



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Vishwasrao Naik Arts, Commerce &
Baba Naik Science Mahavidyalaya,
Shirala, Tal-Shirala, Dist-Sangli

- Name of the Head of the institution **Dr. Rajendra Babu Bansode**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02345-272107**
- Mobile No: **09420331622**
- Registered e-mail **vishwasraonaik@rediffmail.com**
- Alternate e-mail **tanajihavaladar@gmail.com**
- Address **At/Post- Shirala, Tal-Shirala,
Dist-Sangli**
- City/Town **Shirala**
- State/UT **Maharashtra**
- Pin Code **415408**

2. Institutional status

- Affiliated / Constitution Colleges **Vishwasrao Naik Arts, Commerce &
Baba Naik Science Mahavidyalaya,
Shirala**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Tanaji Ramchandra Havaladar**
- Phone No. **9763706440**
- Alternate phone No. **9370455257**
- Mobile **09763706440**
- IQAC e-mail address **iqac.vnbnm@gmail.com**
- Alternate e-mail address **tanajihavaladar@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<http://vnbnmshirala.org/IOAC.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://vnbnmshirala.org/IOAC.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.39	2019	28/03/2019	27/03/2024

6. Date of Establishment of IQAC

01/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular appointment of 21 teaching faculties.

Renovation of multipurpose hall.

Repairing of the ceiling of the building.

Conduct of various programmes regarding NAAC preparation.

Implementation of college dress code for students and faculty members.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Updating the Roster of sanstha employees as a part recruitment process.	Roster updated and consequent regular appointment of the teaching faculties.
Provision of financial requirement for the renovation of the multipurpose hall and repairing the ceiling	Made the financial requisite available and completed the renovation of the hall and got repaired the ceiling.
Conducting various seminar and workshop regarding NAAC awareness and preparation	Successfully conducted seminar and workshop considering upcoming 4th Cycle of NAAC and satisfactory feedback received by the faculty members.
implementing college dress code for the students and faculty members.	As a part of college branding and integrity, college uniform is successfully implemented for the students, and teaching, non-teaching staff.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
P.P. Swami Vivekanand Sevashram Sanstha Shirala	08/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Vishwasrao Naik Arts, Commerce & Baba Naik Science Mahavidyalaya, Shirala, Tal-Shirala, Dist-Sangli
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• Designation	Principal
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• Mobile No:	09420331622
• Registered e-mail	vishwasraonaik@rediffmail.com
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			01/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s)			Yes		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Regular appointment of 21 teaching faculties.</p>	
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Empty space for the answer to question 12	

Plan of Action	Achievements/Outcomes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
P.P. Swami Vivekanand Sevashram Sanstha Shirala	08/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15.Multidisciplinary / interdisciplinary
Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya. Shirala has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. It has 3 UG programmes in Arts, Commerce and Science. Students are encouraged to undergo minor projects in different courses. Students are also encouraged to formulate teams from different

disciplines to participate in various events etc. Addressing the objective of imparting holistic and multidisciplinary education, the college has a provision, alongside regular courses and some skill and need based certificate courses are offered by the respective departments. 'Democracy, Elections and Good Governance', 'Environmental Studies' are some of the courses are run by the HEI. STD, Secretarial Practice and Co-operation are IDS subjects for Arts students. Already, the CBCS pattern is followed by the college that allows flexibility for students in the choice of subjects. Required infrastructure and expertise are available to impart multidisciplinary flexible curricula to students.

16.Academic bank of credits (ABC):

The college has initiated the work of ABC from Feb 2022. As per the plan, IQAC has informally given suggestions and guidelines to the faculty in order to bring in awareness of ABC. The institution is registered under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme and to enable credit transfer. The institute has appointed the nodal officer to look after the working of ABC. ABC would be highly beneficial to slow learners and provide flexibility to students to learn as per their ability and convenience. While making students to open their ABC accounts, university guidelines are strictly followed. During this academic year, Part II students will be getting additional score of two credits of Skill Enhancement Skill course.

17.Skill development:

A large number of students are enrolled in degree programmes in college every year. To increase the employability of the students through skill oriented, vocational education and value added programs, the college has designed and implemented some certificate courses. The HEI runs certificate courses in Horticulture, Vermicompost, Competitive Exams, Modi script, Water Analysis, Soil Analysis, Mehendi Design, Crochet, Array Works and Spoken English. There are three language departments which offer UG programmes namely English, Marathi and Hindi. Degree courses in Arts stream, History, Economics in bilingual mode. The college takes special efforts to preserve Indian culture and traditions through various activities such as Traditional Day celebration, rangoli, dance, singing, dramatics, food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Youth Festivals at different levels. During this academic year, affiliating university has introduced Skill

Enhancement Course of 2 credit scores. The course has convincing flexibility and choice options.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya Shirala is the very first Senior College in Shirala Tehsil, established in 1970 by Late Vasant Rao Naik popularly known as Baba with the vision to impart quality education to the needy and the students from hilly and rural region and especially girls.

