

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year

2015-2016

#### 1. Details of the Institution

1.1 Name of the Institution

P. P. Swami Vivekanand Sevashram Sanstha, Shirala's.Vishwasrao Naik Arts, Commerce And Baba Naik Science Mahavidyalaya, Shirala.

1.2 Address Line 1

At post Shirala

Address Line 2

Tal Shirala

City/Town

Dist Sangli

State

Maharashtra

Pin Code

415408

Institution e-mail address

vishwasraonaik@rediffmail.com

Contact Nos.

9422343711

Name of the Head of the Institution:

Prin. Dr. U.S Patil

Tel. No. with STD Code:

02345-272107

Mobile:

9422040144

Name of the IQAC Co-ordinator:

Dr. D. Y. Jamadar

Mobile:

7387216486

IQAC e-mail address:

dilawarjamadar@gmail.com

1.3 NAAC Track ID

MHCOGN11149

OR

1.4 NAAC Executive Committee No. & Date:

EC/66/RAR/121 dated 21-2-2014

1.5 Website address:

www.vnbnmshirala.org

Web-link of the AQAR:

www.vnbnmshirala.org/AQAR2015-16.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	67.55	2003-2004	5
2	2nd Cycle	B	2.05	2013-2014	5
3	3rd Cycle	NA	NA	NA	NA
4	4th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

01/06/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2014-15 submitted to NAAC on 01/09/2015.

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- 1) Drafting of MRP
- 2) Research aptitude and college teachers
- 3) Use of ICT in teaching and learning

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Infrastructural development	Laboratory up gradation. Fulfilment of furniture for ladies hostel

Value, Skills and Faculty development programme	Insisted teachers to attend various seminar and conferences.
Certificate courses	Inspire to take part in research activity.
Co-curricular and extracurricular activity.	Strengthened the capacity and quality of self-funded skill based certificate courses.
Special programme for community development	Effectively organized programmes through NSS, sport and cultural department.
	Organized programmes using the platforms of NSS, Mahila manch, ANIS, Vivekvahini and Samajwadi prabodhini.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

Motivated faculty for research contribution, adaption of modern teaching technique, encouraged administrative staff for the use of ICT, motivated students for skill based courses and participation in academic as well as co-curricular and extra-curricular activity. The effective feedback was carried out.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	03	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	--	-	-	-
Others	---	---	---	---
<b>Total</b>	03	-	-	-

Interdisciplinary	---	---	---	---
Innovative	---	---	10	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Yes

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and reformation of syllabi is done by the university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	16	12	04	---	---

2.2 No. of permanent faculty with Ph.D. 06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	---	21	---	---	---	---	---	---	---	21

2.4 No. of Guest and Visiting faculty and Temporary faculty --- --- CHB 45

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	16	06
Presented papers	02	16	01
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, invited talks, group discussion, exhibition, poster presentation and seminar

2.7 Total No. of actual teaching days during this academic year 241

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Exams are conducted by affiliating university

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- Workshops 05

2.10 Average percentage of attendance of students 87%



2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	101	10	32	10	15	24
Commerce	50	1	7	9	5	5
Science	93	19	17	20	10	11

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through academic excellence committee IQAC observes implementation of academic calendar and conduct of classes. It motivates for ICT in teaching learning process. The regular feedback is taken, it is analysed and suggestion are given to all concern.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	07
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	07	---	---
Technical Staff	---	---	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC regularly tries to develop research awareness among the faculty and students. It organizes various programmes in college.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	7	-	02
Outlay in Rs. Lakhs	-	5.95 lakh	-	1.30

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	---	---
Non-Peer Review Journals	---	--	---
e-Journals	---	---	---
Conference proceedings	08	09	04

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	2011-2016	UGC	7.30 Lakh	5.70 Lakh
Interdisciplinary Projects	---	---	--	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	--	---
Any other(Specify)	---	---	---	---
Total	2011-2016	UGC	7.30 lakh	5.70 lakh

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	04
Sponsoring agencies	---	--	---	---	Lead college

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	---	---	---	---	---	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

