



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**VISHWASRAO NAIK ARTS, COMMERCE AND BABA
NAIK SCIENCE MAHAVIDYALAYA, SHIRALA**

AT / POST-SHIRALA, TAL-SHIRALA, DIST- SANGLI

415408

www.vnbnmshirala.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

P.P. Swami Vivekanand Sewashram Sanstha, Shirala has been established in the year 1956 by Late. Vasantryao Naik (Baba) with the aim of inculcation of the higher education to rural and hilly area students. The college, Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala is permanently affiliated to Shivaji University, Kolhapur. It is grant –in- aid college, recognized under 2(F) and 12(B) by the U.G.C. Since its inception our college is trying to implement the goal and mission stated by the Sanstha. In the year, 2013 second cycle of NAAC accredited at B level. As per the guidelines of the NAAC, Internal Quality assurance Cell (IQAC) is formed and functioning actively towards the qualitative measures.

The college offers 8 undergraduate courses. The college has been imparting qualitative education through different streams. There are about 10 faculty members have successfully completed minor research projects. The college is well-equipped with laboratories, library with internet access and reading room.

Vision

Vision :

The motto of our management is ??????? (Aharnish Sevamahe) to provide modern education to the youth of rural, hilly and drought prone area which is located in D zone at the affordable cost for their overall development.

Mission

Missions :

To impart value based education to make the students responsible citizens which was the vision of our founder late Mr. Vasantryao Naik (Baba).

Goals :

1. To impart value based job oriented and real life education.
2. To empower the students through modern learning techniques and participation in curricular, co-curricular, extra-curricular and extension activities.
3. To develop research culture among the faculty and the students.
4. To provide quality education to all by means of sheer hard work, dedication and devotion.
5. To promote scientific temper among the students and make them better and responsible citizens of India.

6. To inculcate human and cultural values among the students and make them better and responsible citizens.
7. To ensure values like truth, good character, honesty, anti-exploitation spirit, sacrifice and service among the students through education.
8. To aim at overall personality development through extracurricular activities.
9. To attain communal and social development through infrastructural facilities of the college.
10. To provide a platform to the students to enhance their skills and potentials as well as sense of social responsibilities and nationality through sports, cultural, N. S. S. and other activities.
11. To train the students to face various competitive examinations.
12. To organize placement camps for the students for the jobs wherever possible.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college is multi-faculty providing co-education with highly qualified staff. It has different programmes like Arts, Commerce and Science. The college is located in the rural D zone area. The institute has Senior College having 8 UG Departments.

1. Our University examination results are consistently excellent.
2. Many of the teachers are honored with Best Teacher Award by P.P Swami Vivikanand Sevashram Sanstha Shirala. Some of the non teaching staff are honored with Best administrate award by P.P Swami Vivikanand Sevashram Sanstha Shirala.
3. The Library is enriched with a number of books, Journals, e-journals OPAC system, INFLIBNET and internet facilities. Four computers are installed in library. The library has Spacious Reading Hall. Rare and useful books available in Library.
4. NSS (boys and girls) units are proactive. The student participates in University level camps. The college has a long tradition of cultural activities.
5. The placement cell helps and guides the students for the placement in various companies. The college organizes seminars, workshops and conferences for teachers and students every year.
6. Meritorious sports and cultural achievements our Sport department is outstanding, various students are national and international players. Number of girl's students is more and increasing yearly.
7. Very good co-ordination in teaching staff, non-teaching staff and students.
8. Large area available for ground.

Institutional Weakness

1. As the college is located in the rural D Zone area, there is a limitation for extension of infrastructure.
2. The Government does not provide Non Salary Grants to the college. As a result there are certain

limitations in expanding infrastructural facilities.

3. Technical problem on the part of government and University for the recruitment of required staff.
4. Because of the University and Government policies, the post graduate courses cannot be started immediately.

Institutional Opportunity

1. Introduction of new career oriented courses and short term skill development programmes.
2. Imparting traditional education to flourish so for.
3. Post graduate courses in some subjects.
4. Industrial linkages can be strengthened to receive training to the students.

Institutional Challenge

1. The development of Communication skills for rural students and slow learners is major challenge.
2. New recruitment of teaching and non teaching staff as per government regulations.
3. Unavailability of funds from government, UGC and University for the Infrastructure development.
4. Additional ICT based facilities in classroom and laboratories.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers wide range of courses among UG programmes under Arts, Comm. and Science faculty. The College is affiliated to Shivaji University, Kolhapur, and hence follows University designed curriculum. The college however makes significant contribution in the curriculum design and development through its faculties who are the members of the Boards of Studies and sub-committee. Some of the faculties are representing respective Board of Studies of the University. Prin. Dr. Patil U.S. (Microbiology) and Dr. Smt, Chavan S.K.(Marathi) have been appointed as the active members of BOS. Seven of the faculty members are contributing to reconstructing and revision of the syllabi. The teachers Dr D.Y. Jamadar, Dr.S.K.Chavan, Dr. A.K.Kate, Dr. T. R. Havaladar and Dr. M. N. Salve have contributed to preparation of SIM of Distance Education mode of the University. The center of YCMOU is also effectively run by college. Responding to market demands College runs certificate courses which are helpful to students to acquire additional knowledge. The CBCS is applied to all UG courses. Social issues and environmental concerns have been prime aspects of our college. Number of programmes such as seminar, workshop or invited talks on Save and Educate girls, Women empowerment, Nirbhaya rally, Gender issues, Health and Hygiene, Hemoglobin checkup camp, Yoga for Health etc. are specially conducted. Human values are inculcated among the students through certain activities in which invited talks or speeches are delivered by student on autobiography of eminent personalities. The IQAC is preparing a structured feedback mechanism for collecting inputs from the students on the curriculum and general ambiance in the college.

Teaching-learning and Evaluation

The soul of academic endeavor in a higher education institution is teaching, learning and evaluation. The college has systematically incorporated effective and innovative tools and techniques of teaching, learning and evaluation. Absolute transparency and systematic mechanism are adopted in the admission process which is elaborately presented in the prospectus and the college website. The College complies with the Government Reservation Policy gives preference to economically and socially backward rural students, the differently-abled and outstanding sports persons. To cater to the diverse needs of the students various subject combinations are offered so that the students can choose the combination of subjects according to their liking and competence. The advanced learners are encouraged for research-based activities like research paper presentations in various conferences and “Avishkar” competition. All the academic, cultural, extracurricular and social activities of the college are student-centric instilling human values and ethics among the students. Learning is made Learner-centric through collaborative, interactive and independent learning methods. The results of the students have been consistently excellent. The Faculty members are encouraged to use ICT enabled facilities and online course materials like INFLIBNET, n-LIST, etc. The college has provided good learning infrastructure such as internet and WIFI facilities, LCDs, software, Computer, educational CDs, e-books/journals, and modern equipments in the laboratories. The evaluation methods are communicated to the students and the stakeholders by way of prospectus, website, notices and departmental meetings. During orientation the students are given a clear idea about the syllabus and evaluation procedure.

Maximum faculty members are availing the leaves for attending seminars, conferences, workshops, Refresher and Orientation courses.

Research, Innovations and Extension

The college is keen on strengthening research, consultancy and extension services for its qualitative progress and development. In our College two faculty members are research guides. Ten faculties are involved in Minor research projects. Most of teachers have published their research papers in reputed journals with good impact factors. The Institutional Social responsibility (ISR) activity of the college is very strong.

The students participate in various rallies such as ‘Lek Ladakhi’ Jan jagruti Rally, Nirbhaya Rally, Ahimsa Rally, International AIDS day - Social Awareness Rally, Voting Awareness & Cycle Rally, Daru bandi payi dindi, Celebration of International Yoga Day, HIV Awareness etc. The College has awarded Rs,50,000/- from government of Maharashtra for Lek Wachawa abhiyan. The students perform street plays on issues like female foeticide, superstitions, voter awareness etc. and get prizes from university. Some students and faculty members work with NGOs to help the poor and helpless people and animals. The college has many linkages to strengthen the bond between nearest colleges and the society. The college has MOU with College, Industry and other regional level MOUs to inculcate knowledge and bridging the students with the society. All these research activities have been initiated efficiently through IQAC center.

Infrastructure and Learning Resources

The college is located in the rural area with 6.7 acres area with all facilities for students. Ground floor has Principal, Vice-Principal cabin and staff room, Library and Science laboratories. Class rooms are located in ground floor and first floor. The ladies hostel is located at College Campus. The College is under CCTV Surveillance. The college has spacious and reading hall with good seating capacity for boys and girls. There is

OPAC system in the library which also provides e-journals, e-books and data base for e-learning. The annual budget for maintenance is prepared yearly in the LMC newly named CDC & IQAC. All the laboratories are equipped with fire safety and first aid box.

Student Support and Progression

We believe that education, imparted through various, co-curricular and extension activities must be learner-oriented. The college supports the students from various categories to avail different scholarships and free ships given by the University, State, Central Government and other agencies. In our college, the students of Sport department have achieved **gold** and **silver medals**. We have 04 capability enhancement & development schemes such as Yoga and Meditation, personal counseling etc., are arranged in our institute. A number of students qualify in NET, SET, Civil Services and State Government examinations. Students from sports have achieved grand success at National & International level. Every year, College organizes annual gathering and cultural activities. The institute also organizes Zonal & Inter Zonal tournaments of sports. The college has registered alumni association. Our alumni are employed in prominent positions in the Government, Non Government organizations and in multinational companies. Our alumni Miss. Priyanka Patil has participated National SRD Pared. She has got presidential award offered by Shivaji University, Kolhapur.

Governance, Leadership and Management

The college is governed by P.P. Swami Vivekanad Sewashram Sansth Shirala. The top management comprising of managing council and College Development Committee (CDC) that provides a road map and general guidelines for quality policy in order to create a holistic learning environment. The institution has a well defined quality policy and plans which are in tune with the goals of the higher education. The college promotes culture of participative management. There are more than 46 committees working for teaching and extracurricular activities. For participative management, Institute and College appointed Vice –Principal and Head of Department for smooth administration. The management encourages and support involvement of staff improvement for all activities through interactive sessions with teaching and administrative staff. The quality policy of Institution pronounces that college is committed to pursue high standard of excellence in all our endeavors, by focusing on teaching- learning and extension and administration, management, sports and cultural activities. The major part of quality policy adheres to the vision, mission of the institution, which refers to higher social responsibilities for providing education to socially and economically backward classes. The institute has a well defined financial and infrastructural development policy. The college IQAC has been playing very vital role in designing, framing and implementing policies of the college. The different academic activities have been initiated through IQAC for quality assurance and enhancement.