Our college is located in hilly and rural area of Shirala, Shahuwadi and Panhala tahsils where poor people specially children of farmers are deprived of their right of education. Our management with the targeted mission of rural empowerment established Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala in June 1970.

College has total 08 departments having remarkable combination of arts, commerce and science. Near about 1000 students are taking education in the institute. We have 07 Special Departments of Marathi, Hindi, English history and Economics. The language departments try to enable the students express themselves in regional, national and international language.

The History department runs a unique certificate course on 'Modi' scripts. The modi script is an ancient language used for communication especially during Chhatrapati Shivaji Maharaj Era. Being an agriculture tehsil Science department successfully implements certificate courses like Water and Soil Analysis, Horticulture.

The college takes special efforts to preserve Indian culture and traditions through various activities such as Traditional Day celebration, Trade Fair Day, Mehndi, rangoli, dance, singing, dramatics, food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Youth Festival, State level inter collegiate competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the HEI is affiliated one, it implements the curricula of the affiliating university. While offering syllabi, university provides well defined Programme outcomes and Course outcomes in respective programmes and courses.

The curriculum incorporated various learning approaches such as critical thinking, skill based learning, experiential learning etc. to prepare the students for the academic challenges. The

assessment includes Continuous Internal Evaluation (CIE) and Semester End Examination (SEE). The attainment of POs, COs and PSOs is mapped by considering performance of the student in these assessment. The remedies were proposed to overcome the underperforming areas so as to improve the overall attainment of the outcome based education. The good number of student placement itself proves an attainment of OBE.

20.Distance education/online education:

In 21st century, due to advancement in technology, there is necessity of reformation in teaching and learning methodologies. The use of Information and Communication Technology (ICT) makes learning more interactive and flexible. Distance education is a modern way of learning, allowing students to study within their own space and time without being physically present in the college or university. Distance Education is one of the latest educational trends helping lots of aspirants to achieve their dreams with minimum and remote effort. The HEI has a centre of Distance Education running UG and PG programmes of affiliating university Shivaji University, Kolhapur. We also run a Study Centre for Yashwantrao Chavan Maharashtra Open University offering UG and PG programmes. The working students who cannot spare time for attending regular class room learning are given opportunity through distance mode education.

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	913
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	225
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	244
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	33
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	43
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	14.52
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. Time table committee considers the directives given by the IQAC and feedback from students. By taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors etc. and students strength for a particular program ; the time table committee designs the time table for all the programs as per university norms. Institution also runs many Certificates programs which are designed by our own faculty members focusing employability and entrepreneurship development. Workload allotment is done to all the teachers as per their expertise and University guidelines. According to the distribution of courses, individual teachers prepare their lecture plan for the entire theory and practical course. Faculty members refer to the standard reference books prescribed by university and to the latest information available through online resources for effective implementation of curriculum. Besides the use of conventional chalk and duster methods, various other teaching methods are used for effective implementation of curriculum like: Quizzes, Group Discussions, Power Point Presentations, Add-on practicals, Videos, Case studies etc. File Description D

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1jcjrsvxJ5JusvMa-cN1x6f76rtPed2Qrk/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- IQAC plans the academic calendar of the year and informs the central timetable committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes.

- Time table committee considers the directives given by the IQAC and feedback from students. The timetable committee designs the timetable for all the programs as per university norms.
- Institution also runs many Certificates programs that are designed by our teachers focusing on employability and entrepreneurship development.
- Success of every teacher lies in their course content delivery effectively in the classroom. Besides the use of conventional chalk and duster methods, various other teaching methods are used for effective implementation of curriculum like Quizzes, Group Discussions, Demonstrations, Debates, PowerPoint Presentations, Add-on practicals, Videos, Case studies, etc.
- To use an ICT-based teaching-learning process.
- Different ICT and library resources are constantly upgraded to ensure an effective teaching-learning process.
- Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students' performance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1ywrsxafYumGmLlrgv3yFnYfUYjdkVr-5/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

685

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

685

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Designing and restructuring courses mainly lie with the affiliating university. The college, however, makes a significant contribution to curriculum design and development through the faculty who are the members of Boards of Studies in various subjects. Such workshops on different subjects have been conducted by the college. Grievance Committee brings awareness regarding gender sensibility among the students by organizing various programmes. The college conducts group discussion, debate competition to create awareness among the students about gender balance. Save Environment Rally to create awareness regarding biodiversity in society. NSS department organizes programmes for saving the environment. Environmental Science is a compulsory subject for B.A.-II, B.Com.-II & B. Sc-II. The syllabus of this subject is totally concerned with environmental sustainability. Projects are compulsory for this subject, which are completed by students. ICT equipments are used for an effective Teaching-learning process. Information is communicated about the activities/events/meetings to the faculty through ICT. The library is fully computerized and the administrative process is partially computerized. The college organizes guest lectures, conducts various workshops about current issues for improving soft skills, and brings awareness regarding current issues and environmental awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

584

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://feedback.vnbnmshirala.org/alumni.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1368

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

225

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Objectives:

Extra teaching is to be organized to Improve the basic knowledge of the slow learners raising their level of confidence in the difficult subjects to provide a stronger foundation for further academic work improve the performance of examinations reduce the dropout ratio of the students.

