



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**VISHWASRAO NAIK ARTS, COMMERCE AND BABA  
NAIK SCIENCE MAHAVIDYALAYA, SHIRALA**

**AT/POST SHIRALA TAL SHIRALA DIST SANGLI  
412408**

**[www.vnbnmshirala.org](http://www.vnbnmshirala.org)**

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

P.P. Swami Vivekanand Sewashram Sanstha, Shirala has been established in the year 1956 by then MLA and visionary educationist Late. Vasantnao Naik (Baba) with the aim of inculcation of the higher education among the students from rural and hilly vicinity with the motto 'Aharnish Sevamahe'. The college, Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala is permanently affiliated to Shivaji University, Kolhapur. It is grant –in- aid, co-education HEI, recognized under 2(F) and 12(B) by the UGC. Since its inception our college is striving hard to attain the goal and mission stated by the Sanstha. In the year 2019, the HEI went through the third cycle of reaccreditation and accredited at level 'B'. As per the guidelines of the NAAC, Internal Quality assurance Cell (IQAC) is formed and functioning actively towards the qualitative measures. The college offers 8 undergraduate courses. The college has been imparting qualitative education through different streams. We have remarkable number of faculties who have completed MRPs, having Ph.D. qualification and their rigorous contribution to research. The college is well-equipped with laboratories, library with internet access, reading room and adequate sports facilities.

### **Vision**

To provide modern education at the affordable cost to the youth of rural and hilly area which is located in 'D' zone for their overall development.

### **Mission**

To impart value based education to make the students responsible citizens which was the mission of our founder late Mr. Vasantnao Naik (Baba)

### **Goals:**

1. To impart value based job oriented and real life education
2. To empower the students through modern learning techniques and participation in curricular, co-curricular, extra-curricular and extension activities.
3. To develop research culture among the faculty and the students.
4. To provide quality education to all by means of sheer hard work, dedication and devotion.
5. To promote scientific temper among the students and make them better and responsible citizen of India.
6. To inculcate human and cultural values among the students and make them better and responsible citizens.

7. To ensure values like truth, good character, honesty, anti-exploitation spirit, sacrifice and service among the students through education.
8. To aim at overall personality development through extracurricular activities.
9. To attain communal and social development through infrastructural facilities of the college.
10. To provide a platform to the students to enhance their skills and potentials as well as sense of social responsibilities and nationality through sports, cultural, N.S.S. and other activities.
11. To train the students to face various competitive examinations.
12. To organize placement camps for the students for the jobs wherever possible

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

The college is a co-education college with highly qualified and adequate teaching faculties. It has different programmes like Arts, Commerce and Science. The college is located in the rural and hilly 'D' zone area.

1. Our University examination results are consistently encouraging one.
2. Full-fledged number of required teaching faculties.
3. Many of the teachers and non- teaching employees are recipients of Teacher Awards and awards in administration respectively; at different levels.
4. The Library is enriched with a number of books, Journals, e-journals OPAC system, INFLIBNET and internet facilities. Four computers are installed in library. The library has spacious reading hall. The collection of peculiar and rare books is an outstanding feature of our library.
5. NSS (boys and girls) units are proactive. The student participates in University level camps. The college has a long tradition of cultural activities.
6. The placement cell helps and guides the students for the placement in various companies.
7. The college organizes seminars, workshops and conferences for teachers and students every year.
8. Meritorious students contributing to sports, cultural and community engagement through N.S.S. is a special feature of our college.
9. The girl students enrolled are comparatively more than male students.
10. Very good co-ordination among teaching staff, non-teaching staff and students.
11. Spacious ground is available for sports facilities.

### **Institutional Weakness**

1. The Government does not provide Non Salary Grants to the college. As a result there are certain limitations in expanding infrastructural facilities.
2. Due to the University and Government policies, it is difficult to start the post graduate courses immediately.

### **Institutional Opportunity**

1. Introduction of new career oriented courses and short term skill development programmes.
2. Imparting traditional education as a part of Indian Knowledge System.
3. Starting Post graduate courses in some of the subjects.
4. Industrial linkages can be strengthened.

### **Institutional Challenge**

1. An improvement in Communication skills among rural students and slow learners.
2. Heavy and uneven rainfall and scarcity of water is an environmental challenge.
3. Unavailability of funds from government, UGC and University for the Infrastructure development.
4. Additional ICT based facilities in classrooms and laboratories

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college is affiliated to Shivaji University, Kolhapur. The curriculum is framed by the affiliating university. The college has well defined strategy to implement and deliver the curriculum. At the beginning of the academic year, the academic calendar is prepared which comprises of all the academic, co-curriculum and extracurricular activities to be undertaken during the said academic year. Regarding syllabi, the college organizes induction programmes for teachers and students as well where the POs and COs are communicated.

Departmental meetings, distribution of workload, teaching plans, etc. are well derived for effective implementation of the curriculum. The college has examination committee which looks after the conduct of university examinations and internal examinations in a transparent manner. Along with the University curriculum, the college runs 11 certificate and 2 value added courses. The certificate courses are skill based one which impart skill expertise to students. About 70% students of total strength of college are admitted to certificate and value added courses. The crosscutting issues like professional ethics, human values environment and sustainability are well observed. To make the teachers aware of the professional ethics the code of conduct is prepared and strictly observed. The faculties are sent for the professional improvement courses. The code of conduct for students is observed. The activities under Vivekvahini, Anti-Superstition cell are conducted to imbibe the rationale and scientific culture among the students. The Political Science department teaches Democracy and Good governance to students. Along with theoretical learning, the students are encouraged for experiential learning. At every academic year, more than 550 students go for writing projects, field visits etc. Regarding academic performance and ambience an online feedback is obtained from the stakeholders.

### **Teaching-learning and Evaluation**

- **Student Enrolment and Profile:** Student enrolment is done strictly in accordance with the guidelines provided by the affiliating university and the rules and regulations drawn by the state government. The average percentage of enrolment is 83.67% against sanctioned strength during the last five years. The admissions, on the basis of merit are given following all the rules of reservations. The nearby area of college consists more reserved category students, the entire reservation quota is filled. 59.68% students from reservation quota are enrolled in the latest academic year.
- **Student Teacher Ratio:** Student and full time teacher ratio is 27:1. In fact, in the academic year 2021-2022, the college received sanctions from government and university regarding teacher recruitment consequently the recruitment is done.
- **Teaching-Learning Process:** The faculty extensively use variety of student centric activities such as surveys, field visits, case studies, programmes, problem-based and inventive activities to enhance critical and creative thinking abilities of the student using ICT enabled tools.
- **Teacher Profile and Quality:** The management has appointed full-time teachers and attained the ratio 80 % of full-time teachers against sanctioned posts. There are 91.14 % of fulltime teachers with Ph.D./NET/SET qualified and more than 22 teachers have pursued the Ph. D. and 10 teachers are having NET/SET qualification. The management has appointed separate temporary teachers for unfilled vacancies.
- **Evaluation Process and Reforms:** An assessment is undertaken as per the CIE schedule prepared by Examination Committee under the guidance of IQAC. Students' performance is shared with them. Grievances related to examinations are promptly solved.
- **Student Performance and Learning Outcomes:** Course-wise and programme-wise learning outcomes are identified and assessed in terms of knowledge, skills and attitude. POs, PSOs and COs are communicated to the students through website, class orientation and induction programme. The attainment level of the POs, PSOs and COs is used for improvement. The average percentage of university examination result during the last five years is 93.50 %.

## Research, Innovations and Extension

The college has created an assured ecosystem for research, innovation, and transfer of knowledge. It facilitates quality research, boosts innovation among the students. The college has an active Research Committee. It encourages and provides necessary guidance to the faculty members for submitting research projects to various funding agencies and for publishing research papers. The research committee also inculcates research attitude among students through the scheme of research projects for students. Total 0.75 Lakh Rs grants were sanctioned from Government and non-governmental agencies. Different departments have organized 50 workshops, and seminars putting thrust on research methodology, IPR and entrepreneurship during last five years. Faculty members have published 87 research papers and 23 books and chapters in the books. The Research Committee has organized lectures of eminent scholars to nurture research culture in among staff and the students. The research committee organizes a Research Competition at the college level and provides financial support to students to participate in Avishkar Research competition at the university level. NSS, Women Empowerment Cell, and Academic departments have organized 74 extension activities and programs; as AIDS awareness rallies, Swachh Bharat Abhiyan, blood donation camps, cleanliness drives, tree plantations, voter awareness programs, collecting relief funds, etc. Students and faculty members have been rewarded for their valuable contributions to these activities. Total 34 awards from government and government-recognized organizations were received for extension and outreach programmes. There are 23 MOUs signed with academic institutions and industries for collaborative research activities, student and faculty exchange and internship etc.