02

3.19 No. of Ph.D. awarded by faculty from the Institution

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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level 09 State level ---  
National level --- International level ---

3.22 No. of students participated in NCC events:

University level --- State level ---  
National level --- International level ---

3.23 No. of Awards won in NSS:

University level --- State level ---  
National level --- International level ---

3.24 No. of Awards won in NCC:

University level --- State level ---  
National level --- International level ---

3.25 No. of Extension activities organized

University forum --- College forum 04  
NCC --- NSS 20 Any other 24

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS, cultural, sports and extension departments conducted good number of programmes.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.7	---	---	---
Class rooms	21	---	---	---
Laboratories	08	---	---	---
Seminar Halls	01	---	---	---
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	46	11	UGC and College	57
Value of the equipment purchased during the year (Rs. in Lakhs)	5,60,004/-	1,15,594/-	College, UGC and alumni	6,75,598/-
Others	---	---	---	---

#### 4.2 Computerization of administration and library

Most of the administrative activities are carried out using computer and internet. Library is partially computerized.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6402	740854	203	15979	6605	756813
Reference Books	18465	794668	95	26650	18560	821318
e-Books	97000-N list	-	97000-N list	-	97000-N list	-
Journals	25	12820	22	8710	22	8710
e-Journals	6000-N list	-	6000-N list	-	6000-N list	-
Digital Database	-	-	-	-	-	-
CD & Video	55	9994	-	-	55	9994
Others (Periodicals)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	10	02	01	01	08	--
Added	--	--	--	--	---	---	---	---
Total	30	01	10	02	01	01	08	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers are encouraged to attend computer training programme. The students are motivated to make use of internet. For administrative staff workshops on ICT are organized and they are also sent for said training workshop.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.1.23
ii) Campus Infrastructure and facilities	Rs.10.43
iii) Equipments	Rs. 1.15
iv) Others	Rs.5.70
<b>Total :</b>	<b>Rs.18.53</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC intimates and looks after implementation the students support programme and services rendered regularly.

#### 5.2 Efforts made by the institution for tracking the progression

Institution seriously monitor and motivates to follow the development plan prepare by IQAC.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
925	---	---	---

(b) No. of students outside the state

(c) No. of international students

	Men	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>No</td> <td>%</td> </tr> <tr> <td>445</td> <td>48.10</td> </tr> </table>	No	%	445	48.10	Women	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>No</td> <td>%</td> </tr> <tr> <td>480</td> <td>51.90</td> </tr> </table>	No	%	480	51.90
No	%											
445	48.10											
No	%											
480	51.90											

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
794	52	--	77	2	925	741	69	--	127	1	938

Demand ratio 1:3      Dropout % - 0.85%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The centre for competitive examination is run effectively.  
The experts are invited for counselling and coaching.

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

Through competitive examination centre counselling and career guidance session are organized. The students are motivated to attend the placement camps etc.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	75	22	28

### 5.8 Details of gender sensitization programmes

The Mahila manch specifically looks after gender sensitization issues. Through cultural and extension activities the programme related to gender issues are organized.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	763	4,28,735
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

To attain ultimately balanced and integrated development of students' personality. To inculcate the sense of social awareness and patriotism among the students.

#### 6.2 Does the Institution has a management Information System

Yes, the institution has official management information system. The local management committee discusses the issues concerned. The principal acts as a liaison between management and the college.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

College sincerely implements the curriculum prescribed by the affiliating university.

##### 6.3.2 Teaching and Learning

The teachers are encouraged to make use of ICT in teaching. The students are motivated to go for internet access.

##### 6.3.3 Examination and Evaluation

The university examination and evaluation is conducted seriously in healthy and sound atmosphere.

##### 6.3.4 Research and Development

The teacher are encouraged and insisted for their active involvement in research activity. The students are also introduced to research culture by making them work on research projects.

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

New books, study materials and ICT equipment are regularly added to the library. Laboratories and classroom are being gradually equipped by adequate facilities.

### 6.3.6 Human Resource Management

The potential of teachers, students and all the stakeholders is utilised for overall development of the institution and the society.

