



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Annual Quality Assurance Report (AQAR)

Submitted

by

**Vishwasrao Naik Arts, Commerce And Baba Naik
Science Mahavidyalaya, Shirala, Tal-Shirala, Dist-Sangli**

Maharashtra

Year- 2016-17

**IQAC, Co-ordinator
Shri. A.K. Kate**

**Principal
Dr. U. S.Patil**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Vishwasrao Naik Arts, Commerce And Baba Naik Science
Mahavidyalaya, Shirala

1.2 Address Line 1

At post Shirala

Address Line 2

Tal Shirala

City/Town

Dist Sangli

State

Maharashtra

Pin Code

415408

Institution e-mail address

vishwasraonaik@rediffmail.com

Contact Nos.

9422343711

Name of the Head of the Institution:

Prin. Dr. U.S Patil

Tel. No. with STD Code:

02345-272107

Mobile:

9422040144

Name of the IQAC Co-ordinator:

Prof. A. K. Kate

Mobile:

9403724580

IQAC e-mail address:

anilkate85@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11149

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/66/RAR/121 dated 21-2-2014

1.5 Website address:

www.vnbnmshirala.org

Web-link of the AQAR:

www.vnbnmshirala.org/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	67.55	2003-2004	5
2	2 nd Cycle	B	2.05	2013-2014	5
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/06/2005

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2014-15 submitted to NAAC on 01/09/2015.
- ii. AQAR 2015-16 submitted to NAAC on 19/09/2016.

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="-----"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="----"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="----"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="17"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1) Techniques in Teaching and Learning
- 2) Workshop on Research Methodology

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Use of ICT in teaching and learning	Students benefited Teaching and learning with ICTs
Development infrastructure with systematic plan	Upgradation of the Laboratories
Organization of Value, Skills and Faculty development programme	Fulfilment of furniture for ladies hostel Teachers are motivated to attend various seminar

<p>Implementation of Certificate courses for career development.</p> <p>Implementation of Co-curricular and extra-curricular activities.</p> <p>Special programme for community development</p>	<p>and conferences.</p> <p>Teachers and students inspired to take part in research activity.</p> <p>Strengthened the capacity and quality of self-funded skill based certificate courses.</p> <p>Effectively organized programmes through NSS, sport and cultural department.</p> <p>Organized programmes using the platforms of NSS, Mahila manch, ANIS, Vivekvahini and Samajwadi prabodhini</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Motivated faculty for research contribution, adaption of modern teaching technique, encouraged administrative staff for the use of ICT. The students are motivated for skill based courses and participation in academic as well as co-curricular and extra-curricular activities. The effective feedback was carried out.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	03	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	-	-	-	-
Others	---	---	---	---
Total	03	---	---	---
Interdisciplinary	---	---	---	---
Innovative	---	---	10	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Yes

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and reformation of syllabi are done by the university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	11	03	00	00

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	27	00	00	00	00	00	00	00	27

2.4 No. of Guest and Visiting faculty and Temporary faculty --- --- CHB 48

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	31	10
Presented papers	8	19	4
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, invited talks, group discussion, exhibition, poster presentation and seminar etc, in teaching and learning are conducted time to time.

2.7 Total No. of actual teaching days during this academic year 241

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Exams are conducted by Shivaji University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop --- --- 03

2.10 Average percentage of attendance of students 86 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	87	4.35%	22.62%	46.11%	00	73.08%
Commerce	51	3.06%	4.59%	12.24%	00	76.47%
Science	84	33%	38%	8%	00	79%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through academic excellence committee IQAC observes implementation of academic calendar and conduct of classes. It motivates for ICT in teaching learning process. The regular feedback is taken, it is analysed and suggestion are given to all concern.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	01
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	---
Staff training conducted by the university	--
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	10
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	11	---	---
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC regularly tries to develop research awareness among the faculty and students. It organizes various programmes in the college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	07	---	---
Outlay in Rs. Lakhs	---	5.95	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	--	--
Non-Peer Review Journals	--	6	--
e-Journals	--	--	--
Conference proceedings	15	14	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	2011-2017	UGC	7.30 Lakh	5.70 Lakh
Interdisciplinary Projects	---	---	--	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	--	---
Any other(Specify)	---	---	---	---
Total	2011-2017	UGC	7.30 lakh	5.70 lakh



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			01		05
Sponsoring agencies			College		Lead College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	---	---	---	---	---	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

02

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	---	College forum	06		
NCC	---	NSS	20	Any other	25