## Infrastructure and Learning Resources

- The college has 6.7 acres of premises in Shirala; a tehsil place. The total built-up area of two college buildings (A and B) is 3017 square feet.
- A wing comprises of 12 halls; used as science lecture halls and laboratories. 'B' wing of building comprises of 17 halls used for library, reading hall, gymkhana, classrooms and scrap room. The 'C' wing includes principal cabin, administrative office, YCMOU office, NSS room, store room and sanstha room. At the ground floor of 'D' wing, there are 12 rooms used for exam cell, SRPD, CAP, Cultural department, IQAC and Seminar Hall and at the first floor we have language lab, various departments, Ladies' common room and toilets.
- Wheelchairs and ramps for Divyangjans are available on the premises.
- The college has a well-established central library with adjoining reading room. It has STAC section and rare books section. It has Book bank facility. The library is fully automated using the Integrated Library Management System (ILMS). It has subscription of INFLIBNET and N-LIST for sharing e-resources. Library management software OPAC is used. There are good number of books, textbooks, journals, reference books, and rare books etc.
- The total expenditure on books and journals in the last five years is 11.50 Lakhs.
- The college campus is wi-fi enabled and there is availability of 35 computers in the college. Every department is equipped with a computer having internet connectivity. There are two internet connectivity capacity of 200 mbps and 100 mbps respectively, The college is equipped with 5 LCD projectors. ICT resources have been sufficiently strengthened in the college. The computer-student ratio is 1: 26.

## Student Support and Progression

- The college makes available scholarships and other financial assistance for students from the state and central governments. At an average 90 percent of students are benefitted by different scholarships in the last five years. The college also offers various types of institutional scholarships to the students. Late Vasant Naik (Baba) Pratishtan has financially assisted students of our college by giving the scholarship. The non-government organizations like Malhotra weik field Foundation and HP have given good amount of scholarships to the college students. Scholarships and freeships are timely distributed. It is the practice of waiving the fees of students belong to financially weaker section of the society.
- Number of activities and programs related to soft skills, language and communication skills, life skills, and technological; awareness were conducted to enhance the capabilities of students in the last five years. 54.12 % of students are benefitted from guidance for competitive examinations and career counseling cell and placement cell.
- 150 students have been placed in state government services and private companies during last five years.
- 145 students progressed to higher education in the last five years.
- The college has a transparent mechanism for the timely redressal of student grievances through statutory committees like the Internal Complaints Committee, Grievance Redressal Cell, and Anti-Ragging Committee.
- The college magazine **Vasantvishwa** and theme-based wallpapers, on different occasions, have encouraged the students to enhance their expression and creativity skills.
- Activities like workshops, Avishkar poster presentations, various other competitions, seminars, quizzes, and discussions are organized for the holistic development of the students.
- 50 awards and medals have been bagged in sports and cultural activities during last five years. At an average 1287 students have participated in sports and cultural events organized by the college and university at different levels.
- There is a registered Alumni Association. The Alumni Association is registered under Maharashtra Society Registration Act 1860 wide no. Maha/15848/ Sangli/0000001/ 08-01-2019. The alumni are actively involved in various events of the college either as resource persons or facilitators for extracurricular activities. During last five year, Alumni have financially contributed to infrastructure development worth about 28 lacs.

## Governance, Leadership and Management

- The management makes college administration aware of its vision and mission.
- The perspective plan and different policies related to quality culture drafted by IQAC are in line with the Vision and Mission of the Parent Institute and proposed implementation of NEP.
- The college administration follows the principle of decentralization by appointing two Vice Principals and forming several committees of faculties and student representatives for day-to-day smooth functioning of academic, co curricular and extra-curricular activities organized on and off campus.
- Students' Council is formed every year.
- The college has several welfare measures for well-being of teaching and non-teaching staff.

- The IQAC evaluates the performance of teachers using UGC Proforma of Assessment. The HEI ensures due promotions of faculties and non-teaching staff. During last academic year 22 new faculties are permanently appointed.
- Implementation of e-governance in areas of planning and administration, admission, examination, student activities and finance, enhances good governance.
- 72 members were provided with financial support to attend seminars, workshops conferences etc. 59 faculty members attended online/face-to-face FDP during last five years.
- The college is grant-in-aid and affiliated to Shivaji University Kolhapur. The college strategically works for the mobilization and utilization of resources and funds.
- The college conducts financial audits regularly.
- IQAC regularly conducts meetings for planning and execution of decisions. Timely submission of AQAR is carried out.
- Several types of quality audits are done. viz. Academic and Administrative Audit by the Affiliating University, Green audit, Environment audit etc.
- The college submits data to MIS, AISHE and for NIRF gradation.
- IQAC promotes outcome-based education. The IQAC has institutionalized several quality assurance strategies such as increasing add-on courses, feedback system, motivating to use of student-centric teaching methods, promoting research, strengthening extension activities, availing support services, truly practicing decentralization and participative management, gender equity, women empowerment activities, green initiatives etc.

### **Institutional Values and Best Practices**

- The male-to-female ratio of the college is 45:55.
- A gender audit is conducted considering the average male–female ratio and other related issues.
- The college has adopted several measures to bring gender equity, women empowerment cell plays proactive role by taking several initiatives of gender sensitization.
- Student Grievance Redressal Cell, Anti Ragging Committee, Discipline Committee strives for the promotion of gender equity among girls and boys through activities like anniversaries of prominent women icons, laws concerning women, yoga for health, organization of food festival, special lectures on legal rights, health awareness activities. Inclusivity is the hallmark of the college. College promotes harmony and tolerance towards diversity by designing policies and by conducting activities and programs.
- The college celebrates commemorative days of personalities to acquaint students with their life and work.
- To sensitize students and teachers towards constitutional obligations, National integration activities like pledge taking on Constitution Day, National Integration Day, World AIDS Day, Preamble Reading, Voter Awareness, Poster Presentation, and Elocution competitions thrust on the theme of democracy and constitutional obligations are organized.
- As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities.



- Green audits and energy audits are conducted to measure the impact of green initiatives.
- A certificate course on vermicompost helps to dispose solid waste and to create manure for the plants.
- Green campus initiatives include no-vehicle day, rain harvesting, reuse of one-side used papers, distribution of plants, use of ICT in teaching learning and evaluation, display of awareness slogans, plastic-free campus etc.
- The college has disabled friendly environment and facilities that include railings and ramps, wheel chair, provision of assistance in examination.
- There is a prescribed code of conduct for students, principal, teachers and non-teaching staff.
- The two best practices identified are **Health and Fitness check-up for students and staff**, and **‘Sarpamitra: Snake Awareness and Snake Rescue Programme**.
- The college stands unique in its performance of community service for inculcation of human values among students and teachers is its one of the core values.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VISHWASRAO NAIK ARTS, COMMERCE AND BABA NAIK SCIENCE MAHAVIDYALAYA, SHIRALA
Address	At/Post Shirala Tal Shirala Dist Sangli
City	Shirala
State	Maharashtra
Pin	412408
Website	<a href="http://www.vnbmshirala.org">www.vnbmshirala.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajendra Bapu Bansode	02345-9420331622	9420331622	02345-272271	vishwasraonaik@rediffmail.com
IQAC / CIQA coordinator	Tanaji Ramchandra Havaladar	02345-9763706440	9763706440	02345-272271	tanajihavaladar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-2004	<a href="#">View Document</a>
12B of UGC	31-03-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/Post Shirala Tal Shirala Dist Sangli	Hill	6.7	3017

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi,	36	HSC	Marathi	456	165
UG	BA,English,	36	HSC	English	456	64
UG	BA,Hindi,	36	HSC	Hindi	456	161
UG	BA,Economics,	36	HSC	Marathi	456	173
UG	BA,History,	36	HSC	Marathi	456	184
UG	BCom,Commerce,	36	HSC	Marathi	408	250
UG	BSc,Chemistry,	36	HSC	English	504	329
UG	BSc,Microbiology,	36	HSC	English	504	243
UG	BA,Geography,	24	HSC	English	336	85
UG	BA,Political Science,	24	HSC	English	336	73
UG	BSc,Physics,	24	HSC	English	336	34
UG	BSc,Mathematics,	24	HSC	English	336	37
UG	BSc,Botany,	24	HSC	English	336	207
UG	BSc,Zoology	24	HSC	English	336	188

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				39			
Recruited	0	0	0	0	4	0	0	4	22	7	0	29
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				30
Recruited	21	0	0	21
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	11	6	0	21
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	1	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	3	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	3	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	468	0	0	0	468
	Female	475	0	0	0	475
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	46	38	39
	Female	29	27	31	32
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	1	1
	Others	0	0	0	0
OBC	Male	85	76	68	72
	Female	60	68	65	86
	Others	0	0	0	0
General	Male	343	356	318	305
	Female	345	364	371	408
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		913	937	892	943