Method of Subjects identification:

The program is implemented in those subjects, which are considered difficult for an average student. The IQAC recommends the maximum subjects for teaching on the basis of the student's performance in the examination of all subjects. All departments are instructed to follow strategies developed by IQAC for the slow learners. The identified departments are asked to prepare a list of difficult concepts and topics. Advanced learners policy Objectives Individual guidance is in the line of following areas: to inculcate reading culture and reference work practice to inculcate competence skills to inculcate a research attitude to improve knowledge-generating capacity All departments are recommended for advanced learners' guidance on the basis of students' performance in the examination of respective subjects and classroom interactions with the teachers, and involvement in the activities.

IQAC recommends undertaking the following activities under this scheme: 1. Organization of library visits 2. Issuing books from the departmental library 3. Issuing Special cards by the Library 4. Encouraging students to participate in the competition, quizzes, or contest. Outcome The students enlisted under the extra teaching scheme have successfully passed the university examinations while the advanced learners have shown better performance in examinations.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1R51WnNk_p_cW0gvPk_6IYshi9qQRipC9n/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
913	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the primestakeholders of the college, and all the academic, cultural, extracurricular, and social activities of the college are student-centric. Learning is made interactive through the appropriate use of Power Point presentations and YouTube by faculty and students. Collaborative learning is a learning method useful for students. The report writing, interactive seminars, debates, and group discussions have encouraged collaborative learning. Supporting infrastructure such as Computers Internet facility, instrumentation facility, LCD and internet are available to the teachers and students. Some of the teachers have prepared course-wise e-resources for teaching. The students are involved in preparing theme-based posters, models and projects on environmental consciousness and saving the girl child, etc. As per the directions of the IQAC, the department of Microbiology and Chemistry conducts industrial visits. Virtual classroom made available for the students and virtual lectures arranged by the department. Department was conducting sessions of group discussions, quizzes, Model Making, Microtoon and students' seminars on different topics. In the department of Chemistry students' classroom interactions are augmented by giving problems to the students after completion of the teaching of the topic. The solved problems are analyzed in classrooms by the teachers. The participatory learning method is used in B. Sc. III. The topics

are allotted to the students for the seminar, and at the end, interactive sessions are carried out among students to discuss concepts and suggestions. Students' difficulties during seminar presentations are also considered. Department of Chemistry and Microbiology run skill development courses like water and soil analysis.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/19ZxDYzgZX-H6d36gacRc9V0N4gxrCfeI/view?usp=drive link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays E-Learning plays an important role in the process of teaching learning. The teachers of the institution have to use E-learning method of teaching for the betterment of the teaching process. The teachers use a variety of E-learning methods to communicate and disseminate knowledge with students. The teachers are digitally literate and trained to use ICT. The college has high-speed internet and wifi facilities. Also, the college has projectors, and a computer lab, to facilitate the online teaching-learning process. E-resources are frequently used by faculty and students for an effective teaching-learning process. Various E-resources used in college are INFLIBNET, Shodhganga, SWAYAM, e Shodhsindhu, NAD, Google Classroom, YouTube, google forms, zoom, google meet, Webex etc. are widely used.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://vnbnmshirala.org/ppt.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of internal assessment is communicated to the students well in advance, and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment. The rigorous and transparency are maintained through the following practices:

The setting of question paper as per the university examination patternDisplay marks of various internal examinations on the notice boards. Underperforming students are guided for improvement (Extra teaching). The students can verify the answer books. The fieldwork, visit reports, and project works are strictly monitored by the subject teachers. Viva-voce base on practical work is carried out for the evaluation. The college administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:

- Multiple choice question
- tests Unit test
- Home Assignments
- Case study
- Seminars
- Class test
- Project report
- Oral tests

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1rbzfiVclqbg_d-1ApS1oMTzwCk6mRPNl/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1.College level

At the college level, the evaluation work is done for the part I examinations. The mechanism for grievances of the examination consists of two steps. If any student feels that the score given to him on any paper is not just, he or she can apply for a photocopy of the assessed answer book. The college collects fees from the students for the photocopy of the answer books. The college provides photocopies to the students.