Institutional Values and Best Practices

The college with its faculty and students, has been actively engaged in activities. The best practices like women empowerment, inculcation of values through co and extracurricular activities are in practice. To ensure the safety and security of girl students, the college conducts efficient civil campaign, *Beti Bachao and Beti Padhao* Campaign and Nirbhaya Rally. NSS and other departments conduct these activities related to health issues, hygiene and security. The college takes necessary steps for Solid, Liquid and E-waste management. For green landscaping and beautification of the campus, Green Audit is also conducted. Tree plantation, Botanical garden, Compost pit (Vermicompost) as well as lawn in the premises make the ambience pleasant. Renewable energy

resources like LED bulbs are used. To make campus pollution free, most of the students and faculties use public transport facility and bicycle. Every year, college celebrates birth and death anniversaries, national festivals as per notification of Shivaji University, Kolhapur and government of Maharashtra. For effective teaching and learning college organizes poster presentation, *Rangoli*, Seminars, Group discussion, Models, microtoon, Quiz competition along with ICT technology. The performance of the institution is in tune with its vision, mission and goals.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VISHWASRAO NAIK ARTS, COMMERCE AND BABA NAIK SCIENCE MAHAVIDYALAYA, SHIRALA
Address	AT / POST-SHIRALA, TAL-SHIRALA, DIST-SANGLI
City	SHIRALA
State	Maharashtra
Pin	415408
Website	www.vnbnmshirala.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	UJWALA SANJAY PATIL	02345-272107	9975625272	02345-272108	vishwasraonaik@rediffmail.com
IQAC Coordinator	TANAJI RA MCHANDRA HAVALDAR	02345-271208	9763706440	02345-271207	tanajihavalдар@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1970

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-2004	View Document
12B of UGC	31-03-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT / POST-SHIRALA, TAL-SHIRALA, DIST- SANGLI	Rural	6.7	3017

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	408	144
UG	BA,English	36	HSC	English	408	61
UG	BA,Hindi	36	HSC	Hindi	408	121
UG	BA,Economics	36	HSC	Marathi	408	163
UG	BA,History	36	HSC	Marathi	408	170
UG	BCom,Commerce	36	HSC	Marathi	360	237
UG	BSc,Chemistry	36	HSC	English	504	416
UG	BSc,Microbiology	36	HSC	English	504	289
UG	BA,Geography	24	HSC	Marathi	288	85
UG	BA,Political Science	24	HSC	Marathi	288	80
UG	BSc,Physics	24	HSC	English	336	53
UG	BSc,Mathematics	24	HSC	English	336	53
UG	BSc,Botany	24	HSC	English	336	132
UG	BSc,Zoology	24	HSC	English	336	130

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				32			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				32			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				13			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				13			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				24
Recruited	18	0	0	18
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	4	0	0	5
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	1	0	0	6	0	0	7

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	4	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	28	0	42

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	8		4		12

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	457	0	0
	Female	556	1	0	0	557
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	33	25	34	18
	Female	15	27	35	20
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	65	43	74	31
	Female	44	34	53	49
	Others	0	0	0	0
General	Male	362	377	365	433
	Female	310	419	377	497
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		829	925	938	1048

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 14

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	14	14	14	14

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1048	938	926	934	863

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
662	612	612	674	649

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
291	227	246	240	224

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	15	17	20	20

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	32	32	32	32

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 18

Number of computers

Response: 32

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
10.03	14.99	15.13	55.32	9.69

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Shivaji University Kolhapur. It follows university designed curriculum. The university prepares an academic calendar that specify the duration of the semester, the date of commencement and the end of the semesters. In the beginning of an academic year college prepares and implements an academic calendar for each academic year and action plan is prepared by IQAC. Separate timetable for UG and other programmes are prepared. Change of syllabi made by university after every three to five years. College procures required books and research journals in the library as per the requirement. Eight departments have computers with internet connectivity. Teachers are encouraged to use ICT. The curriculum for the teaching is distributed in the departmental Meeting among the faculty. Teaching plan is framed in the beginning of academic year and accordingly executed. The details of this plan are noted in the Teachers' Academic diary every year. Extra classes are conducted whenever needed.

Each department conducts class tests for internal assessment. The ICT equipments' and laboratories are used for teaching and learning process. Department organizes seminars and lectures of experts in the concerned subjects. Wall papers are exhibited by the students and teachers motivate them for such activities.

The College has prepared and implemented an academic calendar for every year. College faculty receives all the needed support from institute for effective transformation of the curriculum and improvement of teaching practices.

Practices are as follows:

To impart the curriculum effectively, teachers are provided with syllabi, academic calendar, and

Academic diaries, and are encouraged to use various teaching aids. Faculties of the subjects are deputed to attend the workshops on revised syllabus. The separate budgetary provision is made for the participation of teacher in workshops. The college deposes the faculty for the Faculty Improvement Programmes and Quality Improvement Programmes conducted by the university and other institutions. The faculties are deputed to attend Orientation/Refresher courses, and summer schools/ Short term courses. The college also organizes seminars, conferences, workshops for the benefit of the teachers and students. The college publishes annually 'Vasant Vishv Magazine'.

The college provides library and e-learning facility (INFLIBNET) to the faculty for effective teaching of the curriculum. The college upgrades the laboratories from time to time. Students' feedback on teacher's performance and curriculum is collected to make teaching-learning process more effective. The Principal gives necessary instructions to the individual teacher after analysis of the feedback and a letter of appreciation is also given to a teacher showing good performance. The faculties are also encouraged to

undertake research activities by providing them necessary assistance.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 50

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	11	10	10	10

File Description	Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 93.02

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	4	3	3	3

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	
Response: 0	
1.2.1.1 How many new courses are introduced within the last five years	
File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 21.43	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.	
Response: 3	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years											
Response: 97.05											
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1003</td> <td>922</td> <td>920</td> <td>883</td> <td>840</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	1003	922	920	883	840
2017-18	2016-17	2015-16	2014-15	2013-14							
1003	922	920	883	840							
File Description	Document										
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document										
Any additional information	View Document										

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Designing and restructuring of courses mainly lies with the affiliating university. The college, however, makes significant contribution in the curriculum design and development through the faculty who are the members of **Boards of Studies** in various subjects. Taking into consideration, the suggestions by the faculty of the other institutions, they frame the syllabi of the courses/ subjects. Our college organized workshop on **revised syllabus** for the subject **Chemistry** in the year 2013-14, suggestions received from the faculty are considered for the enrichment of the curriculum. Such workshops of different subjects have been conducted by the college.

The curriculum of various courses is prescribed by the University. However, the faculties working on Boards of Studies address the cross cutting issues while framing and revising the syllabi. The college has also taken efforts to integrate the issues addressed during the implementation of the curriculum as follows:

Gender

Grievance Committee brings awareness regarding gender sensibility among the students by organizing various programmes. The college conducts **group discussion, debate competition** to create awareness among the students about gender balance.

Climate Change, Environmental Education:

Save Environment Rally to create awareness regarding biodiversity in society. NSS department organizes programmes for save environment. Environmental Science is compulsory subject for B.A.-II, B.Com.-II & B. Sc-II. Syllabus of this subject is totally concerned with environmental sustainability. Projects are compulsory for this subject, which are completed by students.

ICT:

ICT equipments' are used for effective Teaching-learning process. Information is communicated about the activities/events/meetings to the faculty through ICT. **Library is fully computerized and administrative process is partial computerized.** College organizes guest lectures, conducts various workshops about current issues for improving soft skills and to bring awareness regarding current issues and environmental awareness.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 10	
1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years	
Response: 10	
File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 58.21	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 610	
File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A. Any 4 of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: A. Any 4 of the above</p>

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.02

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 75.82

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1048	938	926	934	863

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1320	1176	1176	1296	1248

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 22.2

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
118	196	129	157	109

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The academic performance in the previous academic year helps in identifying the slow and advanced learners. Policy adopted to organize special programmes for the slow and advanced learners. It is as follows:

Teaching policy for slow learners:

Objectives:

Extra teaching is to be organized to Improving basic knowledge of the slow learners raising their level of confidence of the difficult subjects to provide stronger foundation for further academic work improving the performance of examinations Reduce the drop out ratio of the students.

Method of Subjects identification: The program is implemented in those subjects, which are considered difficult for an average student. The maximum subjects are recommended by the IQAC for teaching on the basis of the students' performance in the examination of all subjects.

All departments are instructed to follow strategies developed by IQAC for the slow learners. The identified departments are asked to prepare the list of difficult concepts and topics. They are also instructed to prepare a timetable for focused and intensive and exam oriented teaching. This program has successful outcome as the targeted group of slow learners showed improved performance in the examination.

Advanced learners policy

Objectives

Individual guidance is in the line of following areas:

- to inculcate reading culture and reference work practice
- to inculcate competence skills
- to inculcate research attitude
- to improve knowledge-generating capacity

All departments are recommended for advanced learners' guidance on the basis of students' performance in the examination of respective subjects and classroom interactions with the teachers, and involvement in the activities.

IQAC recommends undertaking following activities under this scheme:

1. Organization of library visits
2. Issuing books from the departmental library
3. Issuing Special cards by Library
4. Encouraging students for participation in competition, quiz or contests
5. Providing Research Journals to the advanced learners
6. Providing internet facilities with the list of subject-related websites
7. Undertaking projects, survey, etc.

Outcome

The students enlisted under the extra teaching scheme have successfully passed the university examinations while the advanced learners have shown better performance in examinations.

File Description	Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 74.86

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.1	
2.2.3.1 Number of differently abled students on rolls	
Response: 1	
File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>Students being the main stakeholders of the college, all the academic, cultural, extracurricular and social activities of the college are students centric. Learning is made interactive through appropriate use of Power Point presentations, You Tube by faculty and students. Collaborative learning is a learning method useful for students. The report writing, interactive seminars, debates, group discussions have encouraged the collaborative learning. Supporting infrastructure such as Computers with internet facility, instrumentation facility, LCD and internet are available to the teachers and students. Some of the teachers have prepared course-wise e-resources for teaching. The students are involved in preparing theme based posters, models and projects on environmental consciousness and save the girl child etc.</p> <p>As per the directions of the IQAC, the department of Microbiology and Chemistry conducts industrial visits. Virtual classroom made available for the students and virtual lectures arranged by the department. Department was conducting sessions of group discussions, Quiz, Model Making, Microtoon and students' seminar on different topics.</p> <p>In the department of Chemistry students' classroom interactions are augmented by giving problems to the students after completion of the teaching of the topic. The solved problems are analyzed in classrooms by the teachers. The participatory learning method is used in B. Sc.III. The topics are allotted to the students for the seminar, and at the end, interactive sessions are carried out among students to discuss concept and suggestions. Student's difficulties during seminar presentation are also considered. Department of Chemistry and Microbiology run skill development coerces like water and soil analysis.</p> <p>In the Department of Commerce and Economics a method of experiential learning was used to learn the transaction in the bank by visiting the Bank and taking part in the actual bank transactions. The topic was included in Money and Finance subject for B. Com. II. The group projects related to the various subjects.</p> <p>Teachers in the Department of English have used the experiential learning method for third-year students of B. A. in English. English department conducts mock conversation, interviews and role-playing</p>
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activities. College organized English speaking week. Department of English runs Spoken English Certificate Course.

Department of **History** follows the method of '**learning while seeing**'. The historical and excavation sites are visited by the students so they can understand the historical importance of the places and people. The students are asked to prepare a report on their visit. The reports are checked and rectified by the teachers. It gives the students the experiencing of observing the human history.

These methods have increased the overall performance of the students in the examination. The students have enjoyed these methods also this department run **MODI LEEPI (Script)** Course.