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The college, Vishwsarao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala is a multidisciplinary college that runs programmes in B.A., B.Com., and B.Sc. An integration of humane
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	<p>values and scientific and rational temper is well reflected in the syllabi prescribed by the Shivaji University; an affiliating university. Already university has started implementing NEP. The college has adequate infrastructure and human resources to run multidisciplinary and interdisciplinary courses proposed in NEP . Along with the syllabi prescribed by the affiliating university, the college offers innovative curricula through various Short Term Courses, Career Oriented Courses &amp; skill courses, designed by the faculties with their specific BoS.</p>
2. Academic bank of credits (ABC):	<p>As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. All the part one students enrolled are registered with The Academic Bank of Credits (ABC).</p>
3. Skill development:	<p>The syllabi prescribed by the affiliating University under NEP, itself offers skill education which is rigorously implemented by the HEI. Along with this, the college offers various skill development courses like Basics of English communication, Mehandi design, Arrey works, Modi Script, Vermicomposting, Horticulture, Soil and Water analysis etc.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>While implementing NEP ,the affiliating university has incorporated the Indian knowledge system into the curriculum. The subjects like Marathi, History, Hindi etc. have syllabi based on traditional Indian knowledge legacy. Some of the departments have introduced the learnings from traditional knowledge system. The bilingual teaching method support IKS. The participation of college at various levels of cultural activities inculcate and popularize the traditional cultural legacy.</p>
5. Focus on Outcome based education (OBE):	<p>Keeping in the view, while revising the syllabus, university has stated course outcomes. The college has displayed COs and POs on its website and notice boards. The college has planned to attain outcomes through systematic strategy to implement the syllabus to attain the desired outcomes.</p>
6. Distance education/online education:	<p>Distance education/online education: The College runs a Centre for Distance Education, Shivaji University Kolhapur &amp; YCMOU Nasik. More than 500 students are admitted to online mode for UG and PG courses. The faculties of the college are engaging</p>

online teaching-learning. Sharing PPTs, study material and lecture sessions are conducted on various online platforms.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The college has established (ELC) Electoral Literacy Club. It comprises of seven members; four members from teaching faculty, one from non-teaching staff and three student representatives. In the first term of every academic year the students are encouraged to enroll themselves in to electoral list. Timely meeting are conducted. The ELC of the college responds to timely calls of District and taluka electoral authorities</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC is as follows: 1. Dr. Ravsaheb Satava Kamble - Co-ordinator 2. Dr. Milin Namdeo Salve Member 3. Dr. Gangadhar Ramrao Bhuktar – Nodal Officer 4. Dr. Mrs. Ujwala Raviraj Biraje –Member 5. Mr. Ajinkaya Jadhav --- Student Representative 6. Miss. Ashwini Patil ---- student Representative 7. Miss. Diplaxmi Tukaram Patil --- Student Representative</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC undertakes the programmes like New Voters' enrolment, Poster Presentations and Rangoli Presentations on the theme of voters' awareness, Elocutions, Slogan competitions Voter Awareness rallies are organized by the ELC' The faculties are also encouraged to render their services for Election duties; consequently almost all the teachers, non-teaching staff attend the election duties assigned by the Election Authorities</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Awareness drives are organized in the local vicinity for registration and for casting their votes. The elocution and slogan competitions thrust on the theme 'voters' awareness are organized by the ELC</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible</p>	<p>In response to District Election Authorities, the New voters' Registration Camps are organized for the students of college . Awareness rallies are organized. The registration forms are distributed among the</p>

students as voters.

students for the purpose of registration of new voters  
who are not the students of the college

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
913	937	892	943	1014

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	11	11	12	12

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
21.52	13.31	16.59	17.44	23.82

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

With the aim of ensuring effective curriculum delivery through a well-planned and documented process, the college follows the plan as follows:

Taking into consideration the need and feasibility of smooth implementation of curriculum and directions received from the affiliating university (Shivaji University, Kolhapur) the college prepares its own academic calendar. The respective heads and their other faculties discuss and by following the guidelines of the university; distribute the workload among themselves. At the beginning of the each semester the syllabus is communicated to the concerned students. Central time table committee prepares the time table at the beginning of the academic year and displays it on the notice board and same is communicated to the students. Following the central timetable, each department prepares faculty wise time table and accordingly concerned teachers prepare their teaching plan. Faculty members maintain teaching plan, time table, number of working days, synoptic notes, lecture or other teaching duties, examination related work, co-curricular, extension, professional development related activities, research and academic contributions, use of ICT and awards and recognition received. The curriculum transmits effectively through the interactive activities like seminars, webinars, workshops, conferences, guest lectures, group discussions, power point presentations, academic tests, field visits, surveys, projects, quiz contests, exhibitions, research poster presentations etc., Each department adopts traditional and ICT based teaching-learning methodology for effective delivery of syllabus. POs, PSOs and COs of each department are uploaded on the college website as well as stored in the department. COs are discussed with students in the classroom. Teachers take all the efforts to ensure quality and enhance academic growth of the students. Practical, theoretical and oral examinations are conducted to evaluate the academic performance of the students. The college prepares board of studies (BoS) for each add on / certificate / value added courses that focus on application-oriented syllabus of the course. Faculty members are encouraged to participate in seminars, conferences organized by affiliating university. Examination section prepares CIE calendar. The unit tests, student seminars, quiz tests, home assignments, group discussions etc. are conducted, assessed and the mark sheets are maintained by the concerned departments. Extra lectures are arranged for slow and advanced learners. The departments at the end of the academic year prepare their action taken report. Year-wise structured feedback regarding design and review of syllabus is collected from students, teachers, employers and alumni.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 13

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 66.91

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
638	609	582	664	651

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

#### **Response:**

The affiliating university has incorporated cross cutting issues in the syllabi. Along with this, to make the students sensitive, responsive and responsible, the college has also incorporated cross cutting issues in various courses and activities run by the college.

#### **Cross cutting issues integrated in university courses on Human values and Professional Ethics**

- Democracy, Elections and Good Governance – UG first year
- Environmental Studies – UG second year
- Introduction to Indian Constitution – UG third year

#### **Cross cutting issues in literature on *Human Values***

- Ability Enhancement Compulsory Course: English for Communication – B.A. I, II and B.Sc. I
- Ability Enhancement Compulsory Course: English for Business Communication – B.Com. I and II
- Adhunik Gadhya Sahitya – B.A. II Hindi (Opt.)
- Vidha Vishesh ka Adhyayan – B.A. III Hindi (Spl)
- History of Modern Maharashtra – ’ – B.A. II (History) **‘Women’s Rights**
- Human Geography, Soil Geography and Oceanography – B.A. II (Geography) ***Environment and Sustainability***
- Indian Political Thought – B.A. II (Political Science)- ***Human Values***
- Ecology, Environmental Biology – B.Sc. I (Zoology) ***Environment and Sustainability***
- The college conducts green audit and energy audit regularly to monitor the activities

#### **Cross cutting issues integrated in college courses on *Professional Ethics, Gender and Environment***

- Basics of Communication in English
- Spoken English: Greetings, etiquettes, manners
- E- Commerce
- Personality Development and Interview Skills
- Anchoring
- Mehendi Design and Arrey works
- Yoga Studies



- Vivekvahini
- Environmental Consciousness Tourism
- Soil and Water Analysis
- Vermicomposting

Cross cutting issues through activities on *Professional Ethics and Human values*

- Group Discussions
- Socio-economic Survey
- Nirbhaya Squad and Women Safety
- Activities of Mahila Manch
- Voter's Awareness Program
- Blood Donation Camp Mission
- Green Campus Project
- Celebration of Rashtrabhasha Day, Geography Day, Water Day, Science Day, etc.
- Guest Lecture on Personality Development
- Plastic free College Campus
- The college conducts green audit and energy audit regularly to monitor the activities of cross cutting issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 59.04

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 539

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 83.67

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
354	329	299	368	397

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
456	408	360	408	456

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 59.68

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
225	217	387	391	250

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
424	448	563	650	378

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 27.67

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The faculty members widely use variety of student centric activities to enhance the student learning level of the students. Teachers select a method bearing in mind the scope of the syllabus, availability of time and infrastructure using ICT enabled tools.

**Experiential Learning:** Extensive skill enhancement activities are conducted through engaging students directly from the following activities.

**Science and Technology:** Laboratory practicals, research projects, skill courses, field visits, Industries, Study tours, surveys, model presentations, hands on workshops

**Commerce and management:** Research projects, visit to banks, local markets, small business firms, audit units, trade fair

**Humanities :** Research projects, educational tours, language laboratory, Museum, surveys

**Participative Learning:** This method is adopted by the teacher to ensure optimum involvement of students in teaching learning process. All teachers adopt the participative method taking into account the number of students in class and the nature of topic. The use of participative method can be summarized as follows:

**Science and Technology:** Workshops, seminars, conferences, webinar, group discussion, quiz competitions, science associations, Seed bank, competitions (Poster, Avishkar), students' seminars.

**Commerce and management:** student seminar, commerce association, webinars, workshops, conferences

**Humanities:** Group discussion, debates, language and literary association, story-telling, book exhibitions, grammar improvement programme, workshops, seminars, conferences, webinars.

