anniversaries, death anniversaries of great Indian personalities like Mahatma Gandhi, Lokmanya Tilak, Mahatma Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, A. P. J. Abdul

Kalam, Sarvpalli Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbhai Patel, Subhashchandra Bose and others. These celebrations help to inspire our students and also to make public awareness through social issues. We arrange cleanliness campaign on these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

#### 1. Title of the Practice:

Veterinary Check-up Camp at Adopted Village

#### 2. Objectives of the Practice

- To provide information about control and prevention of important livestock diseases and to organize veterinary health check-up facilities.

#### 3. The Context

Considering the scenario, the NSS Unit of our college put forward the proposal of holding a Cattle Health Check-up Camp in the village adopted by the college. It was also felt that the practice would give value-added experience to the NSS students.

### Best Practice 2

#### 1. Title of the Practice:

Haemoglobin Check-up Camp at Adopted Village

## 2. Objectives of the Practice

- To create awareness among the people of our rural area about health and hygiene.

## 3. The Context

The neighbourhood villages of our area suffer from lot of medical problems. However, the economic condition of the villagers is a great hindrance for them to have a regular check-up and medical treatment. Considering the scenario, the NSS Unit of our college put forward the proposal of holding a haemoglobin Check-up Camp in the village adopted by the college for consecutive three years.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Distinctiveness of institutional performance in imbining human values.**

The college is established in the rural and hilly area. It has been established to cater the higher education to the learners belonging in this remote regions. Our institution having kept the motto (Aharnish Sevamahe )is serving all needy, poor downtrodden people in terms of educational facilities in the region.

Our former founder educationists named Late Hon. Vasantrao Naik (Baba) and Late Vishwasrao Naik (Bhau) have contributed economically to erect the proper infrastructure of the institution. Since then, our present management is involved in the sustenance of human values among the teachers and the students. We experience the positive relation with many stakeholders and people with management.

The courses and the programmes in the institution are the right ways to reflect the human values.. The Parents, Alumni of the institution have imparted different values even in their

children who have been present students/learners of our institution. by keeping the positive vision- (Aharnish Sevamahe), the institution continuously imparting higher education to the students from hilly and drought prone area of Sangli district of Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year

The IQAC and the CDC (College Development Committee) of the HEI in consultation with the stake holders of the institute chalks out the action plan for the respective academic year; addressing the different academic and infrastructural issues.

Plan of Action for the academic year 2021-22is as follows:

1. The HEI has planned to fulfill the recruitment process by appointing the regular teachers by furnishing requisite procedure on the level of affiliating university and the state government.
2. The appointment of non-teaching staff and the staff required for the laboratories.
3. The HEI has planned to furnish a well-equipped conference hall.
4. The undertake the maintenance work of college building is the part of action plan for the forthcoming academic year.
5. To go for an affiliation of the science wing.
6. To go for fulfillment of NAAC accreditation requirements.
7. Any other issue arising as a part of priority.