In the department of **Marathi & Hindi** has been holding exhibitions and posters on related to subject knowledge. **Geography** and **Botany** department carried out **green audit** of the college. All the departments organize **study tours and visit** to different agencies and societies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 450

2.3.2.1 Number of teachers using ICT

Response: 63

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 16.9

2.3.3.1 Number of mentors

Response: 62

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovative teaching methods

The faculties have adopted the innovative teaching approaches/methods by using ICT. There has been a flow in utilizing technology in teaching which has been found to be effective.

It has adopted the interactive approach of teaching by conducting brainstorming, model making, role playing, case study, mock parliament, and bank visits. The college employs evaluation methods using topic test, surprise test, oral question test, book review, etc. to assess the outcome of the teaching- learning process

All departments provide the study material to the students like e-books, list of reference books, question bank, question papers of previous university examination, links of you tubes and open resources.

Efforts made by the institution

The college facilitates the teaching-learning process by providing internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals and modern equipment in the laboratories.

The IQAC of our college encourages the faculty to use ICT enabled equipments for better understanding and visualizing effect.

Faculty adopted the teaching-learning process ICT enabled; the college has organized training programmes on the use of ICT. The college permits the teachers to attend training programmes, workshops by giving duty leaves. The college has signed MOU's/agreements with number of agencies which give opportunity for the application of knowledge and to know innovative technology/services used by the agencies.

Every department has established Whatsapp group of last year students through which the connection between the students and teachers has established recently. The students used to share difficult concepts and terms with their classmate. It has resulted in a successful method of off-campus interactions.

These initiatives on the part of the college encourage faculties to adopt innovative methods of teaching and to inculcate research aptitude among the students.

Research oriented teaching is done by guiding students to do projects, seminars on relevant topics and experimental models to explain different concept.

Learning in field during field trips, group discussions, role play, posters, and enrichment programs through co-curricular activities help the students extensively for active participation. Certain topics are revised using power point and animations. To encourage self-study students are given assignments. This

encourages independent thinking and analysis.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 53.75

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 32.87

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	6	6	6

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 12.14

2.4.3.1 Total experience of full-time teachers

Response: 170

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 81.4

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	10	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Institutional Reforms in continuous evaluation: In addition to the reforms such as decentralization of assessment process initiated by the university, the college has implemented following strategies to evaluate the performance of the students.

Department level introduced (CIE)–

- Home Assignment and tutorials
- Seminars
- Multiple choice question series
- Quiz competition
- Group discussions
- Surprise Test
- Open book test
- Projects Work
- Reports on study tours
- Field visits

The faculties are given space and time to conduct such formative tests. The evaluative reports of these tests were collected in the department and put before the head for the cross-checking. Later the comprehensive review is taken by the principal.

To ensure effective implementation the exam Committee, Principal and Heads of the departments discuss at length the mood in which it has to be implemented.

University Reforms: The University has introduced semester pattern. The examinations of First year Degree College of all the streams are conducted by the college on behalf of the university. Only the question papers and answer books are provided by the university, and the answer books are evaluated at the college level by the faculty. The marks are communicated to the university and the university declares the results. The examinations of the Second and Third year degree college are conducted by the university, and the answer books are evaluated at the CAP centers. University declares the results.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The process of internal assessment is communicated to the students well in advance, and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment.

The rigor and transparency are maintained through the following practices:

- The setting of question paper as per the university examination pattern
- Display marks of various internal examinations on the notice boards.

- Underperforming students are guided for improvement (Extra teaching).
- The students can verify the answer books.
- The fieldwork, visit reports, and project works are strictly monitored by the subject teachers.
- Viva-voce base on practical work is carried out for the evaluation.

The college administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:

- Multiple choice question tests
- Unit test
- Home Assignments
- Case study
- Seminars
- Class test
- Project report
- Oral tests

Further these answer sheets are evaluated and faculty suggests the modification/addition to students for university examination.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels. The redressal of grievances for UG Part-I evaluation is made at the college level, and the cases of grievances for the Part-II, III evaluation is forwarded to the university. The Examination Committee deals the grievances related to the internal examination.

The mechanism for the redressal of the grievances is as per the university rules. He/she can get it assessed by the other expert and approach the university authority or the college authority for re-evaluation. This process is an innovative and healthy practice of the college.

1.College level

At the college level, the evaluation work is done for the part I examinations.

Mechanism for grievances of examination consists of two steps.

If any student feels that the score given to him in any paper is not just, he or she can apply for photocopy of the assessed answer-book. The college collects fees from the students for the photocopy of the answer books. The college provides photocopy to the students.

In the second stage after receiving the photocopy, he/she may confirm possibility of change in marks by consulting with subject expert. And if there is possibility of changes in mark he/she can apply for revaluation by remitting the fees to the college. The college gets it assessed by appointing subject expert other than the previous assessor. If there is change in score, it is corrected by examination committee of the college.

This mechanism is time bound that is after the declaration of result student can apply for photocopy within the fifteen days. After receiving photocopy student can apply for revaluation within four days. College is bounded to declare final revaluation result within fifteen days.

Examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the examination committee.

Grievances related to university examination:

Grievances related to Part II and III of UG courses are referred to the university grievances committee.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college plans and organizes the teaching, learning and evaluation schedules well in advance.

Academic Calendar:

The preparation of academic calendar for the next academic year begins in April, i.e., before the end of every academic year. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments, vice principals and the principal with the help of IQAC.

The college annually publishes 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule (working days), various events to be organized, holidays, dates of internal examination, etc. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is also published on the website of the college, and also displayed in each department of the college, in the faculty room and the Principal's cabin.

Evaluation plan:

Evaluation of students' acquisition of subject knowledge through classroom/laboratory learning is a significant component of the evaluation. The all departments prepare a schedule for internal examinations well in advance and display it on the notice board. The college follows the structured evaluation pattern for the UG courses. The evaluation of the semester examination is done through the central assessment programme.

The pattern of the internal examination for courses in Arts, Commerce, and Science

Internal evaluation is carried out by organizing seminar test, projects, oral, group discussions, unit tests, etc. For B.Sc., B.Com and B.A. part III twenty percent marks are allotted for the internal evaluation.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Though the curriculums of the programs are designed by the university, the college teachers have defined the program outcomes for each program offered by the college. The curriculum of certificate courses and their program outcomes are designed by the college.

- **Chemistry:** To improve awareness of Chemistry subject in future life, students are interested in pursuing careers in the area of Chemistry at National & International levels. To motivate the students for doing research work on new technologies & methods for chemical synthesis & their wide applications. To develop the social awareness which is useful to motivate & inspire to students the Knowledge of chemistry. To provide opportunities to young UG graduates to reach her highest personnel and job profiles competence.
- **Microbiology:** Students are able to analyze quality of the sample e.g.- Water, Sample, Milk sample etc By conducting various Microbiological tests. Students are capable to understand new technique employed for research field & different processes adopted in Industries. Awareness regarding the applicability is developed among the students. Student is prepared for accepting challenges in life science as well as skill required for various research areas is developed among the students. Student is able to understand basic & advance concept related with the subject.
- **Physics:** Apply the knowledge of mathematics, science, and engineering fundamentals to understand the cause of Physical event and measure the matter in terms of units.
- **Zoology:** Apply the knowledge of basic science, animals, their physiology, anatomy and characteristics of living organisms for human health.
- **Botany:** Apply the knowledge of basic science, plants their physiology, anatomy and characteristics of living organisms for human health.

- **Mathematics:** Apply the knowledge of mathematics, science, engineering fundamentals to understand and model the theories for physical event.
- **Commerce:** Apply the knowledge of basic accounting principles, business practices; manage the different kinds of organizations and to be an entrepreneur of tomorrow.
- **English:** Apply the knowledge of Language grammar for effective communication, study literature for socio-cultural integration and global connectivity.
- **Marathi:** Apply the knowledge of Language grammar for effective communication, study literature for socio-cultural integration.
- **Hindi:** Apply the knowledge of Language grammar for effective communication, study literature for socio-cultural integration.
- **Economics:** Apply the knowledge of basic economic concepts, theories of economics, money banking and finance, economics of labor and agriculture, national and international economic scenario and trade affairs to understand the overall economical growth and development.
- **Political Science:** Apply the knowledge of Constitution, democracy, civics, citizenship to make them best citizens and leader of future India.
- **History:** Apply the knowledge of local, regional, national and international history to coordinate the past with future social, political, economical, religious and cultural development for mankind.
- **Geography:** Apply the knowledge of geography, earth science to understand the Remote sensing, Geo-positioning, Cropping and environment with mapping.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of program outcomes: The institute evaluates the attainment of programme outcomes based on the results of the examinations to the programme. Further, it is also observed by the faculty that the programme can give the employability to the students who complete the programme. With various activities and events are organized in connection with programmes which result in positive behavior and orientation towards attainment of the goals of the students. Formative mechanism is also applied as a evaluation tool for the attainment of the programme outcomes.

Attainment of program specific outcomes: The institute evaluates the specific outcomes of the programme with the help of summative evaluation mechanism. Specific tests, examinations, practical's, projects are conducted for attainment of specific outcomes.

Attainment of course outcomes: The courses of the college make eligible the students for post graduation education and also inculcate a specific skill and knowledge to meet the requirements of current environment. To achieve the attainment of course outcomes institute evaluates frequently by conducting tests, giving assignments, field project works and thus students are made to perform what they learn in a particular course.

Mechanism:

All departments running different undergraduate programs are asked to evaluate students regarding the attainment of program outcomes using the strategy developed. The head of the department of concern programs is given responsibility to prepare the report on the attainment of the programme outcome as per the checklist devised by the IQAC.

This evaluation mechanism was implemented from every year. The departments have conducting different programs. The departments were asked to evaluate the attainment of program outcomes after the declaration of the result of the university examination.

The attainment is identified at the following levels Marks obtained Level of program outcome attainment awarded

- Above 76 Excellent
- 66-75 Good
- 51-65 Satisfactory
- 35-50 Average
- Below 35 Not satisfactory (fail)

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 76.16

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 214

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 281

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.59

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 7.7

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.7	0	1.8	2.3	2.9

File Description

Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.71

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 10

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 14

File Description

Document

Any additional information

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

College has established an ecosystem for innovation and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take-up research activities utilizing the existing research facilities. The college has a Research and Recommendation Committee to monitor and address the issues related to research. In addition, the respective heads of the department also motivate their fellow faculty members to carry out the quality research. For the motivation of faculty principal and management felicitates for PhD, Book Writing, for getting award, best paper presentation and publication...etc.

The objectives of the Research and Recommendation Committee are as follows:

1. Provide the common facilities to incubate viz. office support, consumable support, chemical support, equipment support and technology support.
2. Creating research culture among faculty members and students.
3. To assist for setting up of technology exhibition, awareness camps and product development plans.
4. To facilitate and provide the tools for technology development and implementation in the labs.
5. College conducts entrepreneurship programs such as workshops, Seminars on academic development.
6. Motivating to undertake minor and major research projects from various funding agencies.
7. Identification and assisting for finance from funding agencies.
8. To support and promote rural entrepreneurship in the region through training, demonstration and dissemination of technologies and opportunities to the grass root people.
9. To provide support in documentation and publication of innovations.
10. Guidance for publication of research papers/articles in reputed journals.