**General:**

- College Annual Magazine "Vasantvishwa"
- Institutional Innovation Cell activities
- Lead college activities

**Problem Solving Method:** Our Teachers adopt problem solving method to develop the logical thinking ability among the students. Following activities and techniques are adopted by the teachers from various departments. Research projects, group projects, Environmental Projects, Field surveys etc.

Problem Based Learning, Water analysis of Village, Tree plantation on and off college campus, Soil analysis. Concerned teacher assigns the subject related problems to students and encourage them to solve it in scientific manner.

**ICT Enabled Tools**

To make teaching learning process more effective and student centric, the faculty members use variety of

ICT tools.

The college has adequate infra like seminar halls, classrooms, language laboratory, computer laboratory.

**ICT enabled hardware:** LCD projectors, smart boards, high configured mobiles, laptops and computers, camera.

**Internet Connectivity:** Wi-Fi and 100 Mbps broad band connections.

**For Communication:** WhatsApp, Telegram, E-mails, LMS-Google Classroom.

**Video Conferencing Apps for lecture:** YouTube Channels, Zoom Cloud, Google Meet, Webex, etc. Spectrophotometer, Wfx 1.30 AAS, Microsoft Office services, Google Services, Simulation Websites, Note cam, GPS map camera, Digital locker, cam scanner.

**Examination and evaluation:** SRPD Software, Google Form, Teachers use various online software's for development.

The students are also encouraged and motivated to make use of ICT enabled tools.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 36.74

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	43	43	43

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 91.14

### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	10	10	10	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has developed its unique mechanism of internal/external assessment. The guidelines by the affiliating university are strictly followed for external as well as internal assessment, the college has established an independent Internal Evaluation Cell for internal assessment. The cell plans and implements a common strategy for continuous and inclusive internal assessment. The college evaluates academic achievements of students through following:

- 1.2 unit tests in each semester.
2. Seminar paper presentations
3. Group research projects
4. Open book tests
- 5 Online tests (Google forms, Google classrooms, etc.)
6. Home assignments

The entire mechanism for internal and external assessment is transparent, time bound and efficient.

Transparent- The schedule of unit tests, seminars, group research projects is well communicated to the faculty and students well in advance through academic calendar, website and WhatsApp groups. The college has specific grievance cell to monitor the transparency in exams and evaluation.

On the demand and requirement of students the answer sheets are discussed with students in the classroom. The result is declared within a week from the last date of examination. External assessment is strictly conducted, following the guidelines of the university. The internal vigilance squad is appointed to resist the unfair ways and malpractices, if any. The faculties of the HEI strictly obey the exam work orders and appointments made by the university.

At the beginning of the academic year, through the induction programme and while introducing the syllabi; students, especially first year students, are oriented about the pattern of assessment. Mentors keep close watch on performance of students. If the students have any queries and difficulties, mentors give them proper guidance.

Special provisions (wheel chair, seating arrangement at ground floor etc.) are made for disabled students. Online tests were conducted during the pandemic which was eco-friendly as well as in line with the then pattern of university examinations.

The pattern of 2 unit tests and other modes of testing has proved immensely helpful to students. All these endeavours are resulted into consistent remarkable results.

Grievance Redressal System- The grievance Redressal cell that works under Examination cell responds to the examination related grievances promptly and efficiently. Utmost priority is given to avoid any delay in solving the issue. If the grievance Redressal cell receives any complaint regarding the internal assessment, it quickly responds to it. The exam committee, subject teacher, HOD of the concerned subject, look into the matter.



The mechanism of redressal of grievances regarding evaluation at the university examination is as per the rules and regulations of Shivaji University, Kolhapur. Accordingly, the affected student can apply for verification of marks and photocopy of assessed answer book/s. Answer sheets are made available to students on demand as well as discussed in class. The college gives top priority to handle exam related grievances.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

The university itself has well stated and pre communicated POs and COs to the college. The college; specifically concerned departments have put and displayed the POs and COs on college website. The website is regularly updated and if any changes communicated by the university; same is reflected in the college website. Along with this, the POs and COs are displayed on boards on college campus. In yearly academic plannings the POs and COs are well reflected. The required co-curricular and extra-curricular activities are planned accordingly. . At the beginning of the semester, subject teachers share syllabus including COs and POs. The students are made aware of the outcomes through mentors also. The conduct of regular Unit Tests, University exams and various modes of assessment, student progression and placement help to understand the level of PO and CO attainment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

There are direct and indirect methods for evaluating the accomplishment of POs and COs. The results of unit tests and university exams can be used to measure attainment in the direct method where as in the indirect methods like placement, PG progression, course related assignments, group discussion, quizzes, seminar are used for mapping attainment of POs and COs.

Target level for COs and POs attainment is set at 2.5.

The attainment level for COs is defined as follows

### **Direct Method**

N = Number of students scoring 50% or more than 50 % marks

Level 0:  $N = 0\%$

Level 1:  $0\% < N < 20\%$

Level 2:  $20\% \leq N < 50\%$

Level 3:  $N \geq 50\%$

**Indirect method,** The indirect method can be divided into indirect method 1 and 2. The course specific activities are used for mapping attainment level of COs in indirect method 1 while placement, selfemployed and progression data are used in indirect method. For both indirect methods, the attainment level for COs is defined as follows,

N = Number of students scoring 50 % or more than 50 % marks

Level 0:  $N = 0\%$

Level 1:  $0\% < N < 20\%$

Level 2:  $20\% \leq N < 50\%$

Level 3:  $N \geq 50\%$

CO attainment by both methods is measured and results are obtained.

The attainment level for POs is defined as follows,

COs assist in achieving the goals of the program. There are three steps that define the PO attainment level. It is achieved by averaging the outcome attainment levels of related courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 84.55

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
244	262	227	317	220

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
272	312	273	334	311

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.69

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.75

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
.10	.65	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

For creation of ecosystem for innovations, IKS, IPR awareness and transfer of knowledge, the college undertakes following initiatives:

- Visits to industries and banking units to boost entrepreneurship skills.
- 50 workshops for capacity enhancement initiatives to professional skills and personality development.
- Promoting staff and students to participate in training programs and workshops on upskilling.
- Skill based Career Oriented courses started to arm the students with employment abilities and skills.
- Conduct of placement guidance camp
- Extension of ICT and Physical infrastructure congenial to create and transfer of knowledge.
- College has dedicated departments such as Chemistry and Microbiology that focus on conducting

cutting-edge research in various fields.

- College has 05 research guides supervising 20 I research students.
- 22 MoUs, linkages, and collaborations with industries and Research and Academic institutes to share research ideas and laboratories.
- Plenty of workshops on various themes conducted by Lead college.
- Incentives to staff for research projects and to participate in conferences and seminars.
- Under research promotional scheme, staff is promoted to publish research papers in UGC carelisted journals and others. In last five years, 192 research papers are published.
- Fully automated library and online learning platforms like INFLIBNET and N-List available.
- Computer and internet facility for teachers and students is available.
- College promotes interdisciplinary research on aspects of Indian Knowledge System which preserve and disseminate Indian tradition of knowledge. patent published Three awards received in Satara district Avishkar competition.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 50

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	16	6	6	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 2.42

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	17	17	23

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.64

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	3	4	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college has been at the forefront in sensitizing its students to social and environmental issues through curriculum delivery, transaction of cross-cutting issues, and conducting extension activities that contribute to their holistic development. Extension activities conducted for the five years having various objectives towards Environment Awareness, Health Awareness, Gender Issues, Rashtra Jagruti, Swachha Bharat, Social Awareness, Political awareness etc.

Every year the Cultural Department and NSS Unit has successfully conducted Voters' Awareness programme. The students performed the street play and appealed all the citizens to perform their right to vote. The rallies were conducted with the aim to create awareness and increase the voters ratio.

NSS Unit successfully conducted health awareness programme entitled Prayer for Mind regarding mental health. It also executed the rally on Swachha Bharat followed by the cleanliness campaign in the village. Environment awareness programme: Tree Plantation were executed at the local site. The guest lecture were conducted on the AIDS awareness. One of the best events was conducted to offer a free animal checkup camp for the domestic animals in the villages which was appreciated by the farmers.

After disastrous flood a cleanliness drive was successfully conducted. Guest lectures were arranged on Disaster Management and Women Empowerment. NSS volunteers performed street play on the issue superstition.

As an yearly practice Birth Anniversary Celebration of Mahatma Gandhi, Chh. Shivaji Maharaj, Dr. Babasaheb Ambedkar, Savitribai Phule and other national leaders were organized by the cultural departments, it imbibes the values and thoughts of great people among students and upcoming generations. 21 June is celebrated by the Gymkhana Department and appealed to stay healthy and fit. 27 February Marathi Bhasha Day and 8 March Women's day celebrated by the Marathi Department and



Mahila Manch.

The Department of Microbiology and NSS organized Blood Group Detection and Haemoglobin Checkup Camp in village where school children and adults are monitored for the blood group identification and haemoglobin content. The analysis of normal and abnormal haemoglobin will be done and precautionary measure, along with proper diet counselling given to those who has abnormal values of haemoglobin so that risk of anaemia can be prevented.