In the second stage after receiving the photocopy, he/she may confirm the possibility of a change in marks by consulting with a subject expert. And if there is the possibility of changes in mark he/she can apply for revaluation by remitting the fees to the college. The college gets it assessed by appointing a subject expert other than the previous assessor. If there is a change in score, it is corrected by the examination committee of the college. The examination committee itself looks after the complaints or grievances related to formative tests and summative examinations. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the examination mechanism. The principal in charge of the faculty keeps an eye on the overall procedure by conducting periodic meetings with the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1nl9snbbqCr1BaQha6gkgMNOon-5l6W0ij/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

As the HEI is affiliated one, it implements the curricula of the affiliating university. While offering syllabi, university provides well defined Programme outcomes and Course outcomes in respective programmes and courses.

The curriculum incorporated various learning approaches such as critical thinking, skill based learning, experiential learning etc. to prepare the students for the academic challenges. The assessment includes Continuous Internal Evaluation (CIE) and Semester End Examination (SEE). The attainment of POs, COs and PSOs is mapped by considering performance of the student in these assessment. The remedies were proposed to overcome the underperforming areas so as to improve the overall attainment of the outcome based education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vnbnmshirala.org/pdf/Course-outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed to quality education which is reflected in its programme outcomes and course outcomes. At the beginning of the academic year, the POs and COs are introduced to the students and teaching-learning process is planned accordingly. The assessment primarily aims at continuous assessments and final semester examinations. The Academic Audit Committee also evaluates the curriculum at regular intervals to assess the strengths and weakness of the course content and relevance of learning outcomes. The HEI goes through the AAA conducted by the affiliating university. The suggestions and recommendation made by the university committee are taken into consideration and needful rectifications are done.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1FeOxzcWka0AAxf234-0lbrheSU_nTZMC/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

244

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vnbnmshirala.org/result.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vnbnmshirala.org/sss.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://drive.google.com/file/d/1apZUHSNP3pHAzJj-CKOdx0Musq2acef0/view?usp=sharing

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has undertaken many extension activities with dual objectives of not only sensitizing students about various social issues but also contributing to community. These activities had great impact on faculty members, students & neighborhood. The institute took part in various programmes such as Adoption of trees, health awareness program, workshop on soft skill and personality, national science day, Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary, workshop on project writing guidance, workshop on horticultural techniques Swachh Bharat Abhiyan, , etc. The popular cleanliness initiative of Government of India "Swachh Bharat Abhiyan" was actively undertaken at the institution like cleanliness drive. The plantation programme was successfully undertaken within college premises and at adopted village.

Prevention of sexual harassment & internal complaints committee organized various programmes.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1clvgnknCA Yf7kyOOROUdGqH-FzbGDfgy/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has campus area of 24898 sq.mtrs and total built up area is 3016.69 sq. mtrs. College has adequate infrastructure. We run Arts, Science and Commerce streams.

Class room facilities - Classrooms are very important where the development of students with social, educational, and cultural aspects takes place which helps in development of responsible citizens of the nation. Efforts are made for the holistic development of students. Classrooms in our college provide students with a comfortable environment for learning and overall personality development through different activities. The total number of classrooms in the college is 26 .Some of the classrooms are ICT enabled classrooms having facilities like LCD projectors. CCTV cameras are installed for security purpose.

Laboratories :- Details of laboratories College has 07 laboratories under all the faculties. . All the Laboratories are well equipped having good number of small instruments to give hands on experience to all the undergraduate students.. They are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1Xi2WYz3d3k7k4RLdkKiSvnNFHegXnQHO/edit?usp=drive_link&oid=104485651967966331224&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate infrastructure available for sports and cultural activities. Spacious playground and well-equipped gymkhana is available. The students are making fullest possible use of the infrastructure and prove their metal in respective aspects of cultural and sports activities. Separate room is available for keeping all the musical instruments and the stage material used for the drama and other cultural activities. Musical instruments, Harmonium, Tabla-Dagga, Dolki etc. are available.

The students of the college bring encouraging results in cultural and sports activities organized at different levels. In sports students brought medals in Taekwondo and boxing. The sports department organized a two-week camp covering various sports events including Yoga, Meditation martial arts etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1fLN6T6VQuBNOF2GuvYJMuIZOmUlnnTQm/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1Y4iL22HDIjBtF0SC3dVb3-7dVnOtC-xP/edit?usp=drive_link&oid=104485651967966331224&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.54