The impacts of the work done by Research and Recommendation Committee:

1. Number of project applications by faculty is increased and some of them received funding and remaining projects are in ongoing.
2. The research publications in international journals and in conference proceedings are increased.
3. Faculty and students took initiation to enroll themselves in more number of professional societies.
4. Eminent personalities/scientists are invited from small and large industries/institutions and organized Seminars and Workshops with them.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.72

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	16	4	13	14

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 3.2

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	8	13	14	13

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The social responsibility has been nurtured in our students through the following extension activities organized by our institute.

Cleanliness Awareness:

We have adopted the village *Mangale* which have the issues like poor hygiene and sanitation. Through NSS department of our college organized the camps in the adopted villages and appealed to people on the

importance of hygiene and sanitation on their health. By arranging the rally, the guidance on the dumping of sewage and garbage in the proper places was provided by students. To reduce the pandemic, the importance of personal and public cleanliness was properly convinced to the people.

Tree Plantation:

The volunteers explained in detail the significance of tree plantation among the people. In the camps, the various subject experts guided on the importance of tree plantation to the people, resulting in the less cut down of trees.

Anti-superstition Activity:

The Faculty and volunteers work hard for superstition eradication from the society. To bring awareness, hypnotism and magic performances were arranged by faculty and volunteers in the society. The marketing of superstition has been greatly reduced in the neighborhood community.

Voter Awareness:

Through the Voter Awareness Rally in the Shirala city and neighboring villages, the voters were educated about the polling process and made aware of the political parties, their manifestos, and backgrounds of the contesting candidates to help them for casting their valuable votes. Furthermore, all the college students and the individuals in society who have completed 18 years of the age were educated to register their name in Voters list.

Blood and Hemoglobin Detection Camp:

Adequate and safe blood supply is a demanding challenge in developing countries like India. The blood detection camps were arranged and the students in these camps and the response were remarkable.

HIV/AIDS Awareness:

The awareness rising about the HIV/AIDS occurrence and spread is very significant in protecting the people from the epidemic. The volunteers provided information, education and communication on HIV/AIDS prevention to the people.

Yoga Day:

Yoga heals our mind, body and soul and it reforms the thoughts to peruse a great life style. Through the Yoga training the students keep their good health.

Road Safety Rally:

The volunteers issued road safety pamphlets and also instructed two-wheeler riders to wear helmets and motorists to wear safety belts in four-wheelers. The students also emphasized the vehicle drivers to follow traffic signals, speed regulations, avoiding drunk and drive and overloading.

1. Through these activities the students get socialized and learn to think beyond individual interests and extend their thoughts for social welfare.

2. The theoretical knowledge got in the classroom can be applied for the benefit of society.

3. Team work, Leadership Skills, Time Management, Effective Communication Skills, Effective

Decision Making is just a few things students learn while participating and organizing various projects and programmes under extension activities.

4. Extension activities help the students to contribute in national development, citizen building and social integration.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 12

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	4	6	1

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 60

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	12	12	12	12

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 1.07

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	10	10

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 12

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	2	2	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 4

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	3	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Our institute is very reputed in our area due to its location at the heart of the city and available facilities for student and spacious parking. The main infrastructure has 24898 sq. meter area which is divided into various Wings such as First Wing 795 Sq meter, Second Wing 894 Sq meter., Third Wing 306 sq meter, Forth Wing 1022 Sq. meter, play ground 6405 sq. Meter. All classrooms are connected with light. The Forth Wing area for administration section having Principal cabin with attached toilet. The Administrative section has facility counter there is an arrangement for Office Superintendent Senior Clerk, and junior clerk. Besides the office, the staffroom is there with well furnished seating arrangement having Gents toilets.

First Wing - Chemistry Department HOD Cabin, Store room and Chemistry laboratory, Micro Biology laboratory, Botany laboratory, Physics laboratory With Seminar hall and separate Ladies Toilet and above this floor Zoology lab and one classroom. In this wing total 11 rooms.

Second Wing-Separate Library with Reading room, Textbook issue section Librarian cabin, Commerce Department, Mathematics Department. In this wing total 16 rooms.

Third Wing- Separate Teacher Staff Room attach with toilet & Vice- Principal Cabin. College Principal room with attach toilet, a separate administrative section, YCMOU Room, Chemistry Classroom. In this wing total 9 rooms. All Infrastructures is under CCTV surveillance

Forth Wing-

In This wing NSS room, Cultural room, Exam Section with SRPD, Meeting Room, Computer Lab, Department of commerce, Department of English, Department of Marathi, Department of Hindi, Department of Economics, Department of History and Staffroom. Total 7 classrooms and Ladies rooms with ladies toilets and washrooms.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Participation of Our College in various games/sports-

The sports persons of our college display outstanding performance in sports events such as Kho-kho, Kabaddi, Volley-ball, Cricket also in Individual events including Weight-lifting, Best physique, Chess, Athletics, Cross-country, Cycling, Swimming organized by Shivaji University and private federations. The sports persons are recruited in various fields such as Police, Army departments and various Defenses etc. Students of our college (**Krishna Madane playing in Telgu Titan and Ravindra Kumawat in Bengal Warriors**) playing in national and international level like Pro-Kabaddi

Facilities provided by our college to the players: All the required equipments and material for various games is provided. A proper kit is provided for particular events. Also the actual travelling allowance & D.A. Rs.50 is given to players at the time of zonal and inter-zonal competitions. Players selected for Shivaji University camp are gifted with Rs.500 as their incentives. Financial support is provided to an individual.

Participants are felicitated at Inter-university competition by offering Track-suit, sports-bag, Sports Shoes and memento also the players who achieve place are gifted with the same and cash prizes too. For admission process 3% sports quota is available in our college.

Sports Ground Availability: The College has indoor gym. The college campus ground consists of a special ground area for Volley-ball, kho-kho, kabbadi and Cricket is provided. The gymkhana has availability free space is used for various games. All the essential gym equipments are provided for the fitness purpose.

Cultural Department: The hall is also useful for the cultural and holistic practices college students. It is mainly used to practice different cultural events to be presented in Shivaji University Youth Festival as well as other competitions. The tradition of the cultural activities of our college is colossal. Our students have participated in various activities like folk dance, one act play, street play, mime, group song, solo singing, orchestra, Rangoli, Elocution, Debating, Clay molding, Mimicry, Photography, drawing and poster making etc. Our hall has always played a vital role to practice all such activities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 22.22

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 2.03

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.40	00	0.31	00	0.40

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has very enriched library in terms of availability of reference and textbooks. Our library is spacious, well furnished and ventilated. The library infrastructure comprises of Librarian cabin, reading room for girls and boys, stack room and storerooms.

Total area of library is 134 sq meter. The Librarian has separate cabins from this he monitors all the library activities. At a time 40 boys and 40 girls can avail the facility of reading room. The reading room section has 46 sq. mtr. built up area. The stack room is also huge in space. We have maintained a storeroom which is of 27.86 sq. mtr. area. Library provides separate reading facility for teachers.

Book Bank – Book bank facility is provided to economically weak and needy Students. Books regarding the syllabus are issued to students at the beginning of semester and taken back after the completion of the semester. A single set of text book is given to these students depending upon the availability of books.

INFLIBNET facilities - Library provides e-learning facilities to students and all faculty members by providing users ID and passwords. The library has online e-learning facility. The library has provided 6000 e-journals and 97000 e-books on online databases on various subjects. e-journals available in Shivaji University Kolhapur made accessible to all students and teachers of our college.

Question Paper Bank – Our library has last five years Question papers of Arts, Commerce & Sciences faculties. Students get benefit to practice before their Exams.

Library Automation: The accession of books is computerized. All the books have the barcode stickers. The separate library cards are issued to all students for issuing text books, journals, and reference books on Identity only. One separate computer is for library users for the students and teachers to search the book through **OPAC** in the library and through web - OPAC outside the library. The job of issuing the books indexing, reports is generated statistically and section wise computerized.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Library has sufficient space on the Second Wing of main College area. It has 134 sq mtr. area, with librarian cabin, reading room, stack room, store room, The Library has 26360 books, All subject journals, Reference books, bond volumes, newspapers, Maps, various periodicals. The library has Encyclopedia Britannica (1 to 23 vol.), Marathi *Vishwakosh* (Encyclopedia), Hindi *Vishwakosh*, the periodical, Marathi *Utpatikosh*, Encyclopedia of Religion & Ethics and Oxford English Dictionaries...etc. All these resources have enriched our library. There are so many Rare Books on different subjects.

Library as a Resource: The library has advisory committee and Book donation Scheme committee. The main objective of the Library Committee is to design and support policies for the library services. Our Book bank scheme provides books to needy and poor students. In the library, online public access catalogue (**OPAC**) facility, searching databases and **INFLIBNET** facilities are available. The separate Internet facility is provided to the students along with 5 computers. The library facilities have become easier and user friendly due to computerization. E-Library provides access to download e-books, e-journals. We provide separate books facilities to those students preparing for competitive examinations. The Library facilities are available from 8:00 am to 5:00 pm every day throughout the year. The average number of students visiting the library ranges from 200 to 250 per day. The average number of books issued and returned range between 60-80 per day. The average ratio students to library books is 1:26.

Special services provided by library: Display Rack: Periodicals, newly purchased books, newspapers, journals on various subjects are displayed to the readers for easy reference and information. The list of newly added books is also displayed on notice board every month for the readers.

INFLIBNET

Facilities: Library provides e-learning resources to students and faculty members by providing user ID and password. We provide e-learning environment to interested readers. The library provides 6000 e-journals and about 31,35,000 e-books on online database of various subjects.

Searching Database: There is library clerk and three attendants to help the students, teachers and research scholars to search various offline and online database. The attendant remains present specially in reading room to issue books and to maintain discipline.

Drinking Water Facility: A purified water system is provided to students with regular maintenance. The library is enriched with references due to purchase of various reference books through minor research projects funded by UGC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.73

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.87	1.21	0.52	0.44	0.61

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 20.81

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 221

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Institution frequently updates its IT facilities through various systems. The IT classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Inverter back up facility for high speed communication links, designed furniture, anti-virus, etc. The college has 30 computers with access to internet that are updated with latest versions. The computers are connected with LCD facilities. As per the requirement of the maintenance of the above IT equipments, faculty uses their skill to update and repair the equipments. However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all departments.

Resources from various websites, web-links are used by the teachers for teaching-learning process. Teachers prepare their own power point presentations and course materials that are provided to the students.

The laboratories are available to students whenever they require. They are given freedom to use the resources and learn through e-resources. ICT Classrooms are well equipped with computer with LCD projector system.

These are used for demonstrations/explanations of practical's, power point presentations and video clips.

The entire campus is networked with WIFI. These resources are available for the students. The administrative office is also connected through LAN and Wi-Fi. Computers are provided for the staff.