Guest lecture on Awareness Food Adulteration and Organic Farming Awareness were arranged by the department of Microbiology under Health Awareness

In the session 2022-23, lipid profile camp arranged on 17/09/2022. The free lipid profile checkup was arranged for teaching and nonteaching staff and 67 staff members were tested in the camp. Teaching and nonteaching staff having lipid profile less than the normal limit value were suggested for further action.

On 29/09/2022 a free Thyroid Detection Camp was arranged for Students where 125 Students were tested in the camp. Students having Thyroid more than the normal limit value were suggested for further action.

The college has organized the blood group and haemoglobin detection camp successfully thrice in the past 5 years (Except 2019-2020 and 2020-2021 due to Covid 2nd wave).

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

The institute follows tagline 'Aharnisham Sevamahe' which means working tirelessly for the welfare of the society. College emphasise imbibing human values among students. College carries out extension activities addressing social issues for the holistic development of students and inspires to serve, to learn and to reflect. NSS cell, Mahila Manch and certain academic departments in collaboration with different agencies lead the extension activities that address social, environmental and health issues, etc. Valuing the contribution of college many units, teachers and students have received awards and recognition from government and non-government organizations.

##### **AY 2022-23**

Sr.	Name of the Teacher	Award	Awarding Bodies

01	Dr G.R. Bhuktar	Swachatadoot Award	Grampanchayat Jambhalewadi
02	Dr. Hulenwar P.A.	Swachatadoot Award	Grampanchayat Jambhalewadi
03	Dr. T.R. Shevale	Swachatadoot Award	Grampanchayat Jambhalewadi
04	Dr. U.R. Biraje	Swachatadoot Award	Grampanchayat Jambhalewadi
05	Dr. K.R. Pawar	Swachatadoot Award	Grampanchayat Jambhalewadi
06	Dr.M. R. Gejage	Swachatadoot Award	Grampanchayat Jambhalewadi
07	Dr. S.D. Shinde	Swachatadoot Award	Grampanchayat Jambhalewadi
08	Dr. S.S. Gare	Swachatadoot Award	Grampanchayat Jambhalewadi
09	Dr. M.N. Salave	Swachatadoot Award	Grampanchayat Jambhalewadi
10	Dr. R.S. Kamble	Swachatadoot Award	Grampanchayat Jambhalewadi
11	Dr. S.M. Deshmukh	Best Teacher Award	Late. MLA. Vasantao Naik (Baba) Trust
13	Mr. D.D. Yadav	Best Non Teaching servant	Late. MLA. Vasantao Naik (Baba) Trust

**AY 2021-2022**

Sr.	Name of the Teacher	Award	Awarding Bodies
1	Dr. Tejashwini Yadav-Social	Best Teacher	Lions Club Kolhapur
2	Mr. R.S. Kamble- Film Creativity	Best Short Film Award	Devgiri Short Film Festival
3	Mr. R.S. Kamble- Film Creativity	Best Short Film Award	Nagarpanchayat Shirala
4	Dr. U.R. Biraje- Social	Rajarshi Shahu Gurav Purashkar	Avishkar Foundation Kolhapur
5	Dr. S.Y. Salunkhe- Research	Best Resercher Award	VD GOOD Professional Association
6	Dr. P.A. Hulenwar-Social	Best Teacher	Om. Bhrama Chaitanya Navanath seva Sanstha
7	Dr. J.Y. Jamadar	Best Teacher	Late. MLA. Vasantao Naik (Baba) Trust
8	Mr. J.S. Sonavale	Best Nonteaching	Late. MLA. Vasantao

Servant

Naik (Baba) Trust

**AY 2020-21**

Sr.	Name of Teacher	Award	Awarding Bodies
1	Mr. Deshmukh S.M.	Best Teacher	Maharashtra Rajya Krutishil samiti
2	Dr. Gejage M.R.	Samajratna	Tashira Foundation Tasgaon
3	Mr. Kamble R.S.	best Short Film Maker	Nagar Panchayat Shirala
4	Mr. R.U. Patil	Best Teacher	Late. MLA. Vasantao Naik (Baba) Trust

**AY 2019-20**

Sr.	Name of the Teacher	Award	Name of Awarding Bodies
01	Dr. D. G. Raut	Research Award	Journal of Heterocyclic Chemistry
02	Dr. P.A. Hulenwar	Best Teacher	Late. MLA. Vasantao Naik (Baba) Trust
03	Mr Jangam J.Y.	Best Non Teaching Servant	Late. MLA. Vasantao Naik (Baba) Trust

**AY 2018-19**

Sr.	Name of the Teacher	Award	Awarding Bodies
1	Mr. B. R. Dashwant	Best Teacher -	Late. MLA. Vasantao Naik (Baba) Trust
2	Dr. M. N. Salave	Mahatma Phule Best Teacher-	Parivartan Pratishthan Karad
3	Dr. Manisha Gejage	Samajbhushan V.D. Aiwale- Best Teacher Award-	All India Holar Samaj Sanghtana Sangli
4	Dr. Gare S.S.	Best Researcher Award	Microbiologist Society, India
5	Mr. Gurav N.T.	Best Non Teaching servant	Late. MLA. Vasantao Naik (Baba) Trust

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 74

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	21	08	13	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 23

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The college is located in hilly and rural region and at a central place of tehsil. The college has adequate infrastructure which makes functioning of college in a comfortable manner.

- Campus

The college is spread over on 6.7 acres of land (24898 sq. meters) area which is divided into v wings such as First Wing 795 Sq meters, Second Wing 894 Sq meters. Third Wing 306 sq meters, Forth Wing 1022 Sq. meters, playground 6405 Sq. meters.

It comprises administrative building, labs, classrooms, seminar halls, main building, sanitary blocks, library wing, multipurpose hall, girls hostel, Indoor Sports facility building, Gymkhana, canteen, parking, IQAC office, NSS unit, girls and boys common rooms, YCMOU centre, competitive exam centre, drinking water facility, 200 meter running track and adequate plantation.

- Classrooms ,laboratories and other facilities

The college has 42 classrooms which are spacious, well lit and well ventilated.

Three smart classrooms

Three seminar halls cum classrooms with ICT facilities.

CCTV camera surveillance system with 16 cameras.

8 Laboratories with adequate number of instruments and equipment

Computer lab with language laboratory

ICT facilities

Computers-35

LCD Projector- 05

CCTV cameras-16

Barcode Scanner-02

Printer with Scanner-07

Color Printer - 02

Two internet connectivities with 200 mbps and 100 mbps

Xerox Machines-03

LED Display-03

Biometric Machine-01

Wifi enabled campus

Cultural activities

The college has a specific venue for cultural programs. Open air stage and multipurpose hall. Cultural cell with musical instruments such as the Dholki, Tabla, Dimdya, and Harmonium

A public address system, podium, collar and cordless microphones, and an LCD projector, Cordless headband and regular mikes,

Sports-

The Kridamahostav is organized for all college students every year. Playgrounds for each game is available.

Gymnasium-

A gym machine, Boxing & Taekwondo court with mats. Yoga practice and camp is organized in the college.

Facilities for Divyangjans: Wheelchairs, ramps in the campus

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 29.4

##### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.90	4.97	3.04	6.47	5.87

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The college has enriched library in terms of availability of reference and textbooks. Our library is spacious, well-furnished and ventilated. The library infrastructure comprises of Librarian cabin, reading room for girls and boys, stack room and storerooms. Total area of library is 134 sq meter. The Librarian has separate cabin from this he monitors all the library activities. At a time 20 boys and 20 girls can avail the facility of reading room. The reading room section has 46 sq. mtrs. built up area. The stack room is spacious one. We have maintained a storeroom which is of 27.86 sq. mtr. area. Library provides separate reading facility for teachers.



Book Bank – Book bank facility is provided to economically weak and needy students. Books regarding the syllabus are issued to students at the beginning of semester and taken back after the completion of the semester. A single set of text book is given to these students depending upon the availability of books.

INFLIBNET facilities - Library provides e-learning facilities to students and all faculty members by providing users ID and passwords. The library has online e-learning facility. The library has provided 6000 e-journals and 6 lacs e-books on online databases on various subjects.

The college has a connectivity with an e-journal provision of affiliating university (Shivaji University, Kolhapur) It is accessible to all students and teachers of our college.