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Total area of library is 134 sq meter. The Librarian has separate cabin wherefrom he monitors all the library activities. At a time 40 boys and 40 girls can avail the facility of reading room. The reading room section has 46 sq. mtr. built up area. The stack room is of adequatespace. We have maintained a storeroom which is of 27.86 sq. mtr. area. Library provides separate reading facility for teachers. Book Bank- Book bank facility is provided to economically weak and needy Students. INFLIBNET facilities -. The library has online e-learning facility. The library has provided 6000 e-journals and 97000 e books on online databases on various

subjects. e-journals available in Shivaji University Kolhapur made accessible to all students and teachers of our college. Question Paper Bank -Our library has last five years Question papers of Arts, Commerce & Sciences faculties. Students get benefit to practice before their Exams. Library Automation:The accession of books is computerized. All the books have the barcode stickers. One separate computer is for library users for the students and teachers to search the book through OPAC in the library and through web - OPAC outside the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1HNXjtZeYzWXXiFyquu0EfzYgW8AuaFW1/edit?usp=drive_link&oid=104485651967966331224&rtpof=true&sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

832

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities through various systems. The IT classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Inverter back up facility for high speed communication links, designed furniture, anti-virus, etc. The college has 30 computers with access to internet that are updated with latest versions. The computers are connected with LCD facilities. As per the requirement of the maintenance of the above IT equipments, faculty uses their skill to update and repair the equipments. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The laboratories are available to students whenever they require. They are given freedom to use the resources and learn through e resources. ICT Classrooms are well equipped with computer with LCD projector system. The department has educational ICT based educational CD's, power point presentations and e-books which is used for teaching and evaluation of students. The departments have all essential licensed software's and antivirus as per the requirements. The college conducts the online feedback, campus

interviews aptitude examinations etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/15VMcmoGqRJAjODMtc--7AUPdsfQlSxtf/view?usp=sharing

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.52

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: 1) Maintenance: Library is governed through the College Library Committee. A Librarian, three attendants and one Clerk are engaged for library maintenance. The library is computerized and it is equipped with e-Granthalaywith printer and barcode reader LASER scanner. Annual Maintenance Contract is made available with Softech Solutions and Services, Pune for maintaining the Library Software Package. The backup of the said software is regularly taken through online mode by Masters Software, Pune. Any problem is solved by the same agency. The various books, journals are carefully arranged in the library. There is a considerable provision in the annual budget for maintenance.

Laboratory: 01) Maintenance: In order to extend the life of the laboratory equipments and increase its efficiency and functionality, regular cleaning practice is strictly followed. The maintenance and cleaning of the laboratories are done with the efforts of non teaching staff. 02) Utilization: The various laboratory facilities are provided for curriculum practical's to the science wing.

Classrooms: 1) Maintenance: Classrooms are cleaned every day by menials and kept clean regularly. A menial staff is trained to maintain and repair the minor damages of wooden furniture. 2) Utilization: The classrooms facilities are utilized regularly by the students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1SUC4lnkDn2HdqwsWxv4F4ZraFCoapTHe/view?usp=drive link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
502	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
44	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://vnbnmshirala.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has "Students' council" for every academic year. The Students' council is as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994'. At least two meetings of the students' council were organized every year. The composition of "Students' council" is as follows: The Secretary of the students' council is elected among the members of the council. The activities and functions of the students' Council Students' Council committee monitors various academic and sociocultural events in the college. Maintain discipline in the campus. Facilitates between the students and college, helps to coordinate

extracurricular activities. Students' Council committee plays a significant role as volunteers in conferences, workshops, sports events and other functions. Members of student's council are given the representation in the working committees of the college. Students' representation in the committees: Anti-ragging Committee, Internal Quality Assurance Cell, Organizing committees for seminars, conferences, and workshops conducted in the college. Departmental Activities and Annual Prize distribution function. Cultural Activities Committee, Library Committee, Magazine Committee. Even if recently the affiliating university has stopped the process of selection of student's council, the HEI for lucid functioning of various committees of the college prepares the students, council and students are nominated on various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is registered recently.

Earlier, still, the alumni association has been functional in the determining the policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams. Financial means of contribution: The alumni meet organized every year in the institute. During these meets, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. The alumni offer the assistance in the form of educational aids like chairs, Benches, Construction, Cupboards, laboratory Materials, Refrigerator etc Non- financial means of contribution: The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC/CDC etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The motto of our management is Aharnish Sevamahe to provide modern education to the youth of rural, hilly and drought prone area which is located in D zone at the affordable cost for their overall development.

Mission

To impart value-based education to make the students responsible citizens.

Goals

1. To impart value based job oriented and real life education.
2. To empower the students through modern learning techniques and participation in curricular, co-curricular, extra-curricular and extension activities.
3. To develop research culture among the faculty and the students.
4. To provide quality education to all by means of sheer hard work, dedication and devotion.
5. To promote scientific temper among the students and make them better and responsible citizens of India.
6. To inculcate human and cultural values among the students and make them better and responsible citizens.
7. To ensure values like truth, good character, honesty, antiexploitation spirit, sacrifice and service among the students through education.
8. To aim at overall personality development through extracurricular activities.
9. To attain communal and social development throughinfrastructural facilities of the college.

File Description	Documents
Paste link for additional information	http://vnbnmshirala.org/about_mission_goals.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body of Institute exercises general supervision of all academic, administrative and financial affairs of the college. It formulates the strategic policy decision in the interest of faculty members and students considering all other stakeholders. For proper deployment and execution purpose a core committee named CDC (College Development Committee) is formulated which includes three management representatives, one faculty among head of the Departments, one staff representative and one non-teaching staff representatives. CDC acts as a link between Management and college. Meetings of CDC are held regularly to discuss matters related to development of students, faculty members and college. Further for smooth conduction of academics and administration, the college have nominated a senior faculty as faculty incharge for each faculties in the college who are working the bridge between faculties of different departments and Principal/ Governing body. Similarly, college have constituted different committees to look after different academic, curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	http://vnbnmshirala.org/IOAC.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparation of the perspective plan. The Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college helped to developed base for formulation of the perspective plan. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan. Student feedback mechanism, self appraisal (Performance Based Appraisal System (PBAS)) by faculty members, introduction of teachers training programmes (STC), Short Term Course faculty improvement programmes, establishment of staff academy, encouragement to teachers for research are some of the measures taken at priority, quality sustenance and enhancement as a

strategy. The draft of Perspective Plan has been discussed, reviewed and approved in the college staff meeting, Local managing committee of the college and Executive council of Sanstha. It is our sincere efforts to prepare the framework for our collective efforts directed towards the attainment of (Academic excellence) our goals and objectives and keep our self ahead the contemporaries.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1OZqKqS50c4JgntBLyBU_ENO3sFOBv91_/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University Act and society promotions are as per Govt. rules and UGC guidelines. There is a Grievance Redresses cell for its employee to address the grievances and complaints received directly from the employees and students through the suggestion box. The meetings are conducted to redress grievance. The service rules, procedures, recruitment policies and promotional policies are governed by the UGC rules and regulations and Maharashtra University Act. Service books are maintained as per rule and relevant entries are made annually in them for updated record and convenience of deciding seniority and retirement benefits. API-PBAS and CR forms are regularly filled in and submitted by the faculty for promotions and review. Recruitments are always in keeping with the existing norms and all transparency is maintained in the recruitments and appointments to various posts and positions. Opportunities for training and improvement for the faculty as well as the administrative staff are available.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OZqKqS50c4JgntBLyBU_ENO3sFOBV91_/view?usp=sharing
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1OZqKqS50c4JgntBLyBU_ENO3sFOBV91_/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff are, job offers to one of the family members after the sudden death of the employee in the service. Free computer awareness training programme for the employees are arranged in the College. Deputation of faculty and staff for FIP/competence building programmes arranged in the college. In emergency, advance is given to the teaching and non-teaching staff. Loans for various reasons by "Swami Vivekanand Sewashram Shikshak Patsanstha Shirala." Such as personal loan, vehicle loan etc. The institution has provided adequate welfare measures for wellbeing & satisfaction of faculty. Our institute has Employees Credit Society which provides housing loan, vehicle loan at low rate of interest. Every year credit society felicitates the meritorious students of employees.in collaboration with Shivaji University, Kolhapur. Under the welfare

activity Govt. provides Accident Insurance of Rs.10,00,000/- to each employee. Param Pujya Swami Vivekanand Sewashram Sanstha, Shirala promotes and encourages our teaching and non-teaching staff with felicitation and best employee award on the occasion of birth anniversary of Late Vasant Rao Naik (Baba). In our college we have staff welfare committee actively functioning for teaching and non-teaching staff. Our teaching and non-teaching staff we have medical reimbursement facility provided by the Government. Every year we conduct health checkup and

Hemoglobin checkup camp.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LYrtydQDBMNGai6Wg_OgB3hZcgnLyroB/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has developed a system of filling appraisal report of teaching and non- teaching staff. The first important function played by this committee is that it conducts lectures for newly appointed staff regarding importance and details regarding PBAS at

the beginning of the academic year. At the end of every academic year, meeting is conducted under the chairmanship of Principal in which reviews are taken for functioning of committee College follows the mechanism, in which committee circulates notice regarding submission of PBAS/ASAR with required documentation within the deadline. The administrative office collects hard copies of all teaching faculties and handovers it to API committee. After analyzing individual reports, API committee recommends the desirable activities which to be done by faculty to increase his/her scoring. After receiving the circulars of placement by the university, the list of the due faculty is made for placements Many teachers placed in higher grade because of such effective mechanism. Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of performance of the non-teaching staff. Accordingly, annual Confidential Reports (CR) is filled by the office considering their performance and compliance to the orders of the administration.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vQAB07U1Xqwy2v9Ne3S-M6yFcU-rJxHs/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has external audit mechanism. The external audit is carried out by the authorized Chartered Accountant appointed by the parent institute. The government audit is carried out by the Senior Auditor and the Auditor General of the State periodically. The last audit was done on 2010 by the Govt. approved auditor, and there were no major audit objections. The AG audit by the Auditor General, Mumbai was done during 1970-2009 there were 03 audit objections and all the objections are cleared by the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1u0xj1KAEOcvKKVgc27ZunkPFPxaug0UI/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has identified the following resources: Every year, the budget is prepared by the college and sanctioned by the IQAC and LMC/CDC. Then, the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal. Receipts for all the collections are given and the amount is deposited in banks. Quotations are invited and opened before the purchase committee and accordingly, purchase orders are placed. All the official formalities are completed and the record is maintained. The college has an audit mechanism to monitor the utilization of the budget effectively and efficiently. The utilization of the budget is monitored regularly by the management.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1-zpWW-HrAEMmT81s0YoXd6TKdxbHSoI0/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC has been playing very vital role in designing, framing and implementing policies of the college. The cell has been actively functioning since its inception. Different academic activities have been initiated through IQAC for quality assurance and enhancement. The IQAC motivates and appreciate the teachers to develop their professional skills and encourage conducting the research activities. The cell also promoted the use of information and technology in teaching learning process. The number of extension activities have been initiated and organized through various committees at college level. The teachers are also motivated to follow innovative teaching methods for effective teaching learning process. As an outcome of IQAC recommendations a number of best practices are adopted at departmental level such as, Dr. Rangnathan day, International Women day, Science day, Hindi Day, Beti Bachao Beti Padhao Abhiyan etc. Some of the best practices like Women empowerment and anti Superstitious program have been institutionalized. As our institute is affiliated to the Shivaji University, Kolhapur, there is no scope for academic flexibility. The University circulates the syllabus and it is implemented by the affiliated colleges. In teaching learning, the coordinator of IQAC is invited for the departmental meetings. The suggestions are considered and sincere efforts are taken for slow and fast learners. The strategy of the institution for examination and evaluation is transparent and robust. The student performance is evaluated through Tests, oral exam and assignments. The system of evaluation is communicated to the staff and students periodically

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RmGyqRZHneVWQ6cLXggDobDcRZyKV3-N/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. The IQAC has setup the norms to review its teaching learning process.

The results of the semester examination of the students are analyzed accordingly faculty identifies slow and advanced learners. To prepare the students best for the examination periodical tests, surprise tests are conducted. Quiz, Home Assignments, Projects, Field visit, Industrial tour, Poster presentation, Wall paper exhibition, Seminars, Guest lectures are suggested by IQAC. Due to review and methodologies of operations, the learning outcomes are collected through analysis of examination results, merit scholarship achieved by the students and the achievements and awards won by the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1TxLzUemXF_iNkiRmwsMztLxdv0BfNEFh/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vnbnmshirala.org/IQAC.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established Mahila manch cell through which we run various activities for women to promote various qualities among girl students, ensure them by cultivating confidence among them. The activities like 'save girl' campaign, traditional and sari day, women health and assurance of safety through conducting the programmes of Nirbhaya Squad of Maharashtra Police. The programmes are run by organiging lectures, demonstrations, rallies, medical camps and street plays etc. The Skill development skills are offered to the girl students, viz. Mehandi design, Array works etc. These courses help them to be financially independent. The girl students are encouraged to be active in sports events. naturally they prove their metal at diffrent level competitions in various sports events. The Physical education department runs martial art and self defence programmes for women which gives them feeling of security and self confidence.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1AX9seWkJOFEYQdBPkUquh5c8dDw4W1MH/edit?usp=drive_link&oid=108313875037554472851&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1FUpYTWqUXaWjn7uHH8YilmjrVWgi4cMU/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Microbiology and Zoology department generates solid waste like waste culture, animal debris etc. are the major concern. We have vermicomposting plant where we dump all organic solid waste material. Every month the N.S. S. volunteers arrange the program of campus cleaning for the solid waste management. Institution sale out paper waste, old news papers of all types to the agent for recycle purpose. Shivaji University Examination answer books, packets and all exam paper material is return to university for recycling. For Campus cleaning the additional labor is employed whenever required. Collections of waste material dust bins are located at prominent places.

Liquid waste:

College has developed mechanism for liquid waste management. The

laboratories also generate liquid waste such as water, chemicals, and other waste material in Chemistry, Botany, Microbiology and Zoology department. For Liquid waste we have drainage system. Liquid waste of all urinals is collected and disposed of through drainage.