The department has educational ICT based educational CD's, power point presentations and e-books which is used for teaching and evaluation of students. The departments have all essential licensed software's and antivirus as per the requirements. The college conducts the online feedback, campus interviews aptitude examinations etc.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 32.75

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 65.63

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
8.07	11.77	12.20	18.43	5.35

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The established system and procedure for maintenance and utilization are as follows:

Library:

1) Maintenance: Library is governed through the College Library Committee. A Librarian, three attendants and one Clerk are engaged for library maintenance. The library is computerized and it is equipped with e-*Granthalay* with printer and barcode reader LASER scanner. Annual Maintenance Contract is made available with Softech Solutions and Services, Pune for maintaining the Library Software Package. The backup of the said software is regularly taken through online mode by Masters Software, Pune. Any problem is solved by the same agency. The various books, journals are carefully arranged in the library. There is a considerable provision in the annual budget for maintenance.

2) Utilization: The various knowledge resources are provided to the users. The students have a separate reading hall.

Laboratory:

01) Maintenance: In order to extend the life of the laboratory equipments and increase its efficiency and functionality, regular cleaning practice is strictly followed. The maintenance and cleaning of the laboratories are done with the efforts of non-teaching staff.

02) Utilization: The various laboratory facilities are provided for curriculum practical's to the science wing.

Sport Complex:

1) Maintenance

The college has the one post of Director of Physical Education. In order to maintain the sport facilities, there is a considerable amount provided in the annual budget. As per the Provision amount is spent for giving various facilities to the sport persons. The sport persons are provided various sport equipments, sport kits.

2) Utilization: The sport facilities are used by about 1014 students of the college.

Classrooms:

1) Maintenance: Classrooms are cleaned every day by menials and kept clean regularly. A menial staff is trained to maintain and repair the minor damages of wooden furniture.

2) Utilization: The classrooms and furniture facilities are utilized regularly by the students and faculty. Sometime it is also made available for the other governmental and the non-governmental organizations.

IT Computers:

1) Maintenance: For the maintenance of the IT equipments, technicians are hired from the service providers. The tasks like installation of anti-virus periodically, formatting of computers if needed, replacing of hardware of old computers to new computers are taken care of by college faculty. 2) Utilization: ICT equipments are used for teaching and learning process. College has LCD projectors and computers.

File Description	Document
Any additional information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 64.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
339	459	762	749	680

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 3.71

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	38	34	21	38

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 24.76

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
209	246	216	242	245

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 10.15

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	23	28	37	21

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 69.42

5.2.2.1 Number of outgoing students progressing to higher education

Response: 202

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 6.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	4	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	15	18	22	18

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	2	2	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has “Students’ council” for every academic year. The Students’ council is as per the provisions of the sections 40 (2)(b) of the ‘Maharashtra University Act 1994’. At least two meetings of the students’ council were organized every year. The composition of “Students’ council” is as follows:

The Principal	Chairman of the Student Council	
A Lecturer, nominated by the principal	Member	
NSS Programme Officer	Member	
The Director of Sports and Physical Education	Member	
One Student from each class with academic merit at the examination held in the preceding year and engaged in full-time study in the college, nominated by the principal	Member	
One student showing outstanding performance in each activity of Sports, NSS, and Cultural	Member	
Activities, nominated by the principal		
Two female students nominated by the principal (SC/ST/NT/DTNT/OBC)	Member	

The Secretary of the students' council is elected among the members of the council.

The activities and functions of the students' Council-

Students' Council committee monitors various academic and socio-cultural events in the college. Maintain discipline in the campus. Facilitates between the students and college, helps to coordinate extracurricular activities. Students' Council committee plays a significant role as volunteers in conferences, workshops, sports events and other functions. Members of student's council are given the representation in the working committees of the college. Students' role in academic and administrative bodies: Member to IQAC committee and member to local management committee.

Students' representation in the committees:

Anti-ragging Committee, Internal Quality Assurance Cell, Organizing committees for seminars, conferences, and workshops conducted in the college. Departmental Activities and Annual Prize distribution function. Cultural Activities Committee, Library Committee, Magazine Committee

The students' council was established in 2013-14, 2014-15 and 2017-18. For the year 2015-16, 2016-17 there was no student council due to the process of amendment of Maharashtra University Act. However, the college took the initiative to give representation to the students from 2015-16 onwards by taking them as members of the college working committees. The initiative taken by the college has fruitful results. The representatives played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. It is observed that there is increase in communication and healthy dialogue among the representatives.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 32

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
34	34	33	28	31

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The alumni association of the college is registered recently. Earlier, still, the alumni association has been functional in the determining the policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams.

Financial means of contribution:

The alumni meet organized every year in the institute. During these meets, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. The alumni offer the assistance in the form of educational aids like chairs, Benches, Construction, Cupboards, laboratory Materials, Refrigerator etc... Some of the former faculties of college are alumni of the college who have contributed significantly to the development of the college. Therefore, the institute has maintained a close and intimate bond with the former faculties. Every year on various occasions they are invited as guests of honor in the institute.

Non- financial means of contribution:

The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC/CDC etc. Some of the alumni are expertise in their respective fields. They are invited

to deliver academic lectures in the campus. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers. Many alumni have helped the college to organize placement camps on the campus itself. With their cooperation, the outturn students have received jobs and employment. Some of the alumni who, had represented the college in the cultural festivals and now working in film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students some of the alumni are working in the field of mass media and communication help in providing feedback on the development of college by sharing their views and opinions and thus developing the image of the college in society. Some of the alumni are public representatives; they help us whenever there are some local problems, they also participate in the governance of the college. Their feedback is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 9

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

The motto of our management is *Aharnish Sevamahe* to provide modern education to the youth of **rural, hilly and drought prone area** which is located in D zone at the affordable cost for their overall development.

Mission

To impart value based education to make the students responsible citizens which was the vision of our founder late Mr. Vasantnao Naik (Baba).

Goals

1. To impart value based job oriented and real life education.
2. To empower the students through modern learning techniques and participation in curricular, co-curricular, extra-curricular and extension activities.
3. To develop research culture among the faculty and the students.
4. To provide quality education to all by means of sheer hard work, dedication and devotion.
5. To promote scientific temper among the students and make them better and responsible citizens of India.
6. To inculcate human and cultural values among the students and make them better and responsible citizens.
7. To ensure values like truth, good character, honesty, anti-exploitation spirit, sacrifice and service among the students through education.
8. To aim at overall personality development through extracurricular activities.
9. To attain communal and social development through infrastructural facilities of the college.

10. To provide a platform to the students to enhance their skills and potentials as well as sense of social responsibilities and nationality through sports, cultural, N. S. S. and other activities.

11. To train the students to face various competitive examinations.

12. To organize placement camps for the students for the jobs wherever possible.

The college aims at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion and geographical location are admitted in the college. They are admitted in the college as per the norms of the central government, state government and UGC. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering skill development programmes. Development programmes are undertaken for socio-economic and educational empowerment of under privileged sections of society. Considering the future development in education, the goals of education were modified by giving emphasis on science and other courses. We aim at equipping the students to be a modern global citizen.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution monitors the effective implementation of plans through the LMC/CDC, IQAC and periodic review meetings and interactions with the faculty, students and parents. All the activities are monitored by the Principal, H.O.Ds and Coordinators. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improvement. The faculty members maintain their academic diaries which help in implementation of the academic planning effectively. The Principal surveys in detail the activities conducted in the term-end meetings.

Management is in constant touch with the Principal and gives enlightened leadership for the smooth functioning of the college. The management gives representation to the teaching and non-teaching staff on various committees of the management like the Managing Council. The management gives academic and administrative autonomy to the Principal.

The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments of the college. The Principal with the support of Heads of the Departments and various committees participate in decision making which create an environment of organizational participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, competence, commitment and aptitude to meet the

institutional objectives.

Decentralization Case Study: Department of Physics and Chemistry has organized a National level seminar. In the general meeting, the convenor of the seminar is empowered to make decision regarding the execution of seminar. Accordingly the financial help from IAPT and College. The decision regarding the plenary session arrangement, resource person selection, logistics and transportation arrangement is decided by the convenor. In the purview of convenor, convenor forms the various committees- hospitality, registration, programme and finance. The convenor has delegated his powers to respective committee chairmen for its effective functioning. College organized state level speech competition. Department of Physics organized National level symposium.

Department of Microbiology organized state level Quiz competition, state level model competition and state level microtoon competition. Department of Hindi organized National level essay writing competition. Department of sports organized University level (Zonal) Men Kabaddi and cycling tournament (Men & Women).

Participative Mechanism Case study: Every year college organizes annual prize distribution function. This function is a mile stone in the life of students who achieve the best in academic, sport and culture. College invites a renowned personality as a chief guest who entertains guides and motivates the students. To execute this function a meeting is called by principal. In this meeting a coordinator for this function is unanimously elected. In this meeting, all the stakeholders discuss and decide regarding the selection of the chief guest. Under the chairmanship of elected faculty, committees are formed which comprise faculty, non teaching staff and students' representatives. These committees are empowered to make decisions and accordingly responsible to execute. In this way annual prize distribution function is carried out successfully with the participation of all stakeholders.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institution has prepared a perspective plan for development. The perspective plan is drawn with short term and long term goals in the different aspects of the functioning of the college such as teaching and learning, research and development, industry interaction, community engagement, human resource planning, and infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources. The following aspects are considered while deciding the perspective plan:

1. Needs of the students

2. Opinions of the stakeholders
3. Strength of the students
4. Technological up gradation
5. Requirements of industry
6. Employability aspect
7. Enhancement of research culture
8. up gradation of human resources
9. Fund raising for the development of the college
10. Infrastructural requirements

Perspective plan for development of Seminar Hall: To construct the Seminar hall, the issue has been brought in the LMC meeting. After having thorough discussion on the issue, it was decided to construct the same. Accordingly, a building committee was constituted. However the further part of construction needs fund. Therefore to complete the further construction, required fund was borrowed from the management and Alumni. Thus, as per the perspective plan of construction it is strategically completed within stipulated time and made ready to use.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organizational structure of the institution is headed by the President of the Governing Council and Managing Council, Chairman, Honorary Secretary and Managing and Governing Council Members .At collegiate level there is a LMC and different committees. For the new recruitment of faculties, the Management with permission of the Joint Director and University publish advertisement in news paper and University website. The eligible candidates are selected by the selection committee as per the UGC norms. Their services are regulated by Maharashtra University Act and society promotions are as per Govt. rules and UGC guidelines. There is a Grievance Redresses cell for its employee to address the grievances and complaints received directly from the employees and students through the suggestion box. The meetings are conducted to redress grievance. The service rules, procedures, recruitment policies and promotional policies are governed by the UGC rules and regulations and Maharashtra University Act. Service books are maintained as per rule and relevant entries are made annually in them for updated record and convenience

of deciding seniority and retirement benefits. API- PBAS and CR forms are regularly filled in and submitted by the faculty for promotions and review. Recruitments are always in keeping with the existing norms and all transparency is maintained in the recruitments and appointments to various posts and positions. Opportunities for training and improvement for the faculty as well as the administrative staff are available. The attendance of the staff is marked through the modern e-system of biometric device. As a normal procedure, the Principal is the official authority responsible for regular smooth conduct of the daily activities of the college. He is also responsible for proposing various departmental schemes and programmes to the college management with the assistance of the IQAC and the LMC/CDC. This setup has shown good results in the total development of the college and its high social standing over the years. The annual results in the various examinations are incremental. Similarly, highlights of the co-curricular, extra-curricular and outreach activities are also notable. The organizational structure of the college for effective academic and administrative work is as under. On an average the above committees meet twice a year. The decisions are taken in the meetings of the respective bodies, and their execution is monitored by the Principal, and the review of the work done is taken in the term end and year end meetings.