Question Paper Bank – Our library has an ample collection of Question papers of Arts, Commerce & Sciences examinations. It helps students to prepare for their examinations

Library Automation: The accession of books is computerized. All the books have the barcode stickers. The separate library cards are issued to all students for issuing text books, journals, and reference books on Identity cards only. One separate computer is for library users for the students and teachers to search the book through OPAC in the library and through web - OPAC outside the library. The job of issuing the books and its indexing is auto generated.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Institution frequently updates its IT facilities by deploying requisite expertise. The IT classrooms are equipped with essential facilities like surveillance system, power supply with back up facility, designed furniture, anti-virus, etc. The college has 35 computers with access to internet that are updated with latest versions. The computers are connected with LCD facilities. As per the requirement of the maintenance of the above IT equipments, faculty uses their skill to update and repair the equipments. However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and

replacement. The steps like installation of anti-virus periodically, formatting of computers and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all departments. Resources from various websites, web-links are used by the teachers for teaching-learning process. Teachers prepare their own power point presentations and course materials that are provided to the students. The laboratories are available to students whenever they require. They are given freedom to use the resources and learn through e-resources. These are used for demonstrations/explanations of practical's, power point presentations and displaying video clips. The entire campus is networked with WIFI. These sources are available for the students. The administrative office is also connected through LAN and Wi-Fi. Computers are provided for the staff. The department has educational ICT based educational CD's, power point presentations and e-books which is used for teaching and evaluation of students. The departments have all essential licensed software's and antivirus as per the requirements. The college conducts the online feedback, campus interviews aptitude examinations etc. The college has well established mechanism for upgrading and deploying information and communication technology infrastructure. The IT facilities that are available in supporting academic and non-academic activities include.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 26.09

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 19.51

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.91	2.82	2.69	3.49	3.17

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 89.19

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
803	925	843	889	731

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 54.39

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
592	750	251	687	276

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 20.56

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	72	43	77	77

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
275	313	273	290	284

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 2.46

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
15	3	3	4	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 50

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	8	0	25	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 1156

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1865	1186	622	1023	1084

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has an active Alumni-Association. It has been registered under Maharashtra Society Registration Act 1860 wide no. Maha/15848/ Sangli/0000001/ 08-01-2019. The executive council of Alumni is established, the council in collaboration with college alumni cell organize various activities. Alumni gathering is organized during college gathering days; which establishes good rapport among the alumni and present students. Responding to the appeal made by the college and mostly willingly alumni association contributes to academic, infrastructure, cultural aspects of the college. The meetings of the executive council are held at least twice a year. The association keeps good rapport with the present students and administration of the college. The alumni feedback is highly valued.

Financial contribution:

Sr. No.	Year	Particulars of Contribution	Amount
1.	2022-23	Building Renovation	Rs. 8,50,000/-
2.	2021-22	Building Renovation	Rs. 5,12,000/-
3.	2020-21	Building Renovation	Rs. 5,20,000/-
4.	2019-20	Furniture and Fixture Stationary Certificate, Digital Flex Printing	Rs. 5,12,000/-
5.	2018-19	Furniture and Fixture	Rs. 5,13,000

Alumni Association of the college supports to the various activities on and off campus. The members of alumni participate in health programmes, various programmes for women, cultural activities. The alumni from the NSS adopted villages contribute and cooperate to NSS special camp organized at the village.

The financial assistance of the alumni association, in the work of bulding renovation and other aspects has helped the students and an administration to meet their immediate needs at the college campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The college has well defined motto, vision, mission and goal and strategic plan for its implementation and consequent attainment. The visionary governing council and board of directors is an apex system to plan, execute and implement the policies. The college has its decentralized and all inclusive participative system to attain the desired goals. The college has various committees and departments for lucid functioning of the college. CDC and IQAC are the prominent committees are formed to frame the short term and long term perspective plans. The features of the plan are well intimated to concerned committees and are given the responsibilities to execute it to attain the desired mean. As a result, the HEI has its systematic growth in its curricular, co-curricular and extra curricular paradigms of college functioning. The participative and decentralized governance is proving fruitful for introduction and implementation of NEP, IDP, proposed cluster university plans and constructive response to the changing educational policies of the government.

#### **Vision :**

To provide modern education to the youth of rural, hilly and drought prone area which is located in D zone at the affordable cost for their overall development.

#### **Mission :**

To impart value based education to make the students responsible citizens which was the mission of our founder late Mr. Vasantrya Naik (Baba)

#### **Goals :**

1. To impart value based job oriented and real life education.
2. To empower the students through modern learning techniques and participation in curricular, co-curricular, extra-curricular and extension activities.
3. To develop research culture among the faculty and the students.
4. To provide quality education to all by means of sheer hard work, dedication and devotion.
5. To promote scientific temper among the students and make them better and responsible citizens of India.

6. To inculcate human and cultural values among the students and make them better and responsible citizens.
7. To ensure values like truth, good character, honesty, anti-exploitation spirit, sacrifice and service among the students through education.
8. To aim at overall personality development through extracurricular activities.
9. To attain communal and social development through infrastructural facilities of the college.
10. To provide a platform to the students to enhance their skills and potentials as well as sense of social responsibilities and nationality through sports, cultural, N. S. S. and other activities.
11. To train the students to face various competitive examinations.
12. To organize placement camps for the students for the jobs wherever possible.

**The Teacher Representation:**

IQAC drafts and implements policies for the overall development of the college with prior approval by CDC. The principal orients HoDs and faculty members regarding the plans and policies through regular meetings. The HoDs hold the meetings of faculty members regarding implementation of plans. The chairmen of the committees report progress and results to the principal. The college organizes conferences, seminars, workshops, guest lectures for teaching and non teaching staff on various topics like time and stress management, health awareness etc. Faculty, non teaching staff and students execute the activities under all cells and committees. Faculty play active role as convener, coordinator, organizing secretary and treasurer.

The students' representation on the various committees is strictly practiced.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The liberal and democratic approach of the management encourages institutional bodies to function effectively and efficiently. Our management believes in decentralization of power and responsibilities. The administrative setup and policies are drafted and implemented accordingly. Institutional bodies The administration of the college is supported by the number of committees and cells like the IQAC, Examination committee, purchase committee, Placement Cell, building committee, campus development committee, library advisory committee, anti-ragging committee, staff academy committee, staff welfare committee, discipline committee, anti-sexual harassment cell, BC cell, grievances redressal cell, women empowerment cell etc.

#### 1.College Development Committee-

The college has active and well-functioning College Development Committee. It has representatives from all strata-businessmen, students, top management, social workers and teachers. Due quota is reserved for women. The meetings of CDC are held periodically. The policies and perspective plan is approved by the CDC.

2.Staff Academy, Staff Welfare Staff welfare committee looks after welfare measures for teaching and non-teaching staff. Employees are felicitated for their outstanding achievements. The committee also congratulates employees on the occasion of family functions like wedding and house warming ceremony. Staff academy arranges lectures on various academic issues, physical and mental health, etc.

3.Grievance Redressal Cell There is a Grievance Redressal Cell which is headed by the principal. The coordinator of the women's cell is also part of it. Staff welfare committee, prevention of sexual harassment cell and grievance redressal cell work in coordination with each other to tackle the employees and students grievances.

4.Library Advisory Committee The Committee is headed by the principal, assisted by librarian and other faculty members. Meetings are conducted regularly. As a part of extension activity, the library provides books to ex- students, parents and other book lovers in the vicinity. Special care of disabled students is taken.

Administrative set-up The principal works as academic and administrative head assisted by vice-principal, coordinator IQAC, head of the departments, chairmen of committees, coordinators of cells and courses. Office superintendent looks after the administrative work distributing duties and responsibilities to the support staff.

Appointment And Service Rules As an affiliated college, the rules and regulations regarding appointment and service laid down by the UGC, Govt. of Maharashtra and Shivaji University Kolhapur are strictly followed. Procedure for recruitment The vacancies are reported to the management (Rayat Shikshan Sanstha), Shivaji university and government of Maharashtra. After the approval from the university and government, the advertisement is published in reputed as well as local newspapers. The UGC guidelines regarding the recruitment and service rules are strictly followed by the college.

Faculty members are promoted under career advancement schemes (CAS) in line with the guidelines by UGC, state government and Shivaji university, Kolhapur.

#### 5.Strategic/Perspective Plan

The IQAC prepares the perspective plan considering feedback from all stakeholders, suggestions by previous NAAC peer team as well as in accordance with vision and mission of the college. The plan is approved by CDC and uploaded on college website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Welfare measures :

The college has several welfare measures for the well-being of teaching and non-teaching staff. List of existing welfare measures are as follows:

I) State Government Group and individual accidental Insurance Scheme, Medical Reimbursement, Maternity Leave, Provident Fund and Defined Contributory Pension Scheme (DCPS) Medical leave facility, Duty leave, Casual leave etc.

II) Shivaji University, Kolhapur Welfare Fund (Kalyan Nidhi Yojana) for all permanent faculties.

III) Late Vasant Rao Naik (Baba) trust of our sanstha appreciates and felicitates by conferring award to the teaching and non-teaching staff for their remarkable contribution to academic, social, political, administrative spheres of their work. It encourages them to add more to their contribution.

IV) P.P.Swami Vivekanand Credit society of our sanstha has a provision of various types of loan schemes like Personal Loan, Festival Loan, Home Loan, Education Loan, Vehicle Loan and emergency loan etc. On the unfortunate demise of an in-service employee, the credit society waives the entire loan and moreover gives certain condolence amount to the heirs of the shareholder. There is provision of felicitating the wards of shareholders for their achievements.