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS, cultural, sports and extension departments conducted good number of programmes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.7	---	---	---
Class rooms	21	---	---	---
Laboratories	08	---	---	---
Seminar Halls	01	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	57	08	UGC and College	65
Value of the equipment purchased during the year (Rs. in Lakhs)	6,75,598/-	1,61,918	UGC, College and Alumni	8,37,516
Others	---	---	---	---

4.2 Computerization of administration and library

Most of the administrative and teaching learning activities are carried out by using computer and internet. Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6605	756813	60	4462	6665	761275
Reference Books	18560	821318	389	100650	18949	121968
e-Books	97000-N list	-	97000-N list	-	97000-N list	-
Journals	22	8710	33	15725	33	15725
e-Journals	6000-N list	-	6000-N list	-	6000-N list	-
Digital Database	-	-	-	-	-	-
CD & Video	55	9994	-	-	55	9994
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	10	02	01	01	08	--
Added	--	--	--	--	---	---	---	---
Total	30	01	10	02	01	01	08	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers are encouraged to attend computer training programme. The students are motivated to make use of internet. For administrative staff the workshops on ICT are organized and they are also sent for said training workshops.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.02062
ii) Campus Infrastructure and facilities	7.65617
iii) Equipments	1.61918
iv) Others	6.88875
Total :	17.18472

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC tries to look after participation of the students on the qualitative programmes and services being conducted regularly.

5.2 Efforts made by the institution for tracking the progression

The institution conducts qualitative activities for the motivation of the students. For this the plan and the activities of IQAC are consulted regularly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
938	---	----	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	473	50.42		465	49.58

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
741	69	--	127	1	938	928	38	---	80	02	1048

Demand ratio 1:15

Dropout % - 0.90 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The centre for competitive examination is run effectively. The experts are invited for counselling and coaching for the students.

No. of students beneficiaries

68

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	-	GATE	---	CAT	---
IAS/IPS etc	-	State PSC	---	UPSC	---	Others	2

5.6 Details of student counselling and career guidance

Through competitive examination centre counselling and career guidance session are organized. The students are motivated to attend the placement campus etc.

No. of students benefitted

95

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	27

5.8 Details of gender sensitization programmes

The Mahila manch specifically looks after gender sensitization issues. Through cultural and extension activities the programme related to gender issues are organized.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	460	166375
Financial support from other sources	-	-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances are recorded.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To attain ultimately balanced and integrated development of students' personality. To inculcate the sense of social awareness and patriotism among the students.

6.2 Does the Institution has a management Information System

Yes, the institution has official management information system. The local management committee discusses the issues concerned. The principal acts as a liaison between management and the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College sincerely implements the curriculum prescribed by the affiliating university.

6.3.2 Teaching and Learning

The teachers are encouraged to make use of ICT in teaching. The students are motivated to go for internet access.

6.3.3 Examination and Evaluation

The university examination and evaluation is conducted seriously in healthy and sound atmosphere.

6.3.4 Research and Development

The teacher are encouraged and insisted for their active involvement in research activity. The students are also introduced to research culture by making them work on research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books, study materials and ICT equipment are regularly added to the library. Laboratories and classroom are being gradually equipped by adequate facilities.

6.3.6 Human Resource Management

The potential of teachers, students and all the stakeholders is utilised for overall development of the institution and the society.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty and staff is done strictly following the rules and regulations of the government and affiliating university.

6.3.8 Industry Interaction / Collaboration

The college tries to established informal interaction and collaboration with nearby industrial units.

6.3.9 Admission of Students

The process of admission is practiced strictly following the rules of government and university.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

10000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	-	-
Administrative	Yes	Patil & associates	Yes	Joint Director

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university undertakes the exam reformation in accordance with the curriculum pattern opted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University motivates to implement the qualitative programmes in the college

6.11 Activities and support from the Alumni Association

Alumni association has regular annual gathering. The association suggest various development programmes. It also extends financial help.

6.12 Activities and support from the Parent – Teacher Association

The parent meetings are organized. The feedbacks from the parents are taken. Their suggestion regarding qualitative programme are seriously considered

6.13 Development programmes for support staff

Training workshops are organized for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programmes and lectures on environment protection are organized

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Providing adequate infrastructure
- 2) Strengthening the competitive exam centre.
- 3) Motivated students to participate in extension and cultural activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) IQAC meetings held periodically.
- 2) The programmes suggested are carried out remarkably.
- 3) Teaching learning, evaluation, cultural and extension activities did as per the plan

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) The functioning of competitive exam and skill based certificate courses.
- 2) Extension activities undertaken by NSS, ANIS, Vivekvahini and Samajwadi Prabodhini.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1) Plantation and nourishment of the trees.
- 2) Pro- environment programmes organized on and off the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- 1) Self-financed certificate courses.
- 2) Effective competitive exam centre.
- 3) Functioning of extension forums.
- 4) Able teaching faculties and sincere students.