Administrative and Academic Committees

Administrative Committees	Academic Committees
<ul style="list-style-type: none"> • LMC/CDC • Students' Council • Standing Committee • Purchase Committee • Anti-Ragging Committee • Discipline Committee • Admission Committee • Grievance Redressal Cell 	<ul style="list-style-type: none"> • IQAC • Various Departments • Library Committee • Research Committee • NSS Committees • Examination committee • Magazine Committee • Cultural Activities Committee • Placement Cell • Lead College Activities Committee • Science and Literary Associations

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various committees are working in a college under the guidance of Principal and IQAC. These committees periodically organize the meetings to discuss various issues and take decisions and minutes are recorded. These decisions are sent for final approval to CDC/LMC committee and final execution of decision, which ascertains the effectiveness of every committee's working.

The institute has a Grievance Redressal Cell headed by the Principal to address and redress the grievances. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee constituted for the overall betterment of faculty and students. This committee discusses the matter with the Principal to resolve the problems. Suggestion boxes have been installed in the college campus in which the stakeholders put, in writing, their grievances. For the women, there is a separate committee named Sexual harassment prevention committee to redress their grievances. The CDC/LMC, Students Council, Discipline Committee and Anti-ragging Committee also look after overall discipline of the college and solve complaints. If there is any serious complaint against the faculty or staff, it is referred to the management for further action. Total 46 committees work for smooth administration.

College Magazine Committee: The College Publishes "*VasantVishv*" an annual magazine which provides a platform to the students to publish their articles, poems, pictures, sketches etc. An important information regarding college is published. The achievement of faculty and students in the area of academic, sports, cultural, NSS, activities and work of various committees are published. To publish an annual is an intelligent task, therefore, a college annual committee is constituted, which acts as an editorial board. In the beginning of the year, committee appeals to the students for their contribution. After collection of the literature, editor makes some editorial changes and selects the articles for final printing. The cover page of the annual is so structured that it covers current issues. Affiliating university organizes the competition for college annual. In this competition, all the affiliated colleges participated.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare schemes available for teaching and non teaching staff are, job offers to one of the family members after the sudden death of the employee in the service. Free computer awareness training programme for the employees are arranged in the College. Deputation of faculty and staff for FIP/competence building programmes arranged in the college. In emergency, advance is given to the teaching and non teaching staff. Loans for various reasons by “Swami Vivekanand Sewashram Shikshak Patsanstha Shirala.” such as personal loan, vehicle loan etc. The institution has provided adequate welfare measures for well being & satisfaction of faculty. Our institute has Employees Credit Society which provides housing loan, vehicle loan at low rate of interest. Every year credit society felicitates the meritorious students of employees. We have group insurance scheme for teaching and non teaching staff in collaboration with Shivaji University, Kolhapur. Under the welfare activity Govt. provides Accident Insurance of Rs. 10,00,000/- to each employee. Param Pujya Swami Vivekanand Sewashram Sanstha, Shirala promotes and encourages our teaching and non-teaching staff with felicitation and best employee award on the occasion of birth anniversary of Late Vasant Rao Naik (Baba). In our college we have staff welfare committee actively functioning for teaching and non-teaching staff. Our teaching and non-teaching staff we have medical reimbursement facility provided by the Government. Every year we conduct health checkup and Hemoglobin checkup camp. For good health and mental fitness we organize Yoga Training programme. Different training programmes and enrichment activities for the faculty and non-teaching staff are also made available. The faculties allowed on Duty-Leave as well as delegation fees and conveyance, travel expenses whenever they attend conferences, seminars, workshops and training programmes. They are encouraged and deputed, as per opportunities, to attend orientation and refresher courses also. Schemes of medical help facilities are also available to them. If any member of the faculty wishes to publish his / her peer reviewed work, the institution encourages for quality enhancement and welfare. For familiar environment management organizes one day camp for all employees of the management.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 57.12

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	9	12	7	4

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 15.66

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	4	1	3

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has developed a system of filling appraisal report of teaching and non-teaching staff. It follows the guidelines laid down by UGC regarding Performance Based Appraisal System. The college has formed API committee, which looks after Performance Based Appraisal System. The first important function played by this committee is that it conducts lectures for newly appointed staff regarding importance and details regarding PBAS at the beginning of the academic year. At the end of every academic year, meeting is conducted under the chairmanship of Principal in which reviews are taken for functioning of committee.

College follows the mechanism, in which committee circulates notice regarding submission of PBAS with required documentation within the deadline. The administrative office collects hard copies of all teaching faculties and handovers it to API committee. API committee follows the sessions for in-detail assessment of reports considering valid documentation provided.

After analyzing individual reports, API committee recommends the desirable activities which to be done by faculty to increase his/her scoring. After receiving the circulars of placement by the university, the list of the due faculty is made for placements. They are personally guided to meet the requirements. They are helped to fill the form. Their applications are submitted duly signed by the principal for the placement and promotion. The procedure has successful outcome. Many teachers placed in higher grade because of such effective mechanism. Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) is filled by the office considering their performance and compliance to the orders of the administration. These CRs are verified by the Principal with his prudence. The satisfactory CRs are sent to the regional head of the parent institute for further procedure. After considering the filled CRs, the management recommends his/her promotion.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has external audit mechanism. The external audit is carried out by the authorized Chartered Accountant appointed by the parent institute. The government audit is carried out by the Senior Auditor and the Auditor General of the State periodically. The last audit was done on 2010 by the Govt. approved

auditor, and there were no major audit objections. The AG audit by the Auditor General, Mumbai was done during 1970-2009 there were 03 audit objections and all the objections are cleared by the college.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 19.5

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.6	2.9	2.1	11.9	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college has identified the following resources:

Every year, the budget prepared by the college and sanctioned by the IQAC and LMC/CDC. Then, the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal. Receipts for all the collections are given and the amount is deposited in banks. Quotations are invited and opened before the purchase committee and accordingly purchase orders are placed. All the official formalities are completed and the record is maintained. The college has audit mechanism to monitor the utilization of the budget effectively and efficiently. The utilization of the budget is monitored regularly by the management.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college IQAC has been playing very vital role in designing, framing and implementing policies of the college. The cell has been actively functioning since its inception. Different academic activities have been initiated through IQAC for quality assurance and enhancement. The IQAC motivates and appreciate the teachers to develop their professional skills and encourage conducting the research activities. The cell also promoted the use of information and technology in teaching learning process. The number of extension activities have been initiated and organized through various committees at college level. The teachers are also motivated to follow innovative teaching methods for effective teaching learning process. As an outcome of IQAC recommendations a number of best practices are adopted at departmental level such as, Dr. Rangnathan day, International Women day, Science day, Hindi Day, Beti Bachao Beti Padhao Abhiyan etc. Some of the best practices like Women empowerment and anti Superstitious program have been institutionalized. As our institute is affiliated to the Shivaji University, Kolhapur, there is no scope for academic flexibility. The University circulates the syllabus and it is implemented by the affiliated colleges. In teaching learning, the coordinator of IQAC is invited for the departmental meetings. The suggestions are considered and sincere efforts are taken for slow and fast learners. The strategy of the institution for examination and evaluation is transparent and robust. The student performance is evaluated through Tests, oral exam and assignments. The system of evaluation is communicated to the staff and students periodically.

There is a functional Research Committee which undertakes a number of activities to promote research culture in the institute. Teachers are also informed about funding agencies for research proposals. Most of our teachers received funds from UGC and University for research projects. The college library also subscribes research journals, e-journals for ready reference. The college has good infrastructural facilities including adequate class room, well equipped laboratories and computer laboratory with internet facilities. The campus has Wi-Fi internet connectivity facility.

The department of English has been organizing English day celebration for last five years consistently to improve the communication skills and paving platform for the students to open up themselves in English. The department organizes resume writing, essay writing, elocution, poetry recital, poster presentation and quiz competition. The students from different classes and streams get an opportunity of participating in this activity. The writing skills, stage daring and general knowledge are enhanced. The college has started Spoken English, *Modi Script*, Competitive Examination Guidance, *Arjy* works, Soil analysis and Water analysis etc. self-designed certificate courses. The college has 2 International players out of these one achieved gold medal (Iran), 18 national, 26 State and 241 University players. Because of the efforts of IQAC, the college has been organizing a National Seminar in Physics and Chemistry.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. The IQAC has setup the norms to review its teaching learning process:

The results of the **semester examination** of the students are analyzed accordingly faculty identifies **slow and advanced learners**. To prepare the students best for the examination periodically **tests, surprise tests are conducted. Quiz, Home Assignments, Projects, Field visit, Industrial tour, Poster presentation, Wall paper exhibition, Seminars, Guest lectures** are suggested by IQAC. Due to review and methodologies of operations, the learning outcomes are collected through analysis of examination results, merit scholarship achieved by the students and the achievements and awards won by the students.

The institution continuously reviews the teaching learning process led by the Principal and assisted by IQAC, HOD's and the Coordinators of various committees. The **Academic Calendar** is prepared at the beginning of the year. The calendar sets time bound frame for completion of syllabus and revision by teachers. The students are also benefited by this academic calendar. The concerned HOD of department monitors the academic calendar continuously. The assignment and internal tests are carried out. From the performance of the students, the student's level is judged by the staff and special counseling is given to the slow and fast learners. The Institution also analyses the university results and the activities are observed as per the academic calendar. There is an effective impact of this mechanism which is reflected in the improvement of university results, increase in the strength of students and their performance in **cultural, sports and extension** activities.

In order to enhance teaching and learning process different innovative practices are adopted by the college along with use of modern technology. The **study tours, industrial visits and field surveys** have been arranged by the college regularly. In teaching learning process **use of ICT** is encouraged. PPTs Videos, films, recorded lecturers are effectively used. The institution provides all physical facilities for ICT enabled teaching. The evaluation methods are communicated to the students in the class room through notices and departmental meetings. The students are oriented about the syllabus and evaluation procedures. The entire evaluation process involves class room evaluation, internal tests and assignments. At the beginning of the academic year, the examination committee plans schedule of examinations for the entire year. The examination committee prepares the time table and allots supervision turns to the teachers.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

The college has promoted faculty members for M.Phil, Ph.D. research work and participation in orientation, refresher courses, workshops and conferences. The college has placement cell under which we organize camps for skill development and interview techniques. The institute has constructed new Ladies Hostel building under UGC XIth plan for which we spent Rs. 1 cores and out of which 72 lakhs grant received from UGC. Four new class rooms, one seminar hall and one store room are constructed for infrastructural development. The administrative office of our college has been computerized and automated and upgraded in the year 2016 with replacement of new computers, printers, scanners and Xerox machines for online examination system. Our non Teaching staff participated in short term course special training programme (Refresher Program) in Pachgani and Shivaji University Kolhapur also OS of our college participated in workshop for academic administrator organized by UGC academic staff college Pune and Shivaji Uni. Kolhapur.