V) Free Health check-up camp for teaching and non-teaching staff

Staff Academy in collaboration with department of Microbiology regularly organizes health check-up camps, lipid profile camps, thyroid check-up camps for the staff and students of the college. Staff Academy organizes Lectures on stress management, Yoga and Health. Staff Welfare Fund is raised by the teaching and non-teaching staff felicitating staff for academic and professional achievements. Faculty members are congratulated by the staff welfare committee on the occasion of family functions by presenting gifts.

VI) Seed money for research activities like paper presentation, travelling allowance, registration fee is provided to faculty.

VII) Performance Based Appraisal System (PBAS) for Teaching Staff

The Academic Review Committee evaluates the performance of teachers. All teachers have to submit the duly filled Performance Based Appraisal System (PBAS) or Annual Self-Appraisal Report (ASAR) at the end of academic year. The performance appraisal form contains the teaching role as well as participation in curricular & extracurricular activities of social development, their research activities. Along with the PBAS form the faculty has to submit the academic diary, certificates, articles and other relevant documents. Management uses Key Performance Indicator (KPI) for the assessment of the principal. Annual Confidential report in a structural proforma for Non-teaching staff is there for non-teaching staff. The college has set its own mechanism for obtaining performance of non-teaching staff. The principal writes and forwards confidential reports of administrative staff to the management. The rules and guidelines of state government are strictly followed by the college administration.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 91.14

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	07	19	03	19

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 74.68

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	13	22	07	01

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college is grant-in-aid and affiliated to Shivaji University Kolhapur. The college has developed its own strategy for mobilization and utilization of resources and funds.

**Strategies for fund mobilization:**



- To approach various Govt. agencies for funds for academic, research, student support services and infrastructure development
- To approach NGOs for the financial and infrastructural support.
- To approach individuals and philanthropists for support. To appeal alumni for financial and non-financial support.

**Mobilization of funds and resources:**

I) Government scholarships –

The college students are benefitted from 14 various scholarships of state government as well as 3 from central government. The college receives grant in the form of tuition fees of socially as well as economically backward students.

II ) Non-government organizations:

1. Hindustan petroleum corporation Scholarship- 1,92,300
2. Malhotra Weikfield Foundation -50,000

III) Interest on fixed Deposits Rs. 1,77,886

**IV) Shivaji University Kolhapur-**

I) The College receives financial assistance for organizing workshops on revised syllabus, Lead college schemes.

II ) Adv. Bhagatsing Naik Kala, Krida Prabhodhini, Shirala, run by our sanstha helps needy and the students who performed better in the fields of sports and cultural , by giving scholarships, sports kits etc.

**Apart from the above mentioned funds and resources, the college mobilizes funds through the following:**

Donation from **alumni Rs. 29,07,000** is received and utilized for Infrastructure development.

**External audit by Chartered Accountant Firm:**

Audit objections. if any, are settled at the time of finalization of audited statement of accounts.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System**

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Following the directives of NAAC, the college has established IQA cell in the year 2005. It has been playing very vital role in designing, framing and implementing policies of the college. The IQAC has well stated and defined strategies for quality assurance and enhancement. As the HEI is affiliated one, an IQAC ensures strict implementation of curriculum framed by the affiliating university and its exam patterns. For effective implementation, the IQAC has specific planning which is well informed to concerned departments, faculties and committees. At the beginning of the academic year, induction programmes for students and teachers are organized. The IQAC motivates and appreciate the teachers to develop their professional skills and encourage conducting the research activities. The cell also promotes the use of information and technology in teaching learning process. The number of extension activities have been initiated and organized through various committees at college level. The teachers are also motivated to follow innovative teaching methods for effective teaching learning process. As an outcome of IQAC recommendations a number of best practices are adopted at departmental level;

such as, Dr. Rangnathan day, International Women day, Science day, Hindi Day, Beti Bachao Beti Padhao Abhiyan, Nirbhaya Squad, Health Programmes, etc. Some of the best practices like Women empowerment and anti-superstitions program have been institutionalized. Being an affiliated one, there is no academic flexibility, however the college runs certificate courses based on soft skills and professional skills as well. The suggestions are considered and sincere efforts are taken for slow and fast learners. The strategy of the institution for examination and evaluation is transparent and robust. The student performance is evaluated through unit tests, oral exam and assignments. The system of evaluation is communicated to the staff and students periodically. There is a functional Research Committee which undertakes a number of activities to promote research culture in the institute. Teachers are also informed about funding agencies for research proposals. Most of our teachers received funds from UGC and University for research projects. The college library also subscribes research journals, e-journals for ready reference. The college has good infrastructural facilities including adequate class rooms, well equipped laboratories and computer laboratory with internet facilities. The campus has Wi-Fi internet connectivity. The department of English organizes resume writing, essay writing, elocution, poetry recital, poster presentation and quiz competition. The students from different classes and streams get an opportunity of participating in this activity. The writing skills, stage daring and general knowledge are enhanced. The college has been conducting Spoken English, Modi Script, Competitive Examination Guidance, Array works, Soil analysis and Water analysis, Vermicomposting etc. self-designed certificate courses. The college has very good sports success track. At various levels the students of college have proved their metal. The cultural activities department of the college has also guided good to perform well at various levels. The students of college have won prizes in their specific art forms. As part of students' employment the college has formed active placement, cell through which, we organize placement and guidance camps. For teachers also IQAC has specific strategies for their academic, professional development. IQAC conducts seminars, workshops and other activities based on research cultural. An attainment of POs and COs is taken care of.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

With the goal and certain objectives the college sincerely looks after Gender Equity issue. For the purpose, gender audit is regularly conducted which enhances the collective capacity of the organization to examine its activities from a gender perspective and identify strengths and weaknesses in promoting gender equality issues. The female students studying in our college is more than 50% and for us it the strength of college. Naturally some specific initiations are taken for their safety, career and personality development. As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student grievance redressal cell, anti-ragging committee discipline committee look after the promotion of gender equity.

**Initiation for the promotion of gender equity:**

1. Yoga for health
2. Induction program
3. Women empowerment program
4. Organization of Krida Mahotsav (Sports festival)
5. Special lectures on legal rights
6. Health awareness activities
7. Skill development courses
8. Scholarships
9. Organization of programs like Nirbhaya Squad for safety
10. Participation of lady teacher during excursion.
11. Dress code and accession card
12. CCTV cameras in the campus

13. Outreach programs for gender equity: a) Beti Bachavo- Rally, b) Hygiene

14. Lipid profile and Thyroid test

15. Traditional day programme

By conducting these activities and special programmes for women, the college tries to balance the gender equity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**The college builds an inclusive environment with the following steps:**

- Implementation of zero tolerance towards discrimination based on cultural, religious differences, and socio-economic basis.
- Code of Conduct for Staff and Students for respect towards diversity Policy on disabled-friendly environment for inclusion of the disabled in education mainstream.
- Admissions as per government norms of reservations.
- Organization of Cultural Events and Festivals for religious harmony.

Students' participation in folk dance and events in Youth Festival instigates tolerance and harmony towards cultural diversity

- Organization of programs for Birth and Death Anniversaries of great personalities.
- Programs on socio-economical awareness
- College organizes blood group detection, lipid profile and Thyroid detection camps.

- Language Days and activities such as poetry in different languages exemplify the college's initiative toward linguistic harmony.
- Celebration of Regional, National and International Days develops unity in local, regional, and world diversity.
- College attempts to balance economic diversity through Institutional Scholarships and Student Aid Funds.
- Fund raising for the Armed Forces Flag Day shows solidarity and togetherness with soldiers and civilians.
- Sensitization to the Constitutional Obligations Boards on the Preamble of the Constitution are fixed at the entrance of the Library, to protect the sovereignty, unity, and integrity of India.
- 'Democracy and Elections'. Is a specific paper, taught at part I levels by department of Political Science.

During the last five years, the college has conducted good number of programmes on the issues of harmony, tolerance, awareness of duties and responsibilities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**BEST PRACTICE 1: Health and Fitness check-up for students and staff.**

**Objectives**

- To raise mass awareness about health and the importance of regular health check-ups & diagnose a medical condition
- To evaluate cardiovascular health by analyzing cholesterol in the blood, assess risk of heart disease and stroke.
- To check the hormones and proteins like antibodies and thyroglobulin.
- To create awareness about the scientific information about blood groups.
- To sensitize the importance of blood donation among the students.
- To provide information about health and nutrition to the community and to promote healthy behaviors among the community that they will inculcate for life.

### **The Context:**

- Lipid Profile Camp in the college is because of day-today medical problems to the community.
- Considering the rural background and lack of awareness among students, Thyroid detection Camp for the students.
- Most of the rural College students are anemic and devoid of blood grouping knowledge. The department of Microbiology has an active role in the organizations of blood group and hemoglobin detection camp in collaboration with Gram panchayat and Zilha Parishad School of the villages.

### **Practice:**

- Organizing Free lipid profile Check-up Camp for the teaching and non-teaching staff and Thyroid detection Camp for the students.
- The Department of Microbiology and NSS organizes the camp in village where school children and adults are monitored for the blood group identification and hemoglobin content. The data of blood group and hemoglobin is recorded and The analysis of normal and abnormal hemoglobin is done and precautionary measure is taken.

### **Evidence of Success:**

- In the session 2022-23, lipid profile camp arranged on 17/09/2022. The free lipid profile checkup was arranged for teaching and nonteaching staff and 67 staff members were tested, staff having lipid profile less than the normal limit value were suggested for further action.
- On 29/09/2022 a free Thyroid Detection Camp was arranged for the students, where 125, students having Thyroid more than the normal limit value were suggested for further action.
- The college has been able to run the blood group and hemoglobin detection camp successfully for 3 years in the past 5 years (Except 2019-2020 and 2020-2021 due to Covid 2nd wave).
- The participation in camp is increasing every year and college has even received the appreciation from villagers. The study analysis of hemoglobin data of students and villagers has contributed significantly in maintaining the normal hemoglobin level.

### **Problems Encountered and Resources:**

- The teaching and nonteaching staff lack awareness about lipid profile among the faculty members
- The lack of awareness about Thyroid among the students
- Most of the students are economically deprived and underprivileged
- Information about blood related health issues, proper information of nutrition and diet and awareness about the importance of blood donation should be engaged with the help of college and community

### **BEST PRACTICE-2: Sarpamitra: Snake Awareness and Snake Rescue Programme**

#### **Objective of the Practice:**

The Snake Awareness and Snake Rescue Programme was initiated to address the frequent sightings of snakes in Shirala and the resulting risks of snakebites or snake killings. Its objectives are:



- Creating awareness about snakes through practical knowledge.
- Showing various types of snakes (venomous and non-venomous).
- Demonstrating first aid actions after snake bites.
- Highlighting the benefits of snakes to farmers and ecology.
- Rescuing and protecting snakes.
- Treating snakes affected by natural or human accidents.
- Reducing snakebite cases and snake killings.
- Maintaining a healthy relation between farmers and snakes.
- Reducing snake phobia among citizens.

### **The Context:**

Nestled in the Sahyadri mountain range, Shirala tehsil boasts rich flora and fauna. Officially a hilly area, most residents are farmers reliant on agriculture. This agricultural setting brings encounters with various animals and birds, including snakes, in both farms and human habitats. The sight of snakes often leads to adverse outcomes like human-caused snake deaths or snakebites.

To mitigate these issues, creating practical snake awareness among the masses became crucial. Shirala, known for its Nagpanchami tradition (Snake Worship Festival), has faculty and students with expertise in snakes. Leveraging this expertise, the college initiated the Snake Awareness and Rescue Programme to educate and protect both humans and snakes.

### **The Practice:**

The college established a team named 'Sarpa Mitra' (Friends of Snakes), comprising faculty, staff, and students trained in snake handling and basic snake knowledge.

- Awareness: The team conducts awareness sessions in rural and hilly areas, emphasizing the importance of snakes for farmers and ecology. Live demonstrations of various poisonous and non-poisonous snakes are conducted, alongside detailed presentations on identifying marks, debunking common myths, first aid for snakebites, and the need for snake conservation.
- Rescue and Treatment: When a snake is spotted, locals contact the team. Team members rush to the location, preventing snake killings, and safely rescue and relocate the snakes.

### **Evidence of Success: The Snake Awareness and Rescue Programme has been successful**

- Many snakes were rescued in the past 5 years and relocated safely.
- Many locals have expressed gratitude for timely snake removals from their homes.
- The awareness programs have equipped citizens and students with valuable snake knowledge, including first aid for snakebites.

### **Problems Encountered and Resources Required:**

- Challenges: Limited resources for timely response to all snake sightings, especially during peak seasons.
- Resources Required: Adequate funding for training, equipment, and maintaining the 'Sarpa Mitra' team. Continuous community support and engagement for sustained success.

**Notes:**

- Community Involvement: Encouraging locals to report snake sightings promptly and participate in awareness programs.
- Expansion: Consideration for expanding the program to neighboring areas with similar snake-related challenges.
- Collaborations: Partnering with local authorities and wildlife organizations for enhanced rescue and conservation efforts.

**Institutional Values and Best Practices:**

This initiative aligns with our institution's core values of community service, environmental stewardship, and education. By fostering understanding and coexistence with nature, we contribute to a safer and more informed community. We believe in utilizing our expertise for societal benefit, exemplified by the 'Sarpa Mitra' team's dedication to wildlife conservation and public safety.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Distinctiveness of institutional performance in imbibing human values.**

The college is established in the rural and hilly area. It has been established to cater the higher education to the learners belonging to this hilly and remote region. The peasants residing in the area are financially weak. Our institution works realize the dream of higher education of the so long deprived community of the region. Our institution having the motto (Aharnish Sevamahe) is serving all needy, poor, downtrodden people in terms of educational facilities in the region. The institution not only remembers the work and contribution of the great reformer-Swami Vivekanand, but also motivates our learners, and teachers to follow the principles while leading their lives. The founder of our sanstha and visionary educationist; Late Hon. Vasantrao Naik (Baba) and Late Vishwasrao Naik (Bhau) have contributed by all means in the promising task of establishing and developing the institute. Since long, it was the only institution imparting education to the people of hilly area. Now it is third generation of the region enjoying the education and its fruits. In the HEI, the courses and the programmes are run; providing adequate infrastructure. One of the notable aspects is that the institution has been playing the pivotal role

in motivating women to higher education. Initially very few girls were having higher education; but it is a matter of pride for us that almost fifty percent of the student strength is of girl students. Along with traditional courses; the college runs specific skill based certificate courses for women which helps them to be financially independent. The general occupation of the region is farming. The departments like Microbiology, Zoology and Botany have contributed immensely to sort out the problems of soil, water and crops of the farmers. We have very good rapport with the farmers. The expertise in the agriculture related issues is shared with the needy farmers of the region. During Covid pandemic, the NSS unit and the faculties of the college voluntarily worked for preventive and protective measures. We distributed masks, sanitizers and medicines in many of the villages. Shirala is worldwide known for its festival; Nagpanchami. Most of our local students and staff have the skill to handle snakes carefully and scientifically. As it is hilly region, snake sighting and snake bite cases are frequent. The Sarpmitra club of our college very carefully treat the wounded snakes and rescue them to their natural habitats. It is one the distinctive areas where our local students and staff contribute sincerely.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The college has close concern for community. Whenever there is any calamity, it extends the helping hand with the sense of responsibility. The region is marked for heavy rain; naturally it brings blessings as well as occasionally curse in the form flood like natural calamity. During the flood times, the students and staff of our college rushed to help the affected people for their rescue and for their rehabilitation. The college in the form of food packages, grains, life commodities, clothes and blankets and medicines help flood affected people. During Covid pandemic also, the college has helped to affected people by distributing masks, sanitizers and medicines. The students and teachers have voluntarily worked at isolation Centers. For students, the college conducted covid awareness activity by conducting a quiz on the theme of Covid 19. The college conducts various competitions and lecture of an eminent person on behalf of sanstha, on the occasion of birth anniversary of our visionary founder Late Hon'ble Vasantrao Naik ( Baba). The college provides its campus for world famous Shirala festival of Nagpanchami. The sports department organizes various university level sports tournaments and Yoga camp for teachers and students.

### **Concluding Remarks :**

To conclude, the college was established in 1970 in rural, officially declared hilly and a socio-economically backward place with the noble purpose of uplifting and progressing the downtrodden society through education. It was the first institution in a tehsil providing higher education to the students in the region. Since then, the college has been playing a pivotal role, aiming to the noble task of holistic development of its students. The college offers a planned combination of a wide range of UG and skill based certificate courses, diverse extracurricular activities, and a supportive learning environment that students need to excel in their chosen fields. The college extends its functioning beyond the classroom by including student-faculty exchange programs, skill enhancement, research promotion, community engagement, placement, cultural activities, NCC, and sports. Monetary support through scholarships, concessions, and free ships has raised the learner-friendly ecosystem. That has made the college a place where students are exposed to knowledge, skills, values, and attitudes Participative management, decentralization, and financial transparency validate the trustworthiness of the college's governance and leadership. The proactive role of IQAC in implementing e-governance in its areas of operation has transformed the college. It is a matter of pride that the college has also fulfilled its commitment to sustainable development by fostering inclusivity and an eco-friendly environment on its premises. In the rapidly evolving landscape of education, our college is ready to adopt the visions and objectives of National Education Policy 2020. Accordingly, it has developed its perspective plan to stay abreast of technological advancements, pedagogical trends, and societal developments. Ultimately, the college acknowledges its gratitude to NAAC for facilitating this process of transformation and unleashing our growth potential.