### 6.3.7 Faculty and Staff recruitment

The recruitment of faculty and staff is done strictly following the rules and regulations of the government and affiliating university.

### 6.3.8 Industry Interaction / Collaboration

The college tries to established informal interaction and collaboration with nearby industrial units.

### 6.3.9 Admission of Students

The process of admission is practiced strictly following the rules of government and university.

### 6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

### 6.5 Total corpus fund generated

Rs. 10000/-

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	--`	--
Administrative	Yes	Patil & associates	Yes	Joint Director

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university undertakes the exam reformation in accordance with the curriculum pattern opted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University motivates to implement the qualitative programmes in the college.

6.11 Activities and support from the Alumni Association

Alumni association has regular annual gathering. The association suggest various development programmes. It also extends financial help.

6.12 Activities and support from the Parent – Teacher Association

The parent meetings are organized. The feedbacks from the parents are taken. Their suggestion regarding qualitative programme are seriously considered.

6.13 Development programmes for support staff

Training workshops are organized for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programmes and lectures on environment protection are organized.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Providing adequate infrastructure
- 2) Strengthening the competitive exam centre.
- 3) Motivated students to participate in extension and cultural activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) IQAC meetings held periodically.
- 2) The programmes suggested are carried out remarkably.
- 3) Teaching learning, evaluation, cultural and extension activities did as per the plan

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) The functioning of competitive exam and skill based certificate courses.
- 2) Extension activities undertaken by NSS, ANIS, Vivekvahini and Samajwadi Prabodhini.

7.4 Contribution to environmental awareness / protection

- 1) Plantation and nourishment of the trees.
- 2) Pro- environment programmes organized on and off the campus.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

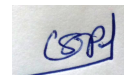
<p><b>Strength:</b></p> <ol style="list-style-type: none"><li>1) Self-financed certificate courses.</li><li>2) Effective competitive exam centre.</li><li>3) Functioning of extension forums.</li><li>4) Able teaching faculties and sincere students.</li></ol> <p><b>Weakness:</b></p> <ol style="list-style-type: none"><li>1) Inadequate infrastructure</li><li>2) Technical problems on the part of government and university regarding recruitment.</li></ol> <p><b>Opportunity:</b></p> <ol style="list-style-type: none"><li>1) Bringing rural students in the main stream of education.</li><li>2) Making our student financial, socially and academically able and self-reliant.</li></ol> <p><b>Threat:</b></p> <ol style="list-style-type: none"><li>1) To meet financial needs in endeavour of fulfilling the requirement.</li></ol>
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**8. Plans of institution for next year**

<p>Providing extra facilities to learners.</p> <p>Complete computerization.</p> <p>Providing maximum infrastructure for teaching and learning.</p> <p>Greenery campus with environmental awareness.</p>
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*Name: Dr. D. Y. Jamadar*

*Name: Prin. Dr. U. S. Patil*



*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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## Anexure-1

Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala.

### Internal Quality Assurance Cell (IQAC) Academic Calendar 2015-2016

<b>Sr. No.</b>	<b>Month</b>	<b>Activities/ items</b>
<b>1</b>	<b>June,2015</b>	<b>College Reopens</b>
		<b>Staff Meeting with Principal</b>
		<b>Admissions</b>
		<b>Preparation of Time Table</b>
		<b>IQAC (1<sup>st</sup> meeting)</b>
		<b>Departmental Meeting</b>
<b>2</b>	<b>July, 2015</b>	<b>Staring of Teaching and Learning</b>
		<b>Address of the Principal</b>
		<b>Inauguration of various Activities: NSS, Cultural, Literary Association</b>
		<b>Meeting of Local Management Committee (LMC)</b>
<b>3</b>	<b>August, 2015</b>	<b>Independence Day</b>
		<b>Formation of student Council</b>
<b>4</b>	<b>September, 2015</b>	<b>Teachers Day</b>
		<b>Hindi Divas (Day)</b>
		<b>Death Anniversary of Late Vishwasrao Naik (Bhau)</b>
<b>5</b>	<b>October, 2015</b>	<b>Celebration of Gandhi Jayanti</b>
		<b>Celebration of Birth Anniversary of Late Vasant Rao Naik (Baba)</b>
		<b>IQAC (II meeting)</b>
		<b>University Examination</b>
		<b>Term End</b>
		<b>NSS Camp (University Level)</b>

<b>6</b>	<b>November, 2015</b>	<b>College Restarts (for second semester)</b>
		<b>IQAC Activities: Fro Students, Faculty and Non Teaching</b>
		<b>Various Departmental Activities/ programmes</b>
<b>7</b>	<b>December, 2015</b>	<b>Educational Tours</b>
		<b>IQAC Activities</b>
		<b>Lead College Activities</b>
<b>8</b>	<b>January, 2016</b>	<b>Annual Social Gathering</b>
		<b>Traditional Day</b>
		<b>Celebration of 26<sup>th</sup> January</b>
		<b>IQAC meeting (3<sup>rd</sup> meeting)</b>
<b>9</b>	<b>February,2016</b>	<b>National Science Day</b>
		<b>12<sup>th</sup> Std. Exams</b>
		<b>Review of Syllabus</b>
		<b>Visit of NAAC committee</b>
<b>10</b>	<b>March, 2016</b>	<b>University Examination (2<sup>nd</sup> Semester)</b>
		<b>Farewell function of B.A./B.Com./B.Sc. III classes</b>
		<b>Local management meeting</b>
<b>11</b>	<b>April, 2016</b>	<b>Review of Research Activities</b>
		<b>Examination Work (assessment and Moderation) by Faculty</b>
		<b>Staff Meeting with Principal</b>
		<b>IQAC Meeting (4<sup>th</sup> Meeting)</b>
<b>12</b>	<b>May, 2016</b>	<b>1<sup>st</sup> May, Maharashtra Day Celebration</b>

## Anexure-2

P.P, SWAMI VIVIKANAND SEVASHRAM SANSTHS SHIRALA'S

Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala.

### Feedback form for Teachers

#### Analysis Report

Sr. No.	Name		Very Good	Good	Satisfactory	Unsatisfactory
	Dr. D. R. Pawar	Arts.	90	10	-	-
		Comm.	70	20	10	-
	Smt. S. D. Naik		90	10	-	-
	Smt. Dr. S. K. Chavan		90	10	-	-
	Mr. V. D. Mandale	Arts.	90	10	-	-
		Comm.	88	12	-	-
	Mr. R. S. Mane	Arts.	80	20	-	-
		Comm.	70	20	10	-
	Dr. D. Y. Jamadar		90	10	-	-
	Dr. M. N. Salve		80	20	-	-
	Dr. V. D. Rathod		80	20	-	-
	Mr. K. R. Gawade		90	10	-	-
	Mr. S. M. Deshmukh		91	09	-	-
	Mr. D. P. Hiwarale		90	10	-	-
	Mr. R. S. Kamble		90	10	-	-
	Mr. R. S. Jadhav		95	05	-	-
	Mr. S. S. Gare		96	04	-	-
	Smt. Dr. M. R. Gejage		95	05	-	-
	Smt. P. P. Kakade		80	20	-	-



<b>Mr. S. Deshpande</b>	<b>70</b>	<b>30</b>	<b>-</b>	<b>-</b>
<b>Mr. S. M. Patil</b>	<b>60</b>	<b>30</b>	<b>10</b>	<b>-</b>
<b>Mr. A. S. Pawar</b>	<b>80</b>	<b>20</b>	<b>-</b>	<b>-</b>
<b>Mr. B. R. Dashwant</b>	<b>60</b>	<b>20</b>	<b>20</b>	<b>-</b>
<b>Smt. S. P. Kurade</b>	<b>80</b>	<b>15</b>	<b>05</b>	<b>-</b>
<b>Smt. S. P. Kakade</b>	<b>55</b>	<b>30</b>	<b>05</b>	<b>-</b>
<b>Mr. V. G. Zole</b>	<b>90</b>	<b>10</b>	<b>-</b>	<b>-</b>
<b>Mr. Vibhute</b>	<b>90</b>	<b>10</b>	<b>-</b>	<b>-</b>