The Library reading room has been renovated for boys and girls. Library facilitates with various e-resources such as, e-journals, INFLIBNET, Shodhganga, Shodshindhu, Databases. The college has conducted Green Audit and Gender Audit by expert panel for quality improvement and enhancement. We organized Health Checkup Camp, Tree Plantation, Cycle Rally and Voters awareness campaign through NSS units. The college organizes celebration of Birth and Death Anniversaries, Yoga Day, Teachers Day, Science Day, Hindi Day, English Day, Reading Inspiration Day etc. Swaccha Bharat Abhiyan in Shirala city. We also organized Cycle Rally in 2018 for environmental consciousness in which more than 30 students participated in the event.

We also actively participated in the National programme Save the Girl Child (Beti Bachav, Beti Padhav Abhiyan) for this event college won third prize of 50,000/- rupees by Maharashtra government. The institute has also upgraded college website featuring college activities, programmes, faculty details, results, reports of workshops and seminars, academic calendar, admission processes, fee structure, etc. For enhancement of teaching, learning and evaluation processes ICT enabled devices are used in our institute. Our college has made inter linkages (MOU) with hospitals for clinical services as well as industrial linkages and NGO's for exchange of educational facilities and knowledge sharing.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Safety and Security:

Our institute is located at the center of city. Parents are keen for selecting our institution especially for the admission of rural area girl students in our institution. We pay a serious concern towards all girls regarding their safety, health, common facilities such as toilet and their special need. It is because of this preference of the girls towards our institution is ever increased. For safety and security of the students, college has established **Anti-ragging and Sexual Harassment Prevention Committee** as per the provisions of university statute. College organizes “Legal Aid Camp” regarding women laws and rights. In value based education system, we try to make aware the girl students about their fundamental rights as well as Laws regarding domestic violence and sexual harassment at work place.

The college has formed cell for prevention of sexual harassment, which is empowered for counseling girls. Various activities are regularly organized by this cell. The **Mahila Munch** in our college arranges various programs on Indian constitution, gender equality. In our college, gender ratio shows maximum number of girls than boys. We organize ‘**Beti Bachav Beti Padhav**’ campaign. Various activities are conducted for

the society through this campaign. The college initiated '*Nirbhaya Pathak*' in collaboration with Police Department for security of girl students. Discipline committee looks after the matters of discipline and the safety of girls. Faculty members during their off lectures have been assigned campus supervision for the maintenance of discipline. The whole campus is under CCTV cameras.

The programmes and activities such as- organization of lectures on Health Problems', self defense from the social injustice incidents to the girls, counseling from the department of Police-Sub Inspector and others as safety and social security.

Counseling:

In our college **women cell** organizes activities associated with the counseling of the girls and boys. Whenever necessary the girls get counseling from our women faculty whose number is more than 30. The college has Mentor scheme. The **mentor system** follows the development of students by providing personal counseling at the different stages.

The college faculty always guides the students to participate not only in curricular but co-curricular and extra-curricular activities also. In gender sensitization activity, student counseling plays an important role. Equal opportunities are given to students on college campus for **participation in sports, cultural activities, N.S.S.** and other co-curricular and extra-curricular activities. Faculty members make counseling and encourage girls to participate in sports and cultural events. During annual sports, girl students from every class organize their team and participate actively in the games.

Common room

The number of students being enrolled in the institution is ever increasing. This has created a need of common room for both boys as well as girls. We have spacious common room for the girl students provided with urinals, toilet blocks, study tables, Chairs, mirror supervises the maintenance of the ladies common room. Special provision of the common room for ladies faculty members is provided by the institution.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 0.15	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 1.7	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 1118	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>Solid waste</p> <p>As the institution enrolls more than thousand students, The Number of teaching and supporting staff is near about hundred. Volume of waste generated of different kind is also large institute has develop a systematic plan to make disposal of this waste. Students and faculties are properly trained on proper waste management practices like Solid plant foliage, waste paper etc. Microbiology and Zoology department generates solid waste like waste culture, animal debris etc. are the major concern. We have vermicomposting plant ware we dump all organic solid waste material. Every month the N.S. S. volunteers arrange the program of campus cleaning for the solid waste management. Institution sale out paper waste, old news papers of all types to the agent for recycle purpose. Shivaji University Examination answer books, packets and all exam paper material is return to university for recycling. For Campus cleaning the additional labor is employed whenever required. Collections of waste material dust bins are located at prominent places.</p> <p>Liquid waste:</p>
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College has developed mechanism for liquid waste management. The laboratories also generate liquid waste such as water, chemicals, and other waste material in Chemistry, Botany, Microbiology and Zoology department. For Liquid waste we have drainage system. Liquid waste of all urinals is collected and disposed of through drainage.

E-waste

Our college tries to attempt to produce or generate minimum e-waste. Our non working and repaired computers, monitors, printers, CD, etc. are discarded and scraped which are stored in waste room from where they are to be distributed to the respective waste management agency.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Shirala is located in hilly and maximum rainfall area. Rain is prime source of water. Rain water harvesting through rooftops is one of the crucial options. Storing rainwater locally is one option for making water available for future use. Rooftop rain water harvesting is the technique through which rain water is captured from the roof catchments and stored in reservoirs.

Harvested water can also be recharged to ground water .The rain water potential of our main building is according to formula.

Rainwater potential = Amount of rain fall * Area of catchment * Runoff Coef.

The amount of average rainfall in our region is 150 mm and Catchment area of our college main building is nearly 11000 Sq.fit. The rainwater potential of our main building is nearly 14,02,500 lit annually. We have developed a special derange system to collect rain water in college campus. Collected rain water is refilled in bore well. The distilled water required for the experiments in different laboratories is harvested during rainy season.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Our college is located in the heart of city and well connected by public transport service. It is quite convenient for students to attend the college with bicycles and by walk regularly. It helps in maintaining eco friendly and pollution free campus. Our college is well connected by roads from various nearby villages. So the students can avail the facility of public bus transport large numbers of students are using public transport system. Students coming from peripheral area avail the facility of public bus transport where they get concession in the monthly bus fair. The Monthly bus concession Passes are issued directly on college campus by state transport authorities. The main approach road is concrete road. **Our college campus is plastic free and tobacco free campus.** We conduct programs to make aware the students about plastic and tobacco free campus. Our administrative office and library are computerized and procedures like admissions, examination results, accounting, budgeting, banking transactions, Govt. and University circulars are made available online. In library accession of books is computerized. For the beautification of campus various **plants** are **planted**, maintenance of green campus is done by supporting staff, students and sometimes NSS volunteers.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.86

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.25	0.29	0.17	0.20	0.33

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift

3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 42

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	11	11	5	5

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 17

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	4	3	2

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 26

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	5	5	5

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Every year Independence Day and Republic day is celebrated as National Festival in the college campus. College prepares academic calendar every year. The birth and death anniversary of great national leaders are celebrated and students are acquainted with their contribution to nation and society. We arrange rallies on the occasion of these national days such as voter's awareness, AIDS awareness, women empowerment, environment awareness, Clean India campaign. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lecturers for the students to recall the memories great national hero's and their contribution in Indian independence movement. The Principal address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. Every year college celebrates birth anniversaries, death anniversaries of great Indian personalities like Mahatma Gandhi, Lokmanya Tilak, Mahatma Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, A. P. J. Abdul Kalam, Sarvpalli Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbhai Patel, Subhashchandra Bose and others. These celebrations help to inspire our students and also to make public awareness through social issues. We arrange cleanliness campaign on these days.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institute is proud to be transparent and clear in the various process, transactions and mechanisms carried out during the academic years. Transparency is maintained appropriately following rules and regulations laid down by the Government, University and Management. Following are the main areas where the mechanism of transparency can be explained easily. The process of academic administration begins at the beginning of the year. The admissions are being enrolled for various classes. Overall process of admission is governed by admission committee which follows all the rules and regulations laid down by Government as well as University. Admission list is displayed on the notice board. Fee structure is notified and each and every transaction is made receiving receipts. Every department is asked to submit the

requirements and the fulfillment of these requirements is done accordingly.

Institution has a college development committee established as per Maharashtra Public University Act which governances, guides, plans and monitors all the activities. The entire process of purchase is carried out under the strict supervision of chairmanship of Principal, Office Superintendent and Head Clerk wherever necessary. Quotations of tenders are called and the process of purchase is completed. Building committee also follows the same procedure and with advanced planning, very piece of construction is constructed duly. All the financial matters are verified at various levels such as Cashier, Head Clerk, Office Superintendent and finally by Principal. Annual audit of the financial transactions is made by the Chartered Accountant. Audit reports are placed before **College Development Committee** as well as Management and due compliance is made wherever necessary. All the examinations conducted by the institution are strictly as per the University norms. After the declaration of University results, if there is a demand, the answer sheets are shown to the students to let them know the verification of their assessments. The results are made available to the parents also during the parents meet. As per the RTI act 2005, the applications received by the applicants are processed and the information is provided. Name of the office bears in the RTI activity is displayed on the website as well as notice board in the institution. The **Grievance Redressal cell** strive hard to solve the problems of the students. In both of these committees there is representation of students' representation to make the decisions more and more transparent. The institution announces numbers of vacant posts recruitments at the beginning of academic year. The advertisement is published is local, national, news papers in University News, University website and College website. The process of recruitment is carried under the strict supervision of Management, University approvals as well as the Administration. Considering the academic profile, experience, personality and suitability, the Candidates are selected and appointed for the respective posts. Because of all these efforts taken, there are minimum or sometimes no complaints either by the parent or students in all the activities of the institution.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice – 01

1. Inculcation of value education through co-curricular and extra-curricular activities.

2. Objectives:

1. To inculcate different values among the students.
2. To impart the knowledge of value education for making learners good citizen.
3. To develop the personality of the in the perspective of different values.
4. To bridge the gap between the institution and the stakeholders.
5. To know the different social issues and problems and bring our proper solutions.

6. To motivate our learners to be the scientific, rational and moral citizen of India.

3. The context:

Shirala Tahasil is established in rural and hilly area. Since, its existence we face number of problems and issues. The problems like illiteracy, superstitions, early marriages, child marriage, illiteracy of girls and traditional farming culture etc. one of the severe problems is superstitions. Due to this, our society and even learners have faced number of difficulties in the way of getting higher education. Especially the girls of various families were deprived of higher education. The lower education and illiteracy of parents affect the education to their children. And ultimately, they were away from the value based education and activities. The NSS, Cultural department, ANIS, Samajwadi Prabodhini, Vidrohi Sanskrutik Chalwal and Vivekvahini in the college organize various programmes/activities every year. These programmes / activities are well planned and properly implemented. All these programmes highlight the contextual issues that needed to be addressed even in the future.

4. The Practice:

Along with the NSS, Cultural department, ANIS, Samajwadi Prabodhini, Vidrohi Sanskrutik Chalwal and Vivekvahini the other faculty members participate in this best practice. Hon, Principal, Dr. U.S.Patil, personally involves in the various activities like anti superstitious activities, lectures on women empowerment, and the status of higher education. The College is active in the implementation of different social activities such as Poster presentation, Rangoli and Quiz Competitions, Rallies, Workshops every year.