E-waste

Our college tries to attempt to produce or generate minimum e-waste. Our non working and repaired computers, monitors, printers, CD, etc. are discarded and scraped which are stored in waste room from where they are to be distributed to the respective waste management agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/16J4lDUaE_jwywgeX0znCLDaFYQpyGT1q/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year Independence Day and Republic day is celebrated as National Festival in the college campus. We arrange rallies on the occasion of these national days such as voter's awareness, AIDS awareness, women empowerment, environment awareness, Clean India campaign. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lecturers for the students to recall the memories great national hero's and their contribution in Indian independence movement. The Principal address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. Every year college celebrates birth anniversaries, death anniversaries of great Indian personalities like Mahatma Gandhi, Lokmanya Tilak, Mahatma Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, A. P. J. Abdul Kalam, Sarvpalli Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbhai Patel, Subhashchandra Bose and others. These celebrations help to inspire our students and also to make public awareness through social issues. We arrange cleanliness campaign on these days.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year Independence Day and Republic day is celebrated as National Festival in the college campus. We arrange rallies on the occasion of these national days such as voter's awareness, AIDS awareness, women empowerment, environment awareness, Clean India campaign. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lecturers for the students to recall the memories great national hero's and their contribution in Indian independence movement. The Principal address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. Every year college celebrates birth anniversaries, death anniversaries of great Indian personalities like Mahatma Gandhi, Lokmanya Tilak, Mahatma Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, A. P. J. Abdul Kalam, Sarvpalli Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbai Patel, Subhashchandra Bose and others. These celebrations help to inspire our students and also to make public awareness through social issues. We arrange cleanliness campaign on these days.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Independence Day and Republic day is celebrated as National Festival in the college campus. We arrange rallies on the occasion of these national days such as voter's awareness, AIDS awareness, women empowerment, environment awareness, Clean India campaign. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lecturers for the students to recall the memories great national hero's and their contribution in Indian independence movement. The Principal address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. Every year college celebrates birth anniversaries, death anniversaries of great Indian personalities like Mahatma Gandhi, Lokmanya Tilak, Mahatma Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, A. P. J. Abdul Kalam, Sarvpalli Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbai Patel, Subhashchandra Bose and others. These celebrations help to inspire our students and also

to make public awareness through social issues. We arrange cleanliness campaign on these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: Lipid profile Programme (17/09/2022)

Objectives:

- To evaluate cardiovascular health and assess risk of heart disease and stroke.

The Context:

The department of microbiology of our college put forward the proposal of holding a Lipid Profile Camp.

The Practice

Organizing lipid profile Check-up Camp for the teaching and non-teaching staff. The special camp arranged by the of the college every year.

Evidence Of SuccessThe free lipid profile checkup was arranged for teaching and nonteaching staff and 67 staff members were tested in the camp. Teaching and nonteaching staff having lipid profile less than the normal limit value were suggested for further action.

Problems Encountered and Resources

The teaching and nonteaching staff lack awareness about lipid profile

BEST PRACTICE 2: Thyroid detection Camp for students(29/09/2022)

Objective:

To check the hormones and proteins like antibodies and thyroglobulin.

The Context:

Considering the rural background and lack of awareness among students, Thyroid detection Camp for the students. The TSH test measures the level of thyroid-stimulating hormone in blood.

Evidence of Success:

On 29/09/2022 a free Thyroid Detection Camp was arranged for Students where 125 Students were tested in the camp.

Problems Encountered and Resources Required:

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of institutional performance in imbining human values.

The college is established in the rural and hilly area. It has been established to cater the higher education to the learners belonging in this remote regions. Our institution having kept the motto (Aharnish Sevamahe)is serving all needy, poor downtrodden people in terms of educational facilities in the region.

Our former founder educationists named Late Hon. Vasantrao Naik (Baba) and Late Vishwasrao Naik (Bhau) have contributed economically to the proper infrastructure of the institution. Since then, our present management is involved in the sustenance of human values among the teachers and the students. We experience the positive relation with many stakeholders and people with management.construct

The courses and the programmes in the institution are the right ways to reflect the human values.. The Parents, Alumni of the institution have imparted different values even in their children who have been present students/learners of our institution. by keeping the positive vision- (Aharnish Sevamahe),the institution continuously imparting higher education to the students from hilly and drought prone area of Sangli district of Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

The IQAC and the CDC (College Development Committee) of the HEI in consultation with the stake holders of the institute chalks out the action plan for the respective academic year; addressing the different academic and infrastructural issues.

Plan of Action for the academic year 2022-23 is as follows:

1. Successfully undergo the process of NAAC accreditation
2. To plan the fulfilment of adequate infrastructure
3. Enriching the library
4. Organizing national level research conference and seminars.
5. Updating all the laboratories
6. Encouraging teachers to develop own learning platforms
7. Encouraging teachers to attend faculty development programmes