Weakness:

- 1) Inadequate separate infrastructure for the development of skills oriented courses.
- 2) Technical problems on the part of government and university regarding recruitment.
- 3) Minimum resources for the research activities.

Opportunity:

- 1) Bringing rural students in the main stream of education.
- 2) Making our student financial, socially and academically able and self-reliant.
- 3) Imparting the skill based knowledge through the COCs in the institution.

Threat:

- 1) To meet financial needs in endeavour of fulfilling the requirement of existing infrastructure and learning resources.

8. Plans of institution for next year

Providing extra facilities to the teachers and learners.
Complete computerization of the Library.
Providing maximum infrastructure for teaching and learning with ICTs.
Greenery campus with environmental awareness.
Avaling maximum funds for the infrastuctural development..

Name - Prof. A. K. Kate

Name- Prin.Dr.U.S.Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Anexure-1

Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala.

Internal Quality Assurance Cell (IQAC) Academic Calendar 2016-2017

Sr. No.	Month	Activities/ items
1	June, 2016	College Reopens
		Staff Meeting with Principal
		Admissions
		Preparation of Time Table
		Departmental Meeting
		Meeting of Local Management Committee (LMC)
2	July, 2016	Staring of Teaching and Learning
		Address of the Principal
		Inauguration of various Activities: NSS, Cultural, Literary Association
		Meeting of Local Management Committee (LMC)
		IQAC (1st meeting)
3	August, 2016	Independence Day
		Formation of student Council
4	September, 2016	Teachers Day
		Hindi Divas (Day)
		Death Anniversary of Late Vishwasrao Naik (Bhau)
5	October, 2016	Celebration of Gandhi Jayanti
		Celebration of Birth Anniversary of Late Vasantnao Naik (Baba)
		IQAC (II meeting)
		University Examination
		Term End

		NSS Camp (University Level)
6	November, 2016	College Restarts (for second semester)
		IQAC Activities: For Students, Faculty and Non Teaching
		Various Departmental Activities/ programmes
7	December, 2016	Educational Tours
		IQAC Activities
		Lead College Activities
8	January, 2017	Annual Social Gathering
		Traditional Day
		Celebration of 26th January
		IQAC meeting (3rd meeting)
9	February, 2017	National Science Day
		12th Std. Exams
		Review of Syllabus
		Visit of NAAC committee
10	March, 2017	University Examination (2nd Semester)
		Farewell function of B.A./B.Com./B.Sc. III classes
		Local management meeting
11	April, 2017	Review of Research Activities
		Examination Work (assessment and Moderation) by Faculty
		Staff Meeting with Principal
		IQAC Meeting (4th Meeting)
12	May, 2017	1st May, Maharashtra Day Celebration

Anexure-2

P.P, SWAMI VIVIKANAND SEVASHRAM SANSTHS SHIRALA'S

Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala.

Feedback form for Teachers

Analysis Report

Sr. No.	Name	Very Good	Good	Satisfactory	Unsatisfactory
	Smt. S. D. Naik	88	12	-	-
	Mr. V. D. Mandale	Arts. 91	09	-	-
		Comm. 84	16	-	-
	Mr. R. S. Mane	Arts. 81	19	-	-
		Comm. 72	18	10	-
	Dr. D. Y. Jamadar	88	12	-	-
	Dr. M. N. Salve	81	19	-	-
	Dr. V. D. Rathod	82	18	-	-
	Mr. K. R. Gawade	91	09	-	-
	Mr. S. M. Deshmukh	90	10	-	-
	Mr. D. P. Hiwarale	91	09	-	-
	Mr. R. S. Kamble	88	12	-	-
	Mr. R. S. Jadhav	91	09	-	-
	Mr. S. S. Gare	92	08	-	-
	Smt. Dr. M. R. Gejage	93	07	-	-
	Smt. P. P. Kakade	81	19	-	-
	Mr. S. Deshpande	75	25	-	-
	Mr. S. M. Patil	70	25	05	-
	Mr. A. S. Pawar	78	22	-	-
	Mr. B. R. Dashwant	78	12	10	-
	Smt. S. P. Kurade	75	15	10	-
	Smt. S. P. Kakade	65	30	05	-
	Mr. V. G. Zole	90	10	-	-
	Mr. Vibhute	90	10	-	-