Campaigns on different issues like 'Save Girl', 'Clean India', 'Anti Cracker Movement', 'Animal Health', 'HB and Blood testing', 'Women Health', *Distribution of Grass (Animal Food) to needy farmers belonging to drought prone area etc...* are also organized.

The celebration of birth and death anniversaries of all National leaders is regular practice of our institution. The number of resource persons have been arranged to speak on the lives and work of then national personalities and the concept of value based education for the society.

5. Evidence of Success:

Many of these activities and programmes are the part of our co-curricular and extracurricular activities. The performance against the targets has been recorded in the form of spot photographs of the events. The local participants and our students actively take part to carry out the specific value based co and extracurricular activity. The active participation of the students, local Participants including alumni, parents and Ex. faculty members always response positively in these values based activities. The results are brought out through the communication with average population/ stakeholders.

6. Problems encountered:

The implementation of these best practices in the institution sometimes becomes problematic due to the number of boys presence for the said activities. Besides, the parents do not allow their daughters to participate in the programmes outside the campus. The technical resources such as computer, internets etc... are rarely available to perform the specific activity outside the campus. On this occasion, the resource persons are called to guide our learners time to time.

Best Practice – 02

1. Development of women empowerment through the Institutional Activities.

2. Objectives:

1. To motivate women / Girls towards their career.
2. To understand various problems of women.
3. To know the different social issues / problems hampering the development of women.
4. To train women to be independent for their own decisions in life.
5. To understand various problems of women related to health.
6. To introduce maximum activities for women empowerment.

1. The context:

The context in which our girls take education has many considerable aspects. Despite of adverse social conditions and non- availability of modern resources of learning the women have been increasing immensely towards their higher education. However, the maximum girls in the institution need the basic knowledge of the issues like – career, various skills for their employment, their own protection, their training, social injustice to them. Eg. Suppression and exploitation of women in the society . the Committees like *Mahila Manch*, *Sexual harassment prevention committee* pay attention towards the programmes in which maximum girls are benefited.

1. The practice:

The concerned committees like *Mahila Munch* and *Sexual harassment prevention committee* plan the activities in the beginning of every year. These committee members including senior faculty members start their work with the proper plan. The notices are drawn before the activity. All girls are intimated properly and guided by the reputed personalities in the fields like Law, Sports, Culture, Medicine, Political field, Police etc. The girls are properly motivated towards the chosen programme of their empowerment. Throughout the academic year they are guided and sensitized towards their career guidance, knowledge of Law, Sports and Cultural activities hygienic conditions. With the celebration of birth anniversaries of the great social worker, Savitribai Phule, the women get an importance of '*Girl Education System*' in the society. Along with the empowerment programmes, the festivals like Gouri Arrival, Saree Day and Women's Day etc. are arranged with the support of institution.

1. Evidence of Success:

The yearly growth in the total figure of girls in the institution shows the success of the academic programmes in the institution. Besides, the majority of the girls in the classes of degrees Arts, Commerce and Science can be supposed as the proper development and empowerment of girls in the various fields of learning. Our girl's students' have achieved considerable success in the various fields such as – administration, teaching, Law, Govt. and non-Govt. services and private sectors.

1. Problems Encountered:

The implementation of this practice however, was not an easy task. The organizers some times, faced many

infrastructural and technical problems like- non availability of Hall due to the academic classes in the specific time. The girls from remote area villages cannot attend the activity fixed by the committee due to the problem of travelling facility in time. The private vehicles, sometimes, are late and as a result some of our students can remain absent.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

***Distinctiveness of institutional performance in imbibing human values.**

The college is established in the rural and hilly area. It has been established to cater the higher education to the learners belonging in this remote regions. Our institution having kept the motto (*Aharnish Sevamahe*) is serving all needy, poor downtrodden people in terms of educational facilities in the region. The institution not only remembers the work and contribution of the great thinker-Swami Vivkanand, but also motivate our learners, and teachers to follow the principles in their lives.

Our former founder educationists named Late Hon. Vasantrao Naik (Baba) and Late Vishwasrao Naik (Bhau) have contributed economically to erect the proper infrastructure of the institution. Since then, our present management is involved in the sustenance of human values among the teachers and the students. We experience the positive relation with many stakeholders and people with management.

The courses and the programmes in the institution are the right ways to reflect the human values. So far, number of stakeholders has become successful in their career. The Parents, Alumni of the institution have imparted different values even in their children who have been present students/learners of our institution. by keeping the positive vision- (*Aharnish Sevamahe*),the institution continuously imparting higher education to the students from hilly and drought prone area of Sangli district of Maharashtra. One of the notable points is that the institution has been playing the pivotal role to motivate women education. Number of girl students have benefitted by the higher education that is connected to the value based education.

The departments like Microbiology, Zoology and Botany have contributed immensely to find out the problems of soil, water and crops of the farmers. The common people along with the farmers are in touch with the faculty members of the institution. The experts in the department directly connected with these people and solve their problems like-Water and Soil Analysis.

The issue of self-employment of girls is also considered seriously. The course for women such as

Embroidery, Hand-crafts, and knowledge of making things from Waste etc. really make our girls self empowerment. Every year, this knowledge through the courses, make our girls stronger economically.

The human values through, value based education is an integral aspect of our institution. The selection of the syllabi for different classes along with co-curricular and extra-curricular activities, are really shaping the learners' personalities with great success. Especially, the students learn the values like, truth, good character, honesty, anti-exploitation spirit, sacrifice and service among the students through education. The select programmes /activities conducted under the title co-curricular and extra-curricular activities aim at overall development of personality. The skill development programmes-LSRW, Soft-skills etc. brought out the potential from the learners. The sense of social responsibility and nationality has been enhanced through these activities. The sports, cultural and NSS departments contribute immensely. These departments, every year, organize various programmes of the value based education.

The college on the occasion of Alumni Gathering communicates with alumni, parents and ex. faculty. They are properly felicitated by distributing certificates. In all the maximum alumni comes every year and express their gratitude for our college, college for the important contribution in their lives.

In the special programme arranged by the management all employees of the come together to discuss the burning issues regarding teaching and learning in the education. The Alumni meet is also arranged every year to understand different problems of the learners in the college. Alumni are motivated for giving donation in the form of funds for infrastructural development.

The following well known personalities in the different fields have been called by our college.

- 1.Hon'ble, Vice- Chancellor – Dr. Devanand Shinde, Shivaji University, Kolhapur
- 2.Hon'ble, Ex. Vice- Chancellor – Dr. Naganath Kothapalle, Dr. BAMU, Aurangabad.
- 3.Hon'ble, Dr. Shripal Sabnis – Ex. Chairman, Akhil Bhartiya Marathi Sahitya Sammelan
- 4.Hon'ble, Shri Indrjeet Bhalerao, Renowned poet
- 5.Hon'ble, Hindakesari, Dinanath Singh
- 6.Hon'ble, Dr. Shivratna Shete, Well known orator
- 7.Hon'ble, Ex. Principal, Dr. Sunilkumar Lawate
- 8.Hon'ble, Ex. Finance Minister, Shri. Jayant Patil (Maharashtra)
- 9.Hon'ble, Shri. Abhinay Kumbhar, Income Tax Commissioner (Mumbai)
- 10.Hon'ble, Dr. Charu Kumbhar, IIT, Pawai, Chemical Engineering Scientist

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

In addition to the merits and demerits described in the SSR of our institution, we have number of features yet to be described. The Maharashtra Public University Act has come into force in recently. President of our Sanstha Adv. Bhagatsing Naik had worked as a senate member of Shivaji University, Kolhapur. Two members including Principal were elected to the BOS of the University. This was the opportunity for the institution to represent on such higher authorities of the University. Principal of our college has been working as Vice-Chairman of Sangli District Principal Association. Our library is rich in its book collection and is proud of having rare collection of books. Our Senior Clerk Mr. D. B. Gaikwad has been appointed as vice – chairman of Shikshan Sevak Society Sangli district, which looks after economical basic support to teaching and non teaching faculty. Physical director of our college Mr. Vaibhav Gaikwad has performed as coach in All India Interuniversity Competition. One of our alumni Miss. Priyanka patil has got President award offered by Shivaji University Kolhapur. Many other alumni have contributed to the institution and donated fund of more than five lakh rupees for last five years. Besides, they have acquired many reputed positions in the government and private sectors. The alumni such as Mr. Anand Patil (IAS) in Karnataka and the former MLA Mr. Mansing Naik always support to our institution. Our Kabaddi Players have participated in National and International level Kabaddi Competition. Our players Krishna Madane, Satpal Kumawat and Ravindra Kumawat played in Pro-Kabaddi Competition.

Concluding Remarks :

Our institution was established in the year 1970. And Science stream was introduced in 2009 on grantable basis. The Management with help of alumni is trying to develop sufficient infrastructure. First assessment of college by NAAC was done in 2004 awarding 'C++' grade. UGC awarded 2f and 12b status in 2004. After that grants of around Rs. 80 lakh were sanctioned by UGC for ladies hostel. Institution faced the second cycle of accreditation receiving the B grade on 21/02/2014. In future management is planning to provide additional classrooms and library. This is the year we are facing the third cycle of accreditation and hope to succeed in it with flying colors.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>11</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Remark : No minutes of meeting provided for the introduction of the certificate/diploma programs</p>	2017-18	2016-17	2015-16	2014-15	2013-14	10	10	10	10	10	2017-18	2016-17	2015-16	2014-15	2013-14	9	11	10	10	10
2017-18	2016-17	2015-16	2014-15	2013-14																	
10	10	10	10	10																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
9	11	10	10	10																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>4</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	4	4	3	3	2017-18	2016-17	2015-16	2014-15	2013-14	3	4	3	3	3
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	4	4	3	3																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	4	3	3	3																	
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	0	0	2017-18	2016-17	2015-16	2014-15	2013-14					
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	1	1	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	

0	0	1	0	0
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2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
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2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1272	1176	1176	1296	1248

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1320	1176	1176	1296	1248

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
249	118	129	157	233

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
118	196	129	157	109

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 63

Answer after DVV Verification: 62

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	6	6	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	6	6	6

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	2	11	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	10	1

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14	15	4	13	14

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
13	16	4	13	14

Remark : Information request from DVV side was different

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	4	6	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	4	6	1

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5.63	7.65	10.43	46.56	2.20

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.40	00	0.31	00	0.40

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	14	15	55	9

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8.07	11.77	12.20	18.43	5.35

Remark : Revised as per expenditure incurred on maintenance of physical facilities and academic support facilities only

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	3	7	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	4	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
27	15	18	22	18

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
27	15	18	22	18

Remark : Considered only where pass certificates were uploaded. No appointment letters etc taken into consideration

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
09	09	09	09	09

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : No individual program detail or brochure or photograph provided. Looklike Reports made for purpose

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

	<ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above Remark : Revised as per supporting documents</p>																				
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : No course content syllabus provided</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1265 1046 1400"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1478 1046 1612"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Remark : Revised as per the Reports of event provided yearwise</p>	2017-18	2016-17	2015-16	2014-15	2013-14	7	7	5	5	5	2017-18	2016-17	2015-16	2014-15	2013-14	6	5	5	5	5
2017-18	2016-17	2015-16	2014-15	2013-14																	
7	7	5	5	5																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
6	5	5	5	5